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PHILLIPS ACADEMY | ANDOVER

180 Main Street, Andover, MA 01810-4161

SCHOOL CODE: 220030

HEAD OF SCHOOL: Dr. RAYNARD KINGTON

2023–2024 Profile for College Admission Offices

THE ACADEMY

Phillips Academy (also known as Andover), a residential secondary school founded in 1778, seeks students of intelligence and integrity from diverse cultural, racial, socioeconomic and geographic backgrounds.

NEED-BLIND ADMISSION

In 2007, the Academy adopted a need-blind admission policy. The Academy meets 100 percent of demonstrated need.

EQUITY & INCLUSION

Phillips Academy recognizes and values the educational continuum that diversity, equity, and inclusion efforts represent for our community. Andover's constitution charges the Academy to prepare "youth from every quarter" to understand that "goodness without knowledge is weak... yet knowledge without goodness is dangerous." The Andover community particularly benefits from two important spaces:

Building on the historical legacy of Abbot Academy and on a collaborative approach, the Brace Center for Gender Studies leads educational initiatives on and off campus that promote active pursuit of gender equity and inclusion and embrace lifelong gender competency as joyful and necessary.

The mission of the Community and Multicultural Development (CAMD) office is to raise awareness and encourage understanding of differences of race, gender, ethnicity, religion, socioeconomic class, geographical origin, and sexual orientation. The office sponsors workshops, lectures, and educational programs for the entire Phillips Academy community.

CAMPUS LIFE

In order to bring the advantages of a small school to Andover, we have adopted the cluster system. In each of our five clusters, there are about 230 students (boarding and day students) as well as a group of faculty members.

ACTIVITIES AND ATHLETICS

Each student is required to participate in an athletic activity. For most students, this is a commitment at the varsity, junior varsity, or life sport level.

Afternoons focus on volunteer work through the Community Engagement Program, Community and Multicultural Development (CAMD) office or Brace Center for Gender Studies, or engaged in independent musical pursuits or physical fitness/endurance activities (e.g., Outdoor Pursuits, martial arts, dance). Our Student Activities Office supports the more than 100 student clubs and organizations on campus that appeal to a variety of interests—academic, artistic, musical, community service, cultural, charitable, political, and more.

LEARNING IN THE WORLD

Andover students can participate in off-campus study programs both in the United States and in other countries. Some, such as School Year Abroad, are designed to last the entire academic year. Other programs take place during a single trimester, school vacations, or occur during the summer.

COMMUNITY CONDUCT POLICY

Students are instructed to address the specific conduct questions that the college requires and report any change in status. The College Counseling Office will also report a change of status (dismissal, leave, withdrawal) to any college where a student has applied.

THE 2023-2024 STUDENT BODY

Boarding	845	
Day	309	
Total	1,154	
Students of Color	59%*	

*includes biracial and multiracial students

CLASS DISTRIBUTION

Grade 12 338 (includes 27 postgraduates)

Grade 11 291 Grade 10 272 Grade 9 253

Total 1,154

GEOGRAPHIC DISTRIBUTION

44

U.S. states and territories represented

40

Countries represented (based on residency)

FINANCIAL AID

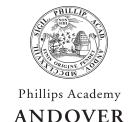
Percent of student body

45%

Total annual

financial assistance

\$26.3 million



COLLEGE COUNSELING OFFICE

Sean M. Logan, Dean Katherine B. Fritz, Associate Dean and Director

Associate Directors Administrative Support

Latasha L. Boyd Karina E. Hernandez-Guarniz

Dustin Bradley Aya S. Murata Veronica W. Craven, Office Sarah Kinney
Manager Theresa Nartowicz

Eduard Ciobanu Jordan Oxman

Deanna Cox M. Kenneth Shows

Meghan M. Dangremond Taylor C. Ware Phone: 978-749-4150 college-counseling@andover.edu

Katie Gayman

none. 978-749-4130 College-Couriseling@andover.edu

Kara Norris

ACADEMY COURSES

ACADEMICS AND AVG CLASS SIZE

Under the trimester program, the school year is divided into three terms, each consisting of approximately 10 weeks of classes plus an assessment period. The average class size is 13 students. Many courses are yearlong, some are term-contained, and others are organized as two-term sequences. Students are normally expected to carry five courses each trimester. Students who face unusually challenging terms or extenuating circumstances, may be advised to enroll in four courses. Postgraduates usually take four - five courses per term.

