



ACE 2 College Road Trip

The ACE College Road Trip provides first-generation college students—and other ACE program participants who may be unfamiliar with the college setting and application process—with the opportunity to visit several New England- and New York-based higher education institutions and to experience firsthand what campus life might be like at these colleges and universities.

FACULTY LEADERS
Latasha Boyd and Susan Kinney

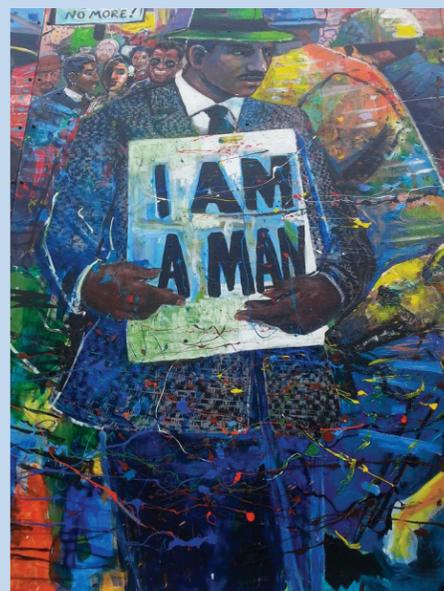
July 25–29, 2022

Civil Rights: The American Story

Students will have an immersive experience that connects the Southern Civil Rights period of the 1960s to a larger, more expansive narrative of social justice in America. On the trip, America's imperfect story will take shape. Students will be able to understand the economic relationship between the North and the South that spans the domestic slave trade to multiple waves of immigration in the 20th century.

FACULTY LEADERS
Bridget Tsemo and Allen Grimm

June 18–27, 2022



Confluence: Environment. Culture. Community.

Confluence gives young people living and learning in the Merrimack Valley a unique opportunity to think and act together on environmental and social causes, such as equitable access to open space, natural resource management, public health, and sustainable development. Participants will bond and develop a collective sense of purpose during a multiday expedition to launch Confluence and continue into the school year working on shared projects during afternoon hours and on weekends. Throughout the program, students will hone their intercultural competencies, deepen their commitment to environmental and justice movements, and develop leadership skills that are transferable to school, community, and workplace.

FACULTY LEADER
Mark Cutler

Summer and Fall 2022

ACADEMIC AND CO-CURRICULAR PROGRAMMING SUPPORTED BY LITW

- **ART302**—Clay and the Ancestral Pot (spring term)
- **HSS562**—Skulls, Angels, and Hour Glasses: Early New England Gravestone Iconography and Field Research
- **SPA502**—The Making of a Latino City
- **SPA503**—We, the People: Voices of the Immigrant City
- Sustainability initiatives, such as The Teaching Kitchen, the Abbot Learning Garden, and others
- And the list continues to grow!

AFFILIATE DOMESTIC AND INTERNATIONAL PROGRAMS

- **Bahamas**—Island School Summer Term
- **France, Italy, Spain**—School Year Abroad Summer and Yearlong
- **Germany**—American Association of Teachers in German
- **Germany**—Inlingua Berlin
- **Greece, France, Italy and online**—Paideia Institute
- **Italy and online**—Calder Classics
- **Spain**—INESLE Madrid
- **South Africa**—African Leadership Academy Global Scholars Program
- **USA**—National Outdoor Leadership School
- **USA**—Chewonki Leadership Expeditions
- **USA**—Hurricane Island Outward Bound School

AFFILIATE VIRTUAL PROGRAMS

- **Envoys Summits**—one a month throughout 2021–2022 school year
- **Global Education Benchmark Group Student Dialogues**—periodically throughout 2021–2022 school year
- **Engineering World Health Virtual Engineering, Innovation, and Cultural Exchange**—summer 2022

For updates and more information on individual programs, including dates and prices, visit andover.edu/learning/litw or email litw@andover.edu.



