Phillips Academy Statement of Purpose

Phillips Academy, a coed residential secondary school, seeks students of intelligence and integrity from diverse cultural, racial, socioeconomic, and geographic backgrounds. The school’s residential structure enables faculty to support students in their personal, social, and intellectual development. The academic program fosters excellence in all disciplines within the liberal arts tradition. Faculty members guide students in mastering skills, acquiring knowledge, and thinking critically, creatively, and independently. The school strives to help young people achieve their potential not only intellectually, but also artistically, athletically, and morally, so that they may lead responsible and fulfilling lives.

The Academy is committed to establishing a community that encourages people of diverse backgrounds and beliefs to understand and respect one another and to be sensitive to differences of gender, ethnicity, class, and sexual orientation. In its programs, the school seeks to promote a balance of leadership, cooperation, and service, together with a deeper awareness of the global community and the natural world.

Andover’s 1778 Constitution charges the Academy to prepare “youth from every quarter” to understand that “goodness without knowledge is weak…yet knowledge without goodness is dangerous.” This obligation challenges students in mind, body, and spirit to see beyond themselves and to go beyond the familiar; to remain committed to developing what is finest in themselves and others, for others and themselves.

Andover Summer Statement of Purpose

As a complement to Phillips Academy, Andover Summer endeavors to bring students from across the country and around the world together in an intentionally diverse community to learn more about themselves. The program’s dynamic environment enhances the experience of each student, offers the opportunity to spend time away from home, encourages independence, builds confidence in the ability to handle intense work, broadens relationships, and fosters an appreciation for global similarities among people.

Nondiscrimination Policy

Phillips Academy admits students of any gender, race, color, disability status, gender identity or expression, sexual orientation, genetic information, religion, and national and ethnic origin and provides them all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of gender, race, color, disability status, gender identity or expression, sexual orientation, genetic information, religion, or national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.
Dear Students and Families,

Welcome to Andover! We are delighted that you have chosen to become part of our vibrant summer community. During your five weeks on campus, you will learn a great deal from your teachers; meet, socialize, and study with fellow students from different places and cultures; and make lasting friendships.

Please consider this *Andover Summer Blue Book* an essential resource as you navigate your way at Andover. In the pages ahead, we highlight our community’s shared expectations and values. More specifically, we outline our commitment to respect, inclusivity, honesty, integrity, and service in our everyday behaviors and choices.

We, the faculty and staff at Andover, do our best to create an environment in which you can grow and learn. We prioritize your health, well-being, and safety. We seek opportunities to support, guide, and celebrate your progress. We have terrific faith in you, and we do all that we can to help you live, learn, work, and play with integrity. We encourage you to lead with moral courage, to care for each other and our community with compassion and generosity, and to persevere with grit and optimism.

We expect that you will use the *Andover Summer Blue Book* to inform your daily decisions and hope it will provide both the guiding principles and the practical details you will need to thrive during the summer. All students and families should read this handbook carefully, then sign the online Community Commitment Agreement to confirm acceptance of Phillips Academy’s standards and rules. Parents/guardians should save this copy of the handbook; students will receive another copy as part of their on-campus orientation.

I look forward to meeting you in June!

Sincerely,

Beth Friedman
Director of Outreach & Summer Session
# THE ACADEMIC PROGRAM

## ACADEMIC EXPECTATIONS AND POLICIES

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Integrity</td>
<td>5</td>
</tr>
<tr>
<td>Workload &amp; Major Assignments</td>
<td>6</td>
</tr>
<tr>
<td>Attendance &amp; Absences</td>
<td>6</td>
</tr>
<tr>
<td>Course Changes</td>
<td>7</td>
</tr>
<tr>
<td>Evening Study Hours</td>
<td>7</td>
</tr>
<tr>
<td>Academic Reports</td>
<td>8</td>
</tr>
<tr>
<td>Class Behavior</td>
<td>8</td>
</tr>
<tr>
<td>Withdrawal from Andover Summer</td>
<td>8</td>
</tr>
<tr>
<td>Grades</td>
<td>8</td>
</tr>
<tr>
<td>Grade Translation</td>
<td>8</td>
</tr>
<tr>
<td>Transcripts and Credit</td>
<td>9</td>
</tr>
<tr>
<td>Summer Session Certificate</td>
<td>9</td>
</tr>
</tbody>
</table>

