

## Andover Summer: Portrait of a Graduate

Built off work begun with summer faculty prior to the COVID-19 pandemic, the *Portrait of a Graduate* below serves as the first draft of an aspirational vision statement, articulating the ways in which Andover Summer students should experience our foundational values, and what they should leave having learned/experienced/achieved after immersing themselves in our program. While focused on the experience of students in our 5-week on-campus program, a number of the descriptors below can apply to our virtual and short-term day programs, as well.

### RELATIONSHIPS MATTER

1. **Graduates of Andover Summer build strong, meaningful, enduring relationships with peers and teachers**, by whom they feel deeply known and valued.
2. **Graduates of Andover Summer experience Phillips Academy as a safe, supportive environment** where they can take personal and academic risks.
3. **Graduates of Andover Summer feel connected to the Andover community** and see themselves as a part of something bigger than themselves. They maintain a relationship to Phillips Academy even after the summer ends.

### FINIS ORIGINE PENDET (*“the end depends upon the beginning”*)

1. **Andover Summer acts as an inflection point in the academic journeys of its graduates**, serving to...
  - a. Pique their curiosity about the content they study
  - b. Solidify essential academic and nonacademic skills
  - c. Guide them toward new ways of thinking about complex academic and social issues
2. **Graduates of Andover Summer operate with feelings of agency**, building essential habits and life skills that will empower them to successfully transition from childhood to adulthood. They take pride in having accomplished something challenging, and in having done so on their own.

### MOST FUN

1. **Graduates of Andover Summer experience learning for its own sake**, rather than for a grade or credit, and learn to find joy in the freedom to explore in this way.
2. **Graduates of Andover Summer make memories that will last a lifetime**. They have (and use) time to cultivate friendships, experience life off-campus, socialize, play sports, and dive into their independent interests.

### BIGGEST CHALLENGE

1. **Graduates of Andover Summer come out of the summer having worked hard**. They are held to clear, high standards of excellence. They read complex texts, write extensively, solve challenging problems, create novel solutions, make thought-provoking art, and critique their own and others' work. They complete tasks that will truly prepare them for challenging secondary and post-secondary institutions.
2. **Graduates of Andover Summer build key noncognitive skills that support future academic success** through the experience of being independent, self-directed, and responsible for one's own experience. They learn, through experience, to...
  - a. Manage their own time
  - b. Balance many different commitments, responsibilities, and interests
  - c. Bounce back from academic failure
  - d. Assess their own strengths and areas for growth, as well as progress toward mastery
  - e. Plan a step-by-step course of action through a challenging assignment
  - f. Use the available resources to access support
  - g. Ask for help

### NON SIBI

1. **Graduates of Andover Summer feel a responsibility toward one another, the campus, and the world around them**.
2. **Graduates of Andover Summer act as stewards** of their communities.

### YOUTH FROM EVERY QUARTER

1. **Graduates of Andover Summer build relationships with peers from different backgrounds**, and use these experiences to create a more nuanced, empathetic, and broadened understanding of the world and their place within it.
2. **Graduates of Andover Summer adopt the practice of analyzing complex issues of identity, power, justice and bias** in both academic and social settings.