

Phillips Academy, founded in 1778, is an independent, coeducational, diverse, nonsectarian, nonprofit institution offering a variety of academic programs for high school students. Student enrollment is approximately 1,100, with a teaching faculty of more than 200. Andover has a tradition of devotion to democratic ideals and seeks to develop in its students sound personal values as well as scholarship and creativity. Its resources for secondary education, including a library, an art center, an archaeological institute, and a gallery of American art, are among the best in the country. In addition, the universities, museums, theatres, and concert halls of Boston and Cambridge are within easy reach.

Phillips Academy's constitution charges the Academy to prepare "youth from every quarter." Andover students come from across the United States and more than 50 countries. Of many different religions and cultures, the students are partners in a multicultural community that has been celebrating diversity for more than 240 years. As of July 2019, 47 percent of students receive need-based financial aid each year. Fifty percent of students are students of color. Recent graduating classes of approximately 300 students have entered some 100 colleges or universities each year.

The demands of the program and standards for the selection of teaching fellows are high. Early application will facilitate interviews of finalists chosen by departmental committees.

To apply to the Andover Teaching Fellow Program, please visit our [employment site](#).

Material that must be sent via post should be addressed to Yasmine Allen, Associate Dean of Faculty, Teaching Fellow Program, Phillips Academy, 180 Main Street, Andover MA 01810 (phone: 978-749-4220).



## The Andover Teaching Fellow Program



Phillips Academy  
**ANDOVER**

## The Andover Teaching Fellow Program

During a teaching fellow year, the recent college graduate is introduced to teaching in a program of guided work in the classroom, a professional seminar, and exposure to theories and methods of experienced faculty.

To enable the teaching fellow to explore the range of opportunities in a large, diverse boarding community and to contribute to school life in keeping with personal interests and the school's needs, teaching fellows teach fewer hours than regular faculty members.



Ordinarily, teaching fellows teach two sections of a departmental

offering. A departmental mentor supports the teaching fellow in the preparation of classes and in evaluating their success. When a teaching fellowship becomes available in a nonacademic department, classroom teaching is not involved. The Community Engagement program, the Office of Community and Multicultural Development (CAMD), and student activities are some of the out-of-classroom commitments to which fellows have contributed in recent years.

Teaching fellows are involved in residential life as house counselors or complementary house counselors. Involvement in athletics typically consists of two or more terms as an intramural or interscholastic coach or assistant.

Fellows attend meetings of their departments, the faculty as a whole, and committees to which they are appointed. In considering candidates for the Andover Teaching Fellow Program, the school values academic excellence, but also carefully weighs qualifications for service in residential, multicultural, athletic, and other programs.



Fields open to teaching fellows vary from year to year and may include art, English, mathematics, Classics, French, German, Spanish, Russian, biology, chemistry, physics, music, physical education, history, philosophy, and religion.

Teaching fellows receive a stipend of \$30,000 plus medical insurance, life insurance, and a contribution to dental insurance. Apartments in a school dormitory or house and meals in the school dining hall are provided.

After a year of experience at Andover, teaching fellows may apply for an additional year as a second-year fellow. Many teaching fellows and second-year fellows seek full-time positions at other educational institutions or attend graduate school following their employment. The department chair, the directors of the Andover Teaching Fellow Program, and the dean of faculty support applications to other secondary and independent schools.