Andover's academic program is based upon the premise that students are capable of studying independently, responsibly, and with self-direction. As a result, students spend a significant number of hours on homework, research, and other out-of-class study and projects.

For each course, class time and homework time together should total approximately six to nine hours per week, depending on course level.

THE WORKSHOP

The Workshop is a term-contained, interdisciplinary pilot program in collaborative learning. Interested students are chosen in early fall of their senior year after an evaluation of applications. The yearly cohort is appoximately 20 students.

It will constitute the entirety of a participating student's spring term academic program. All course time will be dedicated to this undertaking, which allows for great flexibility with scheduling, independent work, and off-campus learning.

COURSE NUMBERS

The first digit corresponds to the "level" of the course. The second and third digits (as in ART225) reflect organizational schemes at the departmental level and, therefore, will be used differently by different departments. Letters also are used for these purposes.

- Level 1 = 100; for courses that introduce a subject (SPA100) or that are typically taken by 9th-graders (BIO100, ENG100).
- Level 2 = 200; for courses that are the second level in a sequence (SPA200) or that are typically taken by 10th-graders or 9th-graders (ART225, HSS201).
- Level 3 = 300; for courses that are the third level in a sequence (SPA300), or for courses that are appropriate for 11th-graders (ENG300) or for 9th-, 10th-, and 11th-graders (PHR300, CHM300), or for courses with assumed prior experience (ART3XX).
- Level 4 = 400; for courses that are the fourth level in a sequence, or for courses that are appropriate for 11th-graders or 12th-graders (but do not qualify for the 500 or 600 designations).
- Level 5 = 500; for courses equivalent to college firstyear classes, sometimes, but not always, indicated by explicit preparation for an AP exam.
- Level 6 = 600; for courses that would typically be taken by majors in the subject in college, or for courses typically taken after the first year of college.
- Performance-based credit = 900; for course credit associated with performance in music or theatre and dance.

ACADEMIC STANDING

Students are not ranked, and we do not report a cumulative grade average.

GRADING SYSTEM

- The grading scale is from 0 to 6.
- Assessment periods conclude November 17, March 1, and May 30.
- Beginning with the 2014–2015 academic year, there is no honor roll designation.
 - 6 Outstanding (High Honor)
 - 5 Superior (Honor)
 - 4 Good
 - 3 Satisfactory
 - 2 Minimum Pass
 - 1 Failure
 - 0 Serious Failure
 - P Pass
 - F Fail
 - H Honors
 - INC Incomplete
 - IP In Progress

With the exception of ENG100A and PHD200, PA uses the grade of P in response to circumstances that arise beyond a student's control.

ADVANCED COURSES

A few 300-level, some 400-level, and all 500-level courses are at or beyond typical AP level. The 600-level courses are typically the equivalent of sophomore-level college courses. These rigorous and demanding courses require extra preparation and study time. Most use college texts and are paced to match undergraduate offerings.

For course titles and descriptions, refer to Andover's Course of Study, available at https://www.andover.edu/files/ CourseOfStudy.pdf.

ADVANCED COURSES BELOW THE 500-LEVEL

Art: 441, 442, and 443; Additionally, all 200-600-level studio courses are at a level appropriate for students interested in assembling an AP portfolio

Modern/Classical Languages: All 400-level

History: 300A, 300B, and 300C Music: 400, 410, and 460

GRADES CONVERTED TO A 4.0 SCALE

Andover's grades are best understood in the context of our 6.0 scale. However, when necessary, please refer to this chart to see the approximate conversion of our grades to the 4.0 scale.

PA	4.0 Scale
6	4.3
5	4.0
4	3.0
3	2.0
2	1.0
1	0

IMPACT OF COVID-19 ON GRADING DURING ACADEMIC YEAR 2020-2021

- Modified academic program and schedule, including remote access and seat time.
- The grading scale was adjusted in acknowledgement of the profound challenges many our students faced during the year. No term GPAs were calculated this year.

6 Outstanding 5 Superior 4 Good P Pass 1 Failure 0 Serious Failure

Grade Point Average Breakdown by Decile for the Class of 2024

Approximate GPAs are calculated using Phillips Academy coursework only and are current through Spring 2023.