## STUDENT/ACADEMIC RESOURCES

<table>
<thead>
<tr>
<th>Resource</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oliver Wendell Holmes Library</td>
<td>9</td>
</tr>
<tr>
<td>Study Center/ESL Center/Math Center/Writing Center</td>
<td>9</td>
</tr>
<tr>
<td>College Counseling</td>
<td>10</td>
</tr>
<tr>
<td>Addison Gallery of American Art</td>
<td>10</td>
</tr>
<tr>
<td>Robert S. Peabody Museum of Archaeology</td>
<td>11</td>
</tr>
</tbody>
</table>

## ACTIONS FACULTY MAY TAKE TO SUPPORT STUDENTS

<table>
<thead>
<tr>
<th>Action</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment to Centers</td>
<td>11</td>
</tr>
<tr>
<td>Room Restriction/Proctored Study Hall</td>
<td>12</td>
</tr>
<tr>
<td>Bounding</td>
<td>12</td>
</tr>
<tr>
<td>Academic Warning</td>
<td>12</td>
</tr>
<tr>
<td>Advise/Require to Withdraw</td>
<td>12</td>
</tr>
</tbody>
</table>

## COMMUNITY LIFE & EXPECTATIONS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>House Counselors</td>
<td>13</td>
</tr>
<tr>
<td>Dormitories &amp; Privacy</td>
<td>13</td>
</tr>
<tr>
<td>Dormitory Room Visiting—General</td>
<td>13</td>
</tr>
<tr>
<td>Visitors from Off Campus</td>
<td>13</td>
</tr>
<tr>
<td>Boarding Students Who Live Within Commuting Distance</td>
<td>13</td>
</tr>
<tr>
<td>Signing In &amp; Out</td>
<td>14</td>
</tr>
<tr>
<td>Food Delivery</td>
<td>15</td>
</tr>
<tr>
<td>Campus &amp; Town Boundaries Defined</td>
<td>15</td>
</tr>
<tr>
<td>Stipulations for Leaving Campus</td>
<td>15</td>
</tr>
<tr>
<td>Denial of Day or Overnight Excuses</td>
<td>17</td>
</tr>
<tr>
<td>Behavioral Expectations While Away from Campus</td>
<td>17</td>
</tr>
<tr>
<td>Dormitory Fire Safety &amp; Room Decorations</td>
<td>17</td>
</tr>
<tr>
<td>Dormitory Security</td>
<td>19</td>
</tr>
</tbody>
</table>
# CONTENTS

**VEHICLES & SAFETY**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pedestrian Safety</td>
<td>20</td>
</tr>
<tr>
<td>Cars</td>
<td>20</td>
</tr>
<tr>
<td>Bicycles, Unicycles, Skateboards, In-Line Skates &amp; Scooters</td>
<td>20</td>
</tr>
</tbody>
</table>

**DAY STUDENT EXPECTATIONS**

<table>
<thead>
<tr>
<th>Page</th>
</tr>
</thead>
</table>

**LOWER SCHOOL INSTITUTE EXPECTATIONS**

<table>
<thead>
<tr>
<th>Page</th>
</tr>
</thead>
</table>

**HYBRID & ONLINE PROGRAM EXPECTATIONS**

<table>
<thead>
<tr>
<th>Page</th>
</tr>
</thead>
</table>

**COMMUNITY EXPECTATIONS & POLICIES**

<table>
<thead>
<tr>
<th>Page</th>
</tr>
</thead>
</table>

**GUIDING VALUES**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honesty</td>
<td>23</td>
</tr>
<tr>
<td>Respect for Self</td>
<td>23</td>
</tr>
<tr>
<td>Respect for Others</td>
<td>24</td>
</tr>
<tr>
<td>Healthy Relationships</td>
<td>24</td>
</tr>
</tbody>
</table>

