

PHILLIPS ACADEMY | ANDOVER

180 MAIN STREET, ANDOVER, MA 01810-4161

SCHOOL CODE: 220030

HEAD OF SCHOOL: DR. RAYNARD KINGTON

2022–2023 Profile for College Admission Offices

THE ACADEMY

Phillips Academy (also known as Andover), a residential secondary school founded in 1778, seeks students of intelligence and integrity from diverse cultural, racial, socioeconomic and geographic backgrounds.

NEED-BLIND ADMISSION

In 2007, the Academy adopted a need-blind admission policy. The Academy meets 100 percent of demonstrated need.

EQUITY & INCLUSION

Andover is committed to establishing a community that encourages people of diverse backgrounds and beliefs to understand and respect one another and be sensitive to differences of gender, ethnicity, class, and sexual orientation. Andover's constitution charges the Academy to prepare "youth from every quarter" to understand that "goodness without knowledge is weak... yet knowledge without goodness is dangerous."

Building on the historical legacy of Abbot Academy, the [Brace Center for Gender Studies](#) leads educational initiatives on and off campus that promote active pursuit of gender equity and inclusion and embrace lifelong gender competency as joyful and necessary.

[Community and Multicultural Development \(CAMD\)](#) exists as a safe and inclusive space for students, faculty, and staff and is home to approximately 30 different clubs, organizations, and affinity groups. CAMD recognizes the joys, challenges, and opportunities that exist as we collectively expand our awareness of ourselves and the world around us, grow our capacity for empathy and allyship, and cultivate a community that provides the space and freedom for everyone to be their authentic selves.

CAMPUS LIFE

In order to bring the advantages of a small school to Andover, we have adopted the cluster system. In each of our five clusters, there are about 220 students (boarding and day students) as well as a group of faculty members.

ACTIVITIES AND ATHLETICS

Each student is required to participate in an athletic activity. For most students, this is a commitment at the varsity, junior varsity, or life sport level.

Afternoons focus on volunteer work through the Community Engagement Program, Community and Multicultural Development (CAMD) office or Brace Center for Gender Studies, or engaged in independent musical pursuits or physical fitness/endurance activities (e.g., Outdoor Pursuits, martial arts, dance). Our Student Activities Office supports the more than 100 student clubs and organizations on campus that appeal to a variety of interests—academic, artistic, musical, community service, cultural, charitable, political, and more.

LEARNING IN THE WORLD

Andover students can participate in several off-campus study programs both in the United States and in other countries. Some, such as School Year Abroad, are designed to last the entire academic year. Other programs take place during a single trimester, school vacations, or occur during the summer.

DISCIPLINARY POLICY

Students and college counselors will work together to address questions about serious disciplinary infractions when asked on college applications.

THE 2022-2023 STUDENT BODY

Boarding	847
Day	302
Total	1,149

Students of Color 57%*

*includes biracial and multiracial students

CLASS DISTRIBUTION

Grade 12	348 (includes 20 postgraduates)
Grade 11	311
Grade 10	276
Grade 9	214
Total	1,149

GEOGRAPHIC DISTRIBUTION

45
U.S. states and territories represented
54
Countries represented
(based on residency)

FINANCIAL AID

Percent of student body	45%
Total annual financial assistance	\$24.5 million



Phillips Academy
ANDOVER

COLLEGE COUNSELING OFFICE

Sean M. Logan, Dean

Katherine B. Fritz, Director

ASSOCIATE DIRECTORS

ADMINISTRATIVE SUPPORT

Latasha L. Boyd	Meghan M. Dangremond	Jordan Oxman
Dustin Bradley	Katie Gayman	Nicole K. Shadeed
Eduard Ciobanu	Karina E. Hernandez-Guarniz	M. Kenneth Shows
Deanna Cox	Aya S. Murata	Taylor C. Ware

Veronica W. Craven, Office Manager
Sarah Kinney
Theresa Nartowicz
Kara Norris

Phone: 978-749-4150 college-counseling@andover.edu

ACADEMY COURSES

ACADEMICS

Under the trimester program, the school year is divided into three terms, each consisting of approximately 10 weeks of classes plus an assessment period. The average class size is 12 students. Many courses are yearlong, some are term-contained, and others are organized as two-term sequences. Students are normally expected to carry five courses each trimester. Most courses meet three or four periods per week. Some courses, as noted in the Course of Study, meet six or more hours per week. Students who face unusually challenging terms or extenuating circumstances, may be advised to enroll in four courses. Postgraduates usually take five courses per term.

