

Phillips Academy, founded in 1778, is an independent, coeducational, diverse, nonsectarian, nonprofit institution offering a variety of academic programs for high school students. Student enrollment is approximately 1,100, with a teaching faculty of more than 200. Andover has a tradition of devotion to democratic ideals and seeks to develop in its students sound personal values as well as scholarship and creativity. Its resources for secondary education, including a library, an art center, an archaeological institute, and a gallery of American art, are among the best in the country. In addition, universities, museums, theatres, and concert halls in Boston and Cambridge are within easy reach.

Phillips Academy's constitution charges the Academy to prepare "youth from every quarter." Andover students come from across the United States and 45 countries. Of many different religions and cultures, the students are partners in a multicultural community that has been celebrating diversity for well over 200 years. As of October 2017, 48 percent of students receive need-based financial aid each year. Forty-eight percent of students are students of color. Recent graduating classes of approximately 300 students have entered some 100 colleges or universities each year.

The demands of the program and standards for the selection of teaching fellows are high. Early application will facilitate interviews of finalists chosen by departmental committees.

**Please scan your application and supporting material and email to [patf@andover.edu](mailto:patf@andover.edu).**

Material that must be sent via post should be addressed to Yasmine Allen, Associate Dean of Faculty, Teaching Fellow Program, Phillips Academy, 180 Main Street, Andover MA 01810-4161 (phone: 978-749-4220).



## The Andover Teaching Fellow Program



Phillips Academy  
**ANDOVER**

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During a teaching fellow year, the recent college graduate is introduced to teaching in a program of guided work in the classroom, a professional seminar, and exposure to theories and methods of experienced faculty.

To enable the teaching fellow to explore the range of opportunities in a large, diverse boarding community and contribute to school life in keeping with personal interests and the school's needs, teaching fellows teach fewer hours than regular faculty members.



Ordinarily, teaching fellows teach two sections of a departmental offering. A departmental mentor supports the teaching fellow in the preparation of classes and in evaluating his or her success. When a teaching fellowship becomes available in a nonacademic department, classroom teaching is not involved. The Community Engagement program, the Office of Community and Multicultural Development (CAMD), and student activities are some of the out-of-classroom commitments to which fellows have contributed in recent years.

Teaching fellows are involved in residential life as house counselors or complementary house counselors. Involvement in athletics typically consists of two or more terms as an intramural or interscholastic coach or assistant.



Fellows attend meetings of their departments, of the faculty as a whole, and of committees to which they are appointed. In considering candidates for the Andover Teaching Fellow Program, the school values academic excellence but

also carefully weighs qualifications for service in residential, multicultural, athletic, and other programs.

Fields open to teaching fellows vary from year to year and may include

art, English, mathematics, Chinese, French, German, Spanish, Russian, biology, chemistry, physics, music, history, philosophy, and religion.

Teaching fellows receive a stipend of \$30,000 plus medical insurance, life insurance, and a contribution to dental insurance. Housing in a dormitory or faculty apartment and meals in the school dining hall are provided.



After a year of experience at Andover, teaching fellows may apply for an additional year as a second-year fellow. Many teaching fellows and second-year fellows seek full-time positions at other institutions or attend graduate school following their employment. The department chair, the directors of the Andover Teaching Fellow Program, and the dean of faculty support applications to other secondary and independent schools.