**ESSENTIAL ELEMENTS OF STUDENT LIFE**

<table>
<thead>
<tr>
<th>Page</th>
</tr>
</thead>
</table>

**MAJOR RULES**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community</td>
<td>25</td>
</tr>
<tr>
<td>Dishonesty</td>
<td>26</td>
</tr>
<tr>
<td>Drugs, Alcohol &amp; Tobacco</td>
<td>26</td>
</tr>
<tr>
<td>Permissions</td>
<td>26</td>
</tr>
<tr>
<td>Technology</td>
<td>27</td>
</tr>
<tr>
<td>Other</td>
<td>27</td>
</tr>
<tr>
<td>Alcohol and Drug Testing Policy and Procedures</td>
<td>28</td>
</tr>
<tr>
<td>Confidentiality &amp; Limited Information Sharing Policy</td>
<td>28</td>
</tr>
<tr>
<td>Respect and Consent</td>
<td>29</td>
</tr>
<tr>
<td>Sexual Misconduct, Harassment, Discrimination, Hazing, and Bullying</td>
<td>30</td>
</tr>
<tr>
<td>and the Community Conduct Council (CCC)</td>
<td></td>
</tr>
<tr>
<td>Reporting Complaints</td>
<td>31</td>
</tr>
<tr>
<td>Reporting to Authorities</td>
<td>32</td>
</tr>
<tr>
<td>Investigation Process</td>
<td>32</td>
</tr>
<tr>
<td>Searches</td>
<td>33</td>
</tr>
<tr>
<td>Tobacco, Alcohol, Powdered Alcohol &amp; Other Drugs</td>
<td>33</td>
</tr>
</tbody>
</table>

**DISCIPLINARY RESPONSES TO RULE VIOLATIONS**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disciplinary Restriction</td>
<td>34</td>
</tr>
<tr>
<td>No Day Excuse</td>
<td>34</td>
</tr>
<tr>
<td>Censure</td>
<td>34</td>
</tr>
<tr>
<td>Probation</td>
<td>34</td>
</tr>
<tr>
<td>Dismissal</td>
<td>35</td>
</tr>
</tbody>
</table>
COMMUNICATION RESOURCES 35
Mail .......................................................................................................................35
Telephones ............................................................................................................35
Long-Distance Calls ..............................................................................................35
Text Messaging System ..........................................................................................36
Internet/Network ...................................................................................................36
Fax Service ............................................................................................................36

ADDITIONAL SERVICES 36
Room Keys .............................................................................................................36
ID Cards ................................................................................................................36
Lost and Found .......................................................................................................36
Religious Services ................................................................................................37
Meals .....................................................................................................................37
Banking ..................................................................................................................37

HEALTH SERVICES 37
Rebecca M. Sykes Wellness Center .........................................................................37
Psychological Counseling .......................................................................................38

WHAT TO EXPECT 38
Housing .................................................................................................................38
Rooming Policy ......................................................................................................39
Room Furnishings ..................................................................................................39
Electrical Appliances ..............................................................................................39
Laundry ...................................................................................................................39
Security ...................................................................................................................39

EXPENSES 39
College Tours .........................................................................................................39
Weekend Trips .......................................................................................................40

TRAVEL TO AND FROM ANDOVER 40
Travel by Air to Phillips Academy ........................................................................40
Travel by Car ..........................................................................................................42
End-of-Session Travel from Phillips Academy ....................................................42

TECHNOLOGY ACCEPTABLE USE POLICY 43

CONTACT US 48
Contacting Andover Summer ................................................................................48
Andover Summer Office Hours ..............................................................................48
Emergency Contact ...............................................................................................48
THE ACADEMIC PROGRAM

The educational program and its associated policies and expectations apply to students enrolled in all Andover summer programs, including hybrid and online programming. These policies and expectations may change at any time. This document does not limit the authority of the Academy to alter its policies and procedures to suit any changed circumstances. As appropriate, significant changes made after the publication of this document will be communicated to students and parents/guardians as they occur.

ACADEMIC EXPECTATIONS AND POLICIES

Academic Integrity

Honesty is the basic value on which this community rests and is an essential component of academic integrity. Academic integrity is demanded by the very nature of a school community. Honesty in the academic area means claiming as one’s own only that work which is one’s own. All scholarship builds upon the ideas and information of others; the honest person makes clear in written work exactly what the source of any borrowed information or idea is, whether it be library materials, the Internet, classmates, or family members. Since words are the bearers of both information and the unique style of the writer, the words of others, if borrowed, must be properly acknowledged. In addition, work done for one course may not be used to secure credit in another. It is not acceptable to submit one piece of work (e.g., notes, computer programs, lab reports, papers, etc.) to more than one course without prior consultation with and written permission from all instructors involved.

When a student fails to meet Academy expectations of academic integrity, the instructor, consulting with the deans, determines the level of the infraction based on knowledge of the full context in which the infraction occurred. The levels of infraction are as follows:

• Level 1 infractions: “Failure to follow instructions”
• Level 2 infractions: “Failure to adequately cite the work of others”
• Level 3 infractions: “Academic dishonesty”

While the deans will draw on their experience of similar cases to help ensure consistency in applying these levels of infraction to each individual case, interested parties who are not employed by the Academy—including parents and guardians—play no role in making this determination.
Level 1 infractions do not invoke a formal disciplinary response. They are recorded on a form maintained by the Deans’ Office.

Level 2 infractions also are recorded on a form maintained by the Deans’ Office; however, Level 2 infractions require that the student meet with a dean (this may be done via electronic conferencing, in the case of hybrid or online program participants), who will issue a formal letter of discipline.

Level 3 infractions—cases of academic dishonesty—may result in the student sitting before the Disciplinary Committee. Again, this may be done via electronic conferencing, as necessary.

Level 2 and Level 3 infractions also may carry an academic penalty (for example, a grade of 0, a lesser grade penalty, or a required redo of an assignment or paper), to be determined by the instructor and deans. Students are required to read and be familiar with the contents of the online Academic Integrity Primer. If a student is unsure about how a particular provision of the primer pertains to a particular course, the student should discuss the matter with the instructor at the beginning of the course.

Workload & Major Assignments

The specific course load of Andover Summer students will vary depending on the program in which they are enrolled. Generally, each Summer Session student takes two courses, meeting between 60–90 minutes per course, Mondays through Saturdays. An average of one hour of preparation is assigned for each hour of class attendance, resulting in approximately three to four hours of work outside the classroom each night. Every class has assigned homework six nights per week. Homework may take the form of problem sets, writing assignments, reading assignments, individual projects, group projects, or other relevant academic assignments. Students enrolled in other Andover Summer programs outside of Summer Session, or in the Lower school Institute, will receive specific course and workload expectations upon arrival.

Attendance & Absences

Students are expected to meet—and be on time for—all academic obligations, athletic and activity commitments, and medical appointments, and to attend All-School Meetings unless excused in advance by a faculty member. Attendance is taken at every class meeting, required athletic session, and required meeting, and the number of unexcused absences is reported daily to the deans. Students who accumulate unexcused absences, including from synchronous online course meetings, can expect disciplinary action.
Regular attendance at required on-campus commitments (class, athletics, All-School Meeting, and residential programming) is an essential element of a residential Phillips Academy summer experience. Inability to attend required commitments for a significant period of time or a significant number of absences (whether excused or unexcused) may result in a poor or failing grade because of missed classes.

If, for medical reasons, a student must be absent from campus or classes or is limited in participation in athletic programs, that student must personally arrange to be excused through personnel at the Sykes Wellness Center. This procedure ensures proper recording of necessary absences and excuses, and it allows the wellness team to be aware of health problems, cooperate with families and other physicians, and make appropriate arrangements on campus. Day students who remain at home because of illness must have their parents call the wellness center at 978-749-4455 by 8:30 a.m. each morning in order to be excused from any required commitments. (Students may not call the wellness center to excuse themselves.) A day student who misses school commitments because of an off-campus medical or dental appointment may be asked to show an appointment card, receipt, or note from the doctor or dentist.

