



CORE BLUE

Phillips Academy
ANDOVER

Andover Summer
2024

Nondiscrimination Policy

Phillips Academy admits qualified students of any race, color, national or ethnic origin, sex, gender identity or expression, religion, sexual orientation, disability status, or any other status protected by applicable law, and extends to them all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Phillips Academy does not discriminate on the basis of race, color, national or ethnic origin, sex, gender identity or expression, religion, sexual orientation, disability status, or any other status protected by applicable law, in the administration of its educational, admissions, financial aid, athletic, and other school-administered programs.



Welcome!

Welcome to Andover Summer! This book reflects the fundamental community standards and expectations for all students participating in summer programming offered by Phillips Academy, and serves as a quick and helpful reference guide for campus resources and practices.

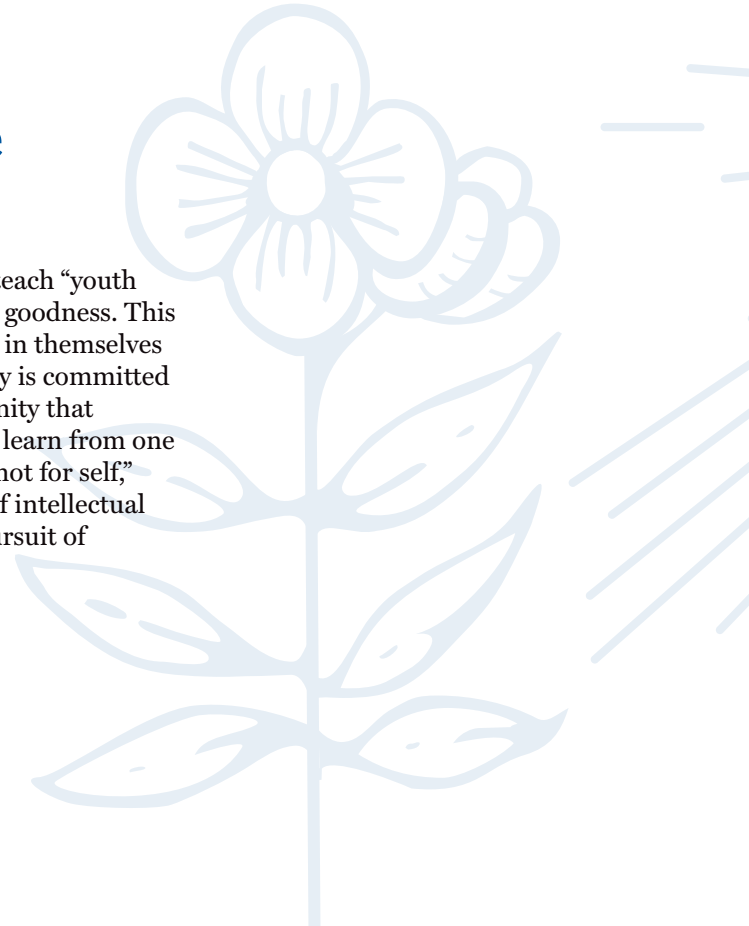
Each program's *Blue Book*, found on PAnet, sets forth the Academy's expectations, policies, and procedures in full detail.

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Statement of Purpose

Phillips Academy's Constitution charges the faculty to teach "youth from every quarter" to aspire equally to knowledge and goodness. This obligation challenges students to develop what is finest in themselves and others, for others and themselves. Phillips Academy is committed to nurturing an intentionally diverse, inclusive community that encourages students and adults to respect, inspire, and learn from one another. Guided by the ideal of *non sibi*, leading lives "not for self," the Phillips Academy community promotes a balance of intellectual curiosity, engagement, leadership, and service in the pursuit of excellence: academic, civic, and moral.



Non Sibi

We strive to embody the ideal of *non sibi* (not for self) with intentional teaching, learning, and engagement guided by a sense of responsibility toward the global community and natural world.

Youth from Every Quarter

We are committed to creating an equitable and inclusive school in which students from diverse backgrounds, cultures, and experiences—including race, ethnicity, nationality, gender, socioeconomic class, sexual orientation, gender identity, religion, and ability—learn and grow together.

Knowledge and Goodness

We challenge students in mind, body, and spirit such that they may pursue the knowledge, develop the skills, and sustain the integrity needed to lead a responsible, fulfilling life.

Essential Elements of Student Life

In addition to abiding by the community standards in *The Blue Book*, an essential part of student life is the ability of each student to meet the school's stated responsibilities and expectations listed below:

Live cooperatively and respectfully in a dormitory and school community, sharing the responsibilities inherent in living together, without adversely affecting others.

Behave responsibly, respectfully, and honestly to all as a member and representative of the Phillips Academy community, on or off campus.

Function independently and safely with respect to basic living and self-care tasks (e.g., nutrition, sleep, personal hygiene).

Make use of academic, psychological, and health resources as deemed necessary by adults responsible for students.

Attend and participate in all required classes, education programs, events, or obligations, some of which may be unique to Andover Summer (e.g., Orientation; All School Meeting; and required weekend events). The total of excused and unexcused absences from classes and all other required events, or the total of excused and unexcused absences from any one class or required event, should not exceed 20 percent of the total number of required meetings.

Avoid all self-harming behavior.

For information on requesting reasonable accommodations to meet these standards, please refer to *The Blue Book*.



Ethical Values and Community Standards

As an inclusive learning community, our community standards and behavioral expectations serve to inspire positive and healthy participation in all areas of school life, cultivate a sense of belonging, and encourage every community member to uphold our school's ethical values.

The Blue Book contains rules and guidelines designed to uphold these ethical values and community standards for students. Similarly, faculty, staff, and administrators are guided by these ethical values and expectations as set forth in the handbooks and policies that apply to the adult community.

Act with Honesty and Integrity

Communicate honestly and respectfully.

Expect and accept mistakes from yourself and others.

Take responsibility for your decisions and actions.

Live our community values even when no one is looking.

Respect Yourself

Pay attention to your physical, mental, social, emotional, and spiritual needs

Maintain a healthy balance of commitments and self-care

Accept intellectual challenge as a catalyst for growth

Learn to recognize your emotions and seek support

Respect Others

Listen with your full attention, speak with care, honor boundaries

Recognize that different viewpoints and experiences can co-exist

Choose words and actions that honor individuals' identities and uphold their dignity

Seek feedback to gauge how your intent and impact align

Build a Healthy and Inclusive Community

Cultivate relationships with a diverse group of people

Use devices and social media with care

Take responsibility for your belongings and the shared spaces you inhabit

Engage campus adults if you see behavior or hear language that is hurtful or offensive



Responses to Student Behaviors

Our responses to student behavior recognize that students are still learning to use their best judgment and will make mistakes. We believe that students can learn to make better decisions for themselves and for the community. We believe in following a fair and consistent response process.

When it comes to the attention of the Deans that a student's behavior may have violated a community standard, the student's dean will speak with the student and gather information. Once the deans have an understanding of the situation, they will determine whether the conduct constitutes a Level 1, Level 2, or Level 3 violation.


Examples of behaviors that fall under each level can be found in each program's *Blue Book*.

LEVEL 1 Violations are considered minor violations (based on the impact, the harm caused, or the severity of the behavior) and will be addressed by the student's dean.

LEVEL 2 Violations are considered major violations (based on the impact, the harm caused, or the severity of the behavior) and will result in a Community Standards Conference and the collaborative creation of a Growth and Accountability Plan.

LEVEL 3 Violations are considered our most serious violations and will result in a Community Standards Conference, the outcome of which might be the collaborative creation of a Growth and Accountability Plan, Suspension, or Dismissal.

Support Services

 <p>I'm not feeling well.</p> <p>Visit or call Sykes Wellness Center (x4455)</p>	 <p>I need help with my classes. Speak with your teacher and/or visit one of the evening study centers.</p>	 <p>I want permission to go off-campus beyond the town boundaries.</p> <p>Submit a day or overnight excuse to the deans for approval by Monday (for a Wednesday day excuse) or Thursday (for the weekend).</p>
 <p>I want to speak with a mental health counselor.</p> <p>Visit or call Sykes Wellness Center (x4455) or email counseling@andover.edu</p>	 <p>I am feeling homesick or lonely.</p> <p>Speak with your advisor or another trusted adult (including your dean).</p>	
 <p>I have questions about the food selection at Paresky.</p> <p>Email agiglio@andover.edu</p>	 <p>Where do I find The Blue Book?</p> <p>Andover Summer landing page of PANet</p>	 <p>I'm having issues with my email, password, login, etc.</p> <p>Visit the Help Desk located next to the Polk Center, call (x4357), or email helpdesk@andover.edu</p>



How do I do my laundry?

Sign up for the E&R Laundry service or purchase a laundry card at the kiosk in the basement of George Washington Hall or Paresky Commons.



What if I have a problem with my laundry card or the laundry service?

Call E&R Laundry directly at 800-243-7789 or 603-627-7661



How do I access my schedule and grades?

Access PCR via the PAnet landing page



Who do I go to if I have a concerning issue with another student or adult on campus, or feel I have been the victim or bias or discrimination?

Talk to your dean, the Director (x4410), CCC (x4739), or make a report on EthicsPoint



Is there a lost and found?

Yes, in Cooley House, in Paresky Commons, and in the OWHL



What if I lost my BlueCard or my room key?

Go to Cooley House

Important Numbers

PA Campus Safety:
978-749-4444

Sykes Wellness Center:
978-749-4455

Dean on Duty:
978-886-1792

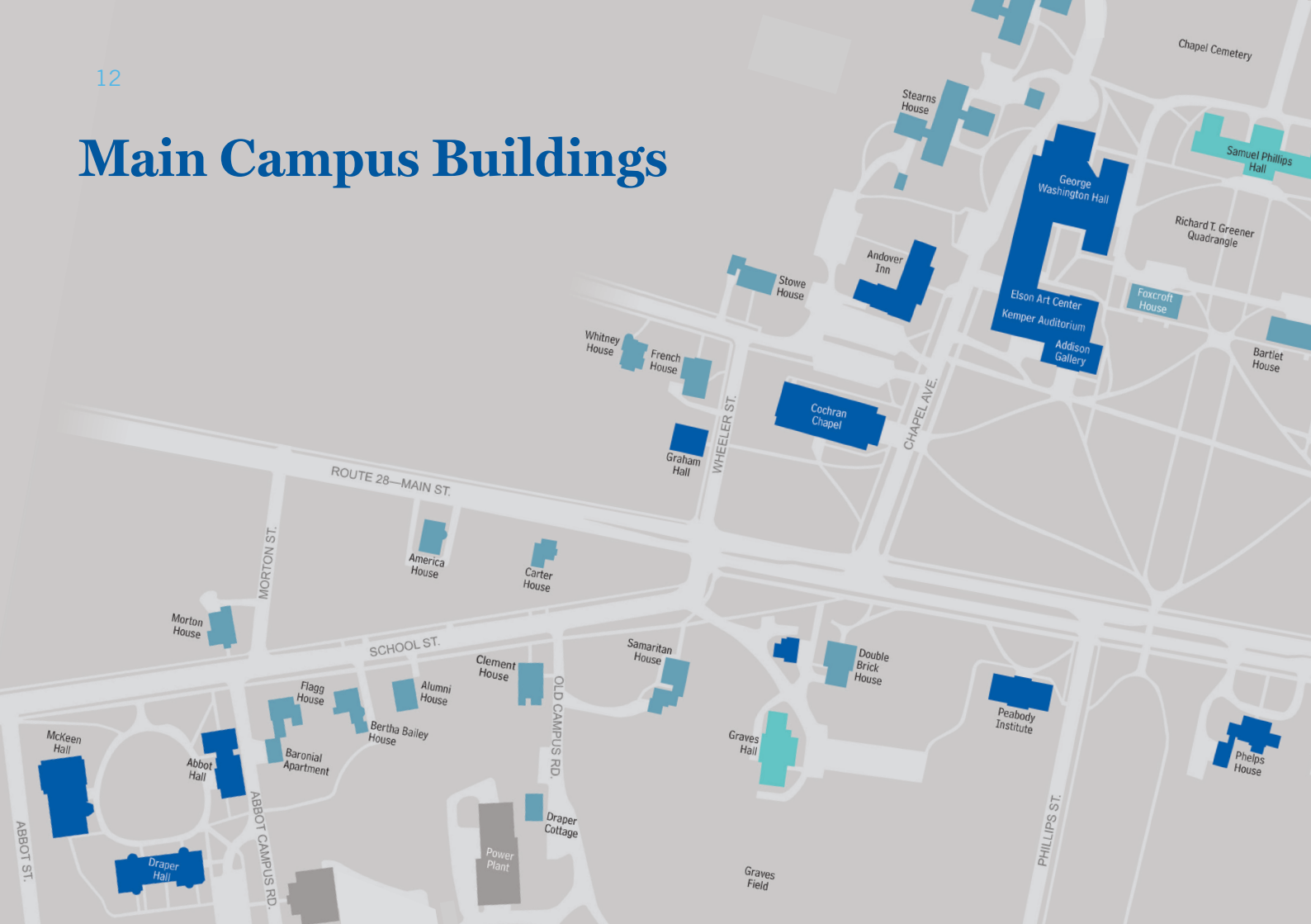
In Case of Emergency:
911

Suicide Prevention Hotline:
988

The Trevor Project (LGBTQ+):
866-488-7386

National Sexual Assault Hotline:
800-656-4673

Main Campus Buildings





Gelb Science Center

Paul Revere House

Morse Hall

Pearson Hall

Paresky Commons

Benner Hall

Sykes Wellness Center

Bulfinch Hall

Oliver Wendell Holmes Library

Day House

Shuman Admission Center

Memorial Place

Memorial Bell Tower

ROUTE 28—MAIN ST.

Pease House

Bishop House

Adams House

Newman House

Cooley Hall

Borden & Memorial Gyms

Pan Athletic Center

DWIGHT ST.

HIGHLAND RD.

SALEM ST.

Phelps Park

Jean St. Pierre Outdoor Classroom

Varsity Tennis Courts

Sorota Track

Smoyer Family Field

Snyder Center

Phelps Stadium

Harrison and Gurry Rinks

Land Acknowledgment

We are on Native land. We acknowledge Phillips Academy's presence on land once inhabited by the Pennacook and Pawtucket Peoples, as well as the modern-day Abenaki, Massachusetts, Wampanoag, Wabanaki, Pokanoket, and Nipmuc Nations. Phillips Academy honors all Indigenous peoples who are here now, have been here for time immemorial, and will be here in the future.