Andover's academic program is based upon the premise that students are capable of studying independently, responsibly, and with self-direction. As a result, students spend a significant number of hours on homework, research, and other out-of-class study and projects.

For each course, class time and homework time together should total approximately six to nine hours per week, depending on course level.

THE WORKSHOP

The Workshop is a term-contained, interdisciplinary pilot program in collaborative learning. Interested students are chosen in early fall of their senior year after an evaluation of applications. The yearly cohort is approximately 20 students.

It will constitute the entirety of a participating student's spring term academic program. All course time will be dedicated to this undertaking, which allows for great flexibility with scheduling, independent work, and off-campus learning.

ADVANCED COURSES

A few 300-level*, some 400-level*, and all 500-level courses are at or beyond typical AP level. The 600-level courses are typically the equivalent of sophomore-level college courses. These rigorous and demanding courses require extra preparation and study time. Most use college texts and are paced to match undergraduate offerings.

For course titles and descriptions, refer to Andover's Course of Study, available at <https://www.andover.edu/files/CourseOfStudy.pdf>.

*Art: All 200-600-level studio courses are at a level appropriate for students interested in assembling an AP portfolio; 441, 442, and 443

Chinese: 420 and 440

Classics: 400

French: 400 and 401

German: 400

History: 300A, 300B, and 300C

Japanese: 400 and 420

Spanish: 401, 402, 403, 411, 412, and 413

Music: 400, 410, and 460

Physics: 400

COURSE NUMBERS

The first digit corresponds to the "level" of the course. The second and third digits (as in ART225) reflect organizational schemes at the departmental level and, therefore, will be used differently by different departments. Letters also are used for these purposes.

- Level 1 = 100; for courses that introduce a subject (SPA100) or that are typically taken by 9th-graders (BIO100, ENG100).
- Level 2 = 200; for courses that are the second level in a sequence (SPA200) or that are typically taken by 10th-graders or 9th-graders (ART225, HSS201).
- Level 3 = 300; for courses that are the third level in a sequence (SPA300), or for courses that are appropriate for 11th-graders (ENG300) or for 9th-, 10th-, and 11th-graders (PHR300, CHM300), or for courses with assumed prior experience (ART3XX).
- Level 4 = 400; for courses that are the fourth level in a sequence, or for courses that are appropriate for 11th-graders or seniors (but do not qualify for the 500 or 600 designations).
- Level 5 = 500; for courses equivalent to college freshman classes, sometimes, but not always, indicated by explicit preparation for an AP exam.
- Level 6 = 600; for courses that would typically be taken by majors in the subject in college, or for courses typically taken after the first year of college.
- Performance-based credit = 900; for course credit associated with performance in music or theatre and dance.

ACADEMIC STANDING

Students are not ranked, and we do not report a cumulative grade average.

GRADING SYSTEM

- The grading scale is from 0 to 6.
- Assessment periods conclude November 17, March 2, and June 1.
- Beginning with the 2014–2015 academic year, there is no honor roll designation.

6	Outstanding (High Honor)
5	Superior (Honor)
4	Good
3	Satisfactory
2	Minimum Pass
1	Failure
0	Serious Failure
P	Pass
F	Fail
H	Honors
INC	Incomplete
IP	In Progress

With the exception of ENG100A and PHD200, PA uses the grade of P in response to circumstances that arise beyond a student's control.

GRADES CONVERTED TO A 4.0 SCALE

Andover's grades are best understood in the context of our 6.0 scale. However, when necessary, please refer to this chart to see the approximate conversion of our grades to the 4.0 scale.

PA	4.0 Scale	PA	4.0 Scale
6	4.3	3	2.0
5	4.0	2	1.0
4	3.0	1	0

IMPACT OF COVID-19 ON GRADING

Spring Term 2020

- Classes were graded on a Pass/INC basis.
- A grade of NC indicates no credit, and acknowledges that work was not completed due to issues related to the COVID-19 pandemic.

Academic Year 2020-2021

- Modified academic program and schedule, including remote access and seat time.
- The grading scale was adjusted in acknowledgement of the profound challenges many our students faced during the year. No term GPAs were calculated this year.

6 Outstanding 5 Superior 4 Good P Pass 1 Failure 0 Serious Failure

GRADE POINT AVERAGE BREAKDOWN BY DECILE FOR THE CLASS OF 2023

Approximate GPAs are calculated using Phillips Academy coursework only and are current through Spring 2022.

