

ABL Writing Workshop for Teachers 2019

Saturday, July 6–Saturday, July 20

Orientation begins at 10 a.m. on Saturday, July 6, and includes a special luncheon that ends at 3 p.m. Classes are held Monday through Friday from 8 a.m. to 3:30 p.m. and Saturday, July 13, from 9 a.m. to noon. Afternoons are reserved for writing, and there are several optional evening sessions. The writing workshop ends at noon on Saturday, July 20.

Participants traveling from out of state or a great distance will board in dormitories (single rooms) on the Phillips Academy campus and should arrive Thursday, July 4, or Friday, July 5. Local participants should plan to commute.

Program funding

The ABL Writing Workshop for Teachers is funded through contributions from individuals, foundations, businesses, schools, and school systems.

All costs and fees are covered by Andover Bread Loaf, including travel for those outside Massachusetts, room and board for boarders, tuition, books, meals (lunches for day participants), trips, and entertainment. Please note that funding usually is reserved for specific school districts.

For more information: Lou Bernieri, ABL director, 978-884-8452 or lbernieri@andover.edu



Led by professional actors from Living Literature, ABL participants perform a scene from their theatre workshop.

Applying is easy

To apply for the 2019 ABL Writing Workshop for Teachers, please **email the following three items to lbernieri@andover.edu**—or send by regular mail to:

Lou Bernieri
Director, Andover Bread Loaf
Phillips Academy
180 Main Street
Andover MA 01810-4161

1. **A cover sheet** that includes:
 - Your name, address, and phone number
 - Name and address of school where you teach
 - Grade level(s) you teach
 - Number of years you've been teaching
2. **A letter of interest** that highlights your teaching experience and tells why you would like to attend the workshop (approximately 500 words)
3. **A letter of recommendation** from a colleague or administrator who is familiar with your role as an educator

We look forward to receiving your application!

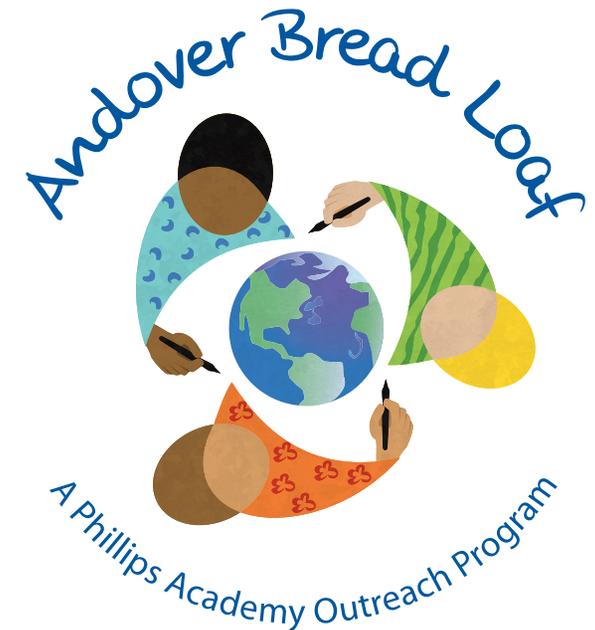
Application deadline: May 17, 2019

“ABL is such a generative space, a really humanizing space. Now that I've experienced it, I'm changed—as is everybody in the group—and I'm eager to go home and bring this kind of teaching to my classroom.”

— Anna West (ABLWW 2014)
Teacher, New Orleans

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July 6–20, 2019



Phillips Academy
ANDOVER

Andover Bread Loaf
Phillips Academy
180 Main Street
Andover, Mass. 01810
978-884-8452
www.andover.edu/abl



ABL Director of Professional Development Ummi Modeste from New York City leads a literature seminar on the work of Junot Diaz.

What is the ABL Writing Workshop for Teachers?

An intensive graduate-level professional development program founded in 1987, the Andover Bread Loaf (ABL) Writing Workshop for Teachers helps activist educators develop their talents as writers, create curricula, and initiate exciting interdisciplinary projects in their classrooms, schools, and communities.

The award-winning workshop is a collaboration between Middlebury College's Bread Loaf School of English graduate school and Phillips Academy, a private secondary school.

Three graduate credits from the Bread Loaf School of English (the equivalent of one graduate course) are offered to all participants who successfully complete the writing workshop; in lieu of the credits, graduates can opt for a \$400 stipend.

Who participates?

Most workshop participants hail from U.S. urban centers. However, the program also regularly draws educators from Native American reservations, rural schools, community organizations, and, internationally, from El Salvador, Pakistan, India, Haiti, Kenya, and South Africa.

Teachers from all disciplines are welcome!

What is the workshop's focus?

The course of study involves a series of workshops—led by teachers, professors, scholars, writers, and artists—that focus on three areas:

1. Youth Development
2. Writing Workshop
3. Educational Theory and Method

Along with acquiring skills in proven teaching methods that inspire students and adults to write and become agents of change, ABL Writing Workshop participants will have the opportunity to accomplish the following:

- ▶ **Learn** how to develop youth as educational and social activists
- ▶ **Learn** how to lead a writing workshop or program for students and/or adults
- ▶ **Learn** how to liberate the writer within themselves and others
- ▶ **Learn** ways of bringing social justice issues into the classroom
- ▶ **Interrogate** forms of oppression and discuss how to dismantle them
- ▶ **Work** with teachers in a think tank to critique educational theories and methods
- ▶ **Visit** the Bread Loaf School of English at Middlebury College in Vermont (an all-expenses-paid overnight trip), where many ABL Writing Workshop alumni have earned master's degrees
- ▶ **Visit** the historic city of Lawrence, Mass. (an all-expenses-paid day trip)
- ▶ **Join** the Bread Loaf Teacher Network, an international network of activist educators
- ▶ **Network** with a diverse array of teachers, professors, writers, and artists through the Bread Loaf International Peace Literacy Network. This network provides ABLWW alumni with the opportunity to create national and international projects that link their classrooms and organizations. Many members are available to visit schools



Teachers join students from the Lawrence, Mass., public schools for writing workshops several times during the ABL Writing Workshop for Teachers. Above, the crowd cheers for a teacher who shared her work at the open mic.

Program awards and recognition

The Andover Bread Loaf Writing Workshop has received numerous awards, including a National Council of Teachers of English Award as a Center of Excellence in the Language Arts. Workshop alumni have been featured in various regional, national, and international media—and more than a dozen alumni have been recognized as local or national “Teacher of the Year.”

Please see other side for additional program details and application information.

“I came to you a teacher who was ready to give up. I came to you alone and out of options. I came to you as a woman full of fear. You will never know how much you have saved me. I have cried, shared, and created friends and visions for transformation.”

— Tangela Hamilton (ABLWW 2014)
Teacher, Springfield, Mass.