2021–2022 OPPORTUNITIES



Phillips Academy
ANDOVER

2021–2022 Learning in the World Offerings

Learning in the World (LITW) is back! While the pandemic has changed the ways in which we engage with the world, it has not altered LITW's core mission to provide all students the opportunity to develop global and intercultural competencies through immersive learning experiences. New this year, we are striking up partnerships with academic departments, internal organizations and student groups, and outside affiliates to design and deliver world-facing and place-based programming throughout the academic year. We hope these innovations lead to broader LITW involvement and help everyone see themselves and the world in new ways.

“Experiential learning opportunities, when absorbed during formative adolescent years, have an impact not only on how young people think about the world, but also on life choices, civic activity, and career aspirations.”

—Mark Cutler
Director, Learning in the World

A longtime instructor in Spanish and interdisciplinary studies, Mark Cutler is also co-director of LITW's HUACA Project (currently on hiatus). He and history and social science instructor Donald Slater have guided multiple student cohorts on an in-depth immersion in modern and ancient Andean cultures, featuring a cultural exchange in the Q'eros Nation and a multiday trek on ancestral pathways that culminates in the Inca citadel Machu Picchu.

For updates and more information on individual programs, including dates and prices, visit andover.edu/learning/litw or email litw@andover.edu.

SPRING BREAK PROGRAMS

PA Faculty-Led

- **Destination USA! An American Travel Experience**
- **Bomba: Musical Expression of Puerto Rico's African Heritage**
- **Language Immersion in Petrozavodsk, Russia**

SUMMER PROGRAMS

PA Faculty-Led

- **ACE 2 College Road Trip**
- **Civil Rights: The American Story**
- **Confluence: Environment. Culture. Community.**

AFFILIATE PROGRAMS

Please see other side.

FINANCIAL AID

The Academy is committed to offering need-based financial aid, whenever possible, to any Andover student who is selected for a Learning in the World program.

APPLICATION PROCESS

To apply to a Learning in the World program, please visit andover.edu/learning/litw and complete an online application form (Andover credentials required).

Applications to our affiliate programs (see other side) should be made directly to the programs themselves.

APPLICATION DEADLINES

Spring Break programs: December 2, 2021

Summer programs: January 4, 2022

Students who apply after the application deadline will be placed on the associated waitlist.

CONTACT INFORMATION

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Director, Learning in the World
litw@andover.edu



Destination USA! An American Travel Experience

Come on an adventure with us! Step back in time in America's oldest city, St. Augustine, Florida. Be inspired by the natural and urban landmarks and diversity in and around San Francisco. Immerse yourself in the rich culture and flavor of the United States capital, Washington, D.C. This trip is designed for international seniors and other internationally minded students who are interested in U.S.-based travel and learning more about U.S. culture along with their international counterparts.

FACULTY LEADERS
Steph Cormier and José Peralta

March 5–21, 2022

Bomba: Musical Expression of Puerto Rico's African Heritage

The Puerto Rican Bomba, the musical expression of its African heritage, is Puerto Rico's oldest musical genre, which dates back 400 years. The Bomba was created by enslaved Africans and their descendants working in the sugar cane fields of coastal towns in Puerto Rico. Bomba was a form of resistance and rebellion against slave owners. This program will delve into the history and origins of Bomba in Puerto Rico, helping students gain an understanding and appreciation of Bomba. Additionally, students will discover how dance can be a powerful form of communication to overcome oppression.

FACULTY LEADERS
Vivian Báez and Mark Cutler

March 12–21, 2022



Language Immersion in Petrozavodsk, Russia

This program provides an opportunity for students to practice and advance their Russian language skills while learning about the Russian people firsthand. Students will travel to Petrozavodsk, Russia (northeast of St. Petersburg), where they will live with local host families while taking four hours of language instruction per day. There will be ample opportunity to tour the local area, which includes the Kizhi museum on an island in Lake Onega. Prior to departing Russia, the group will spend a couple of days in St. Petersburg taking in some of the countless treasures there. This program is only open to students studying Russian.

FACULTY LEADER
Kassie Archambault

March 4–21, 2022