Grades of "P" are not reflected in GPAs.	Decile	GPA Range	Decile	GPA Range
	1st	5.80 – 6.00	6th	5.26 – 5.35
	2nd	5.67 – 5.79	7th	5.14 – 5.25
	3rd	5.56 – 5.66	8th	4.94 – 5.13
	4th	5.46 – 5.55	9th	4.73 – 4.93
	5th	5.36 – 5.45	10th	4.00 – 4.72

STANDARDIZED TESTING

Given the current landscape of test optional admission policies, Andover has indefinitely suspended the reporting of standardized testing information.

CLASS OF 2022 MATRICULATION STATISTICS

COLLEGE/UNIVERSITY	MAT	COLLEGE/UNIVERSITY	MAT
American University	1	Pennsylvania State University	1
Amherst College	3	Princeton University	9
Babson College	4	Purdue University	1
Barnard College	1	Rensselaer Polytechnic Institute	1
Bates College	1	Santa Clara University	1
Boston College	5	Smith College	1
Boston University	3	Southern Methodist University	3
Bowdoin College	3	Stanford University	5
Brown University	7	Swarthmore College	1
Bryant University	1	Syracuse University	1
Carleton College	2	The University of North Carolina, Chapel Hill	3
Carnegie Mellon University	5	The University of Texas at Austin	1
Case Western Reserve University	1	Trinity College	3
Claremont McKenna College	1	Tufts University	10
Clark University	1	Union College	2
Colby College	2	United States Air Force Academy	1
Colgate University	1	United States Coast Guard Academy	1
College of the Holy Cross	3	United States Merchant Marine Academy	1
Colorado College	1	United States Naval Academy	1
Columbia University	6	University of Alberta	1
Connecticut College	1	University of California, Berkeley	2
Cornell University	12	University of California, Davis	4
CUNY Queens College	1	University of California, Irvine	1
Dartmouth College	3	University of California, Los Angeles	3
Duke University	2	University of Chicago	14
Elon University	1	University of Colorado Boulder	2
Emmanuel College	1	University of Florida	1
Fordham University	4	University of Georgia	1
George Washington University	3	University of Maine	1
Georgetown University	6	University of Massachusetts, Amherst	7
Georgia Institute of Technology	1	University of Massachusetts, Lowell	1
Harvard University	12	University of Miami	2
Hobart William Smith Colleges	1	University of Michigan	7
Howard University	1	University of Minnesota- Twin Cities	1
Indiana University at Bloomington	1	University of New Hampshire	1
Ithaca College	2	University of Notre Dame	1
Kenyon College	1	University of Pennsylvania	5
Lafayette College	1	University of Richmond	1
Lake Forest College	1	University of Rochester	2
Lehigh University	2	University of San Francisco	1
Loyola University New Orleans	1	University of South Carolina, Columbia	1
Macalester College	1	University of Southern California	4
Massachusetts Institute of Technology	8	University of St. Andrews	3
McGill University	1	University of Toronto	2
Middlebury College	4	University of Virginia	7
Milwaukee School of Engineering	1	University of Wisconsin, Madison	2
Morehouse College	1	Wake Forest University	1
Mount Holyoke College	1	Washington University, St. Louis	4
New York University	7	Wellesley College	1
Niagara University	1	Wesleyan University	4
Northeastern University	4	William & Mary	3
Northwestern University	3	Williams College	3
Oberlin College	2	Yale University	14
Ohio State University	1		
		TOTAL	300

Included are the 107 colleges where our graduates will enroll. The Class of 2022 applied to 306 colleges.

COLLEGE/UNIVERSITY MATRICULATION

of Phillips Academy students
over the past 3 years

30+ STUDENTS

Cornell University
Harvard University
University of Chicago
Yale University

20–29 STUDENTS

Brown University
Columbia University
Massachusetts Institute of Technology
New York University
Stanford University
Tufts University

10–19 STUDENTS

Amherst College
Boston College
Boston University
Carnegie Mellon University
Dartmouth College
Georgetown University
Middlebury College
Northeastern University
Northwestern University
Princeton University
University of Massachusetts, Amherst
University of Michigan
University of Pennsylvania
University of St. Andrews
University of Virginia
Washington University in St. Louis
Wesleyan University
Williams College

5–9 STUDENTS

American University
Babson College
Barnard College
Bowdoin College
Claremont McKenna College
Colby College
College of the Holy Cross
Duke University
Emory University
Fordham University
George Washington University
McGill University
Scripps College
Smith College
Southern Methodist University
Trinity College
University of California, Berkeley
University of California, Los Angeles
University of North Carolina at Chapel Hill
University of Rochester
University of Southern California
Wellesley College
William and Mary