Requests to be off-campus or to miss classes for any reason, including religious observances, should be addressed to the dean.

Course Changes
Course change requests require serious consideration and must be submitted in writing to Andover Summer’s dean of admission no later than May 1. After that, possible changes for sound reasons are discussed only within the first two days the program and must be initiated by a teacher. Permission from a student’s parent/guardian (or program administrator) is necessary if the change is from one subject matter to another. Please note that, because most courses are full at the start of the program, course changes are seldom made.

Evening Study Hours (applies to on-campus programs only)
Every evening by 7:30 p.m., with the exception of Saturdays, students must be on campus (not in downtown Andover) and must be in a place of study. Places of study include students’ own dormitories (but not necessarily their own rooms), computer centers, the Oliver Wendell Holmes Library, the photo lab, the art studio, the music building, or study centers. Students must sign out of their dormitories by 7:30 p.m. in order to be in one of these other study areas. Students beginning their evening homework before 7:30 p.m. in one of the above out-of-dorm areas may sign out any
time after 5 p.m. Students enrolled in the LSI and \((MS)^2\) programs must adhere to the evening study hall and study hours guidelines set out by program leadership.

Sunday through Friday evenings, all boarding students must be in their dormitories no later than 9:30 p.m. and in their own rooms by 10:30 p.m. On Saturdays, students must be on campus by 7:30 p.m., and they must be in their dormitories by 11 p.m. for sign-in. Students in the LSI program may have slightly earlier sign-in or lights-out requirements, depending upon their dorm rules.

**Academic Reports**

House counselors and deans receive midterm academic progress reports from teachers and may suggest extra help or counseling if needed. Midterm reports are not sent to parents/guardians; they are used solely for the purpose of keeping students informed about their progress in each class. At the end of the session, teachers and house counselors submit typed reports that are sent to parents/guardians at the program’s close.

**Class Behavior**

All students in all programs are expected to attend and participate in classes and to complete all required assignments on time and to the best of their ability. Unsatisfactory behavior in the classroom will not be tolerated and could lead to dismissal from the program.

**Withdrawal from Andover Summer**

Students who withdraw, leave before their scheduled final examinations, or are dismissed will not receive final grades and reports or a completion certificate. An informal report may be issued for a medical withdrawal past midterm.

**Grades**

All Summer Session and \((MS)^2\) courses are taken for a grade. Therefore, students must remain in the program through the final scheduled examinations.

**Grade Translation**

The Phillips Academy grading scale is 0 through 6:

- 6 High Honors 93–100
- 5 Honors 85–92
- 4 Good 77–84
- 3 Satisfactory 69–76
- 2 Low Pass 60–68
- 1 Fail 40–59
- 0 Low Fail 0–39
Transcripts and Credit
Transcript request forms are sent with the final reports to the student’s parents/guardians. After the form is filled out and returned to the Andover Summer office, the student’s transcript—which includes the student’s grades and teacher reports—will be sent to the home school. House counselor reports are not sent to schools. **Credit for courses taken at Summer Session will be determined by the student’s home institution.**

Summer Session Certificate
Every Summer Session student who has successfully completed all summer course expectations and has abided by the rules of the program will receive a certificate of completion at the end of the summer.

STUDENT/ACADEMIC RESOURCES
The school community offers a wide variety of resources to students. Many of these are described below.

**Oliver Wendell Holmes Library**
Located in the heart of the campus, the Oliver Wendell Holmes Library serves the informational and recreational reading needs of members of the Phillips Academy community.

In support of the Academy’s mission to help students master skills, acquire knowledge, and think critically, creatively, and independently, the librarians work closely with the faculty to provide students with the skills necessary for lifelong learning. Additionally, the instructional program emphasizes the four research processