

A big blue
transformative
SUMMER
living & learning
at Phillips Academy

ENGLISH LANGUAGE LEARNERS (ELL)
INSTITUTE

COURSE CATALOG 2022

Andover Summer 2022 English Language Learners Institute

Our English Language Learners Institute is designed for rising 9th-12th graders or ages 14-17 who come from non-English speaking homes and are looking to develop greater fluency and proficiency with the English language. Five distinct course offerings allow our ELL students to surround themselves in a safe and nurturing academic environment with instructors who specialize in supporting this population of students. While our English Language Learners Institute students engage in a separate set of course offerings, they live with other Andover Summer students and take part in all afternoon and weekend activities available to the Upper School cohort.

During the application process, all students select a specific program to which they are applying. For students entering grades 9-12, those options include either the Summer Session Upper School or Summer Session ELL Institute. Students select courses within the program to which they were admitted; special permission is required for students admitted to the ELL program who are seeking to take a course in the Upper School.

Upon enrollment, students and parents will submit their course selections through the Parent Portal. When selecting courses, all boarding students must enroll in both a Period 1 and a Period 2 course. Students in the ELL Institute will automatically be assigned to a section of the ELL Core Course during Period 1, and placement will be determined based on performance on a baseline assessment. All students in the ELL Institute may select an elective that meets during Period 2; this may take place in either the 2a or the 2b time slots; specific course times and locations will be communicated upon arrival. Please note that boarding students are required to enroll in two courses, while day students may select either one or two courses.

In the pages that follow you will find the full range of possible courses that are currently being offered for the summer of 2022. Please note that final course offerings are dependent upon enrollment and staffing, and courses with insufficient enrollment may be cancelled at any point prior to the start of the summer. Students enrolled in a course that is being cancelled will be notified and given the opportunity to enroll in an alternate course, based on what remains available at that time. Course enrollment is a first-come, first-served process, with our most popular courses and programs typically filling up in February or March each year. Additionally, changing public health conditions may require us to adjust our program schedule or course offerings, of which we will notify enrolled families via email and through our website.



REGULAR DAILY SCHEDULE

Summer Session— English Language Learners (ELL) Program & Upper School

MONDAY	
7–9 a.m.	Breakfast available
8:30–10 a.m.	Period 1
10:30 a.m.–12:00 p.m.	Period 2A
11 a.m.–1:30 p.m.	Lunch available
12:30–2 p.m.	Period 2B
2:10–3:10 p.m.	College Counseling
3:30–4 p.m.	All-School/Cluster Meeting (chapel or cluster location)
4:15–5 p.m.	Optional Clubs
5–6:45 p.m.	Dinner available
6:15–7:15 p.m.	Evening period
7:30 p.m.	Initial Dorm Sign-In
7:30–9:30 p.m.	Study Hours
9:30 p.m.	Final Dorm Sign-In
10:30 p.m.	Students in their rooms

TUESDAY, THURSDAY, FRIDAY	
7–9 a.m.	Breakfast available
8:30–10 a.m.	Period 1
10:30 a.m.–12:00 p.m.	Period 2A
11 a.m.–1:30 p.m.	Lunch available
12:30–2 p.m.	Period 2B
2:10–3:10 p.m.	College Counseling
3:30–5:30 p.m.	Afternoon Activities
5–6:45 p.m.	Dinner available to all
6–7:30 p.m.	Evening period
7:30–9:30 p.m.	Study Hours
9:30 p.m.	Final Dorm Sign-in
10:30 p.m.	Students in their rooms

WEDNESDAY	
7–9 a.m.	Breakfast available
8:30–9:45 a.m.	Period 1
10:00–11:15 a.m.	Period 2
11 a.m.–1:30 p.m.	Lunch available
11 a.m.–6 p.m.	Optional College Trips
5–6:45 p.m.	Dinner available
6:00–7:30 p.m.	Evening period
7:30 p.m.	Initial Dorm Sign-in
7:30–9:30 p.m.	Study Hours
9:30 p.m.	Final Dorm Sign-in
10:30 p.m.	Students in their rooms

SATURDAY	
7–9 a.m.	Breakfast available
8:30–10 a.m.	Period 1
10:30 a.m.–12:00 p.m.	Period 2
11 a.m.–1:30 p.m.	Lunch available
1:00 p.m.– 6 p.m.	Optional Trips
5–6:45 p.m.	Dinner available
7:30 p.m.	Initial Dorm Sign-in
7:30–10:30 p.m.	Optional Student Activities
11 p.m.	Final Dorm Sign-in
11:45 p.m.	Students in their rooms

SUNDAY	
8–10:30 a.m.	Breakfast available
10:30 a.m.–1:30 p.m.	Brunch available
11 a.m.–6 p.m.	Optional Student activities/trips
5–6:45 p.m.	Dinner available to all
7:30 p.m.	Initial Dorm Sign-in
7:30–9:30 p.m.	Study Hours
9:30 p.m.	Final Dorm Sign-in
10:30 p.m.	Students in their rooms

ENGLISH LANGUAGE LEARNING INSTITUTE:

Period 1

ELL Core Course

Grades 9–12 | PERIOD 1

First period course sections of ELL are divided into levels according to the results of a placement process that includes an exam and an interview shortly after arrival. Classes are offered to meet the needs of students who are highly proficient in English as well as those who need more practice and support. (A beginner-level course is not offered; students should have scored above 450 on the paper-based TOEFL, above 133 on the TOEFL CBT, or above 45 on the TOEFL iBT.) While all classes stress the development of competencies in the skills of reading, writing, listening, and speaking, close attention is paid to individual needs. Students are exposed to a wide variety of English materials and are expected to understand and respond to course materials that include, but are not limited to, American literature-based texts across a broad range of genres, films, articles, and nonfiction. Classes are small (typically 12 students) and highly interactive. It is not unusual to find eight or more cultures represented in any given group.

ENGLISH LANGUAGE LEARNING INSTITUTE:

Period 2

ELL: A Multimedia Approach to American Culture

Grades 9–12 | PERIOD 2

This intermediate/advanced course takes a close look at American culture through important historical events and documents of popular culture. Various media are investigated to gain a more complete understanding of the United States and its people. We examine American newspapers and see the United States through a number of films that focus on specific themes in American culture. Students should be comfortable expressing themselves in both written and spoken English.

ELL: Preparing for the TOEFL

Grades 9–12 | PERIOD 2

The purpose of this class is to help students improve their performance on the Test of English as a Foreign Language (TOEFL). Four different means of language skill acquisition and improvement are utilized: reading, writing, listening, and speaking. After a general introduction to the test format, each section of the TOEFL (Listening Comprehension; Written Expression and Speaking Ability; and Reading Comprehension) is considered in detail. Working individually and in groups, students read selections from various newspaper and magazine sources and practice extensively in a test preparation text. This course is designed for high-intermediate-level students whose goals include studying at a U.S. college or university.

ELL: Speak Up!

Grades 9–12 | PERIOD 2

In this ELL course, students engage in a variety of exercises to improve their proficiency in conversational English. Discussions, role-play skits, poetry, debates, and extemporaneous and prepared speeches place students at the center of the learning process and expand both the breadth and depth of their spoken English. In order to increase students' comfort in a broad range of situations, topics for the various activities range from the mundane to the profound. Some exercises revolve around practical everyday situations, while others involve discussing topics on a deeper intellectual level. Students are challenged to employ new vocabulary, converse using complex sentence structures, and express difficult ideas. They work on pronunciation skills. Recognizing the key role of listening in any meaningful conversation, the course also focuses extensively on listening skills. This course is designed for students who are not comfortable speaking with native speakers of English and/or those who have not had many opportunities to speak English.

ELL: Writing, Presenting, and Defending Your Work

Grades 9–12 | PERIOD 2

Reading, writing, and speaking fluently in complex academic English are essential skills in which any advanced ELL student needs to excel. This course is designed to give students the analytical reading and writing skills required for success in the pre-university scholastic environment. Assignments involve researching various topics, composing papers, and extensive presenting and defending of oral arguments. At the end of this class, students will have successfully defended their oral presentations to the class on numerous occasions and developed the skills to confidently speak before the class in English in an academic setting.