Grades of "P" are not reflected in GPAs.	Decile	GPA Range	Decile	GPA Range
GPAs are unweighted.	1st	5.83 – 6.00	6th	5.27 – 5.40
	2nd	5.70 – 5.82	7th	5.14 – 5.26
	3rd	5.60 – 5.69	8th	4.97 – 5.13
	4th	5.50 – 5.59	9th	4.69 – 4.96
	5th	5.41 – 5.49	10th	3.50 – 4.68

STANDARDIZED TESTING

CLASS OF 2023 MATRICULATION STATISTICS

COLLEGE/UNIVERSITY	MAT	COLLEGE/UNIVERSITY	MAT
American University	1	Purdue University	1
Amherst College	3	Rice University	1
Arizona University-Tempe	1	Rutgers University	3
Babson College		Sacred Heart University	1
Bard College		Santa Clara University	
Barnard College		Skidmore College	
Bates College		Southern Methodist University	
Baylor University		Stanford University	
Binghampton University		Swarthmore College	
Boston College		Temple University	
Boston University		Texas Christian University	
Bowdoin College		The University of North Carolina, Chapel Hill	
Brandeis University		The University of Texas at Austin	
Brown University		Trinity College	
California Institute of Technology		Tufts University	
=:		Tulane University	
Campbell University		•	
Carnegie Mellon University		Union College	
Case Western Reserve University		United States Naval Academy	
Clemson University		University College London	
Colby College		University of California, Berkeley	
Colgate University		University of California, Irvine	
College of the Holy Cross		University of California, Los Angeles	
Colorado College		University of California, San Diego	
Columbia University		University of Chicago	
Cooper Union		University of Colorado, Boulder	
Cornell University		University of Connecticut	
CUNY Bernard M. Baruch College	1	University of Delaware	1
Dartmouth College	3	University of Denver	
Dickinson College	2	University of Edinburgh	2
Duke University	2	University of Florida	1
Emerson College	1	University of Hong Kong	1
Emory University	4	University of Illinois at Urbana-Champaign	1
ESADE Business School	1	University of Massachusetts, Amherst	6
Fairfield University	1	University of Massachusetts, Lowell	1
Florida State University	1	University of Miami	2
Franklin W. Olin College of Engineering	1	University of Michigan	3
George Washington University	1	University of Minnesota-Twin Cities	1
Georgetown University	8	University of Pennsylvania	7
Georgia Institute of Technology	1	University of Rhode Island	1
Harvard University	12	University of San Diego	1
Hong Kong University of Sci. & Tech	1	University of Southern California	3
Imperial College London	1	University of St. Andrews	4
International Christian University	1	University of Toronto	1
Johns Hopkins University		University of Virginia	
Massachusetts Institute of Technology		University of Wisconsin, Madison	
McGill University		Vanderbilt University	
Middlebury College		Villanova University	
New York University		Washington University, St. Louis	
Northeastern University		Wellesley College	
Northwestern University		Wesleyan University	
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Pennsylvania State University		William & Mary	
Pepperdine University		Williams College	
Pratt Institute	1	Yale University	12

Included are the 107 colleges where our graduates will enroll. The Class of 2023 applied to 307 colleges.

COLLEGE/UNIVERSITY MATRICULATION

of Phillips Academy students over the past 3 years

30+ STUDENTS

Harvard University
University of Chicago
Yale University

20–29 STUDENTS Boston University

Brown University
Columbia University
Cornell University
Massachusetts Institute of Technology
New York University
Northeastern University
Stanford University
Tufts University
University

10-19 STUDENTS

Amherst College
Babson College
Boston College
Carnegie Mellon University
Georgetown University
Middlebury College
Northwestern University
Princeton University
University of Massachusetts, Amherst
University of Michigan
University of Pennsylvania
University of St. Andrews
Wesleyan University
Williams College

5-9 STUDENTS

Bowdoin College Colby College College of the Holy Cross Dartmouth College **Duke University Emory University** Fordham University McGill University Southern Methodist University Trinity College **Tulane University** United States Naval Academy University of California, Berkeley University of California, Irvine University of California, Los Angeles University of Massachusetts, Lowell University of Southern California University of Toronto University of Wisconsin Villanova University Washington University in St. Louis Wellesley College

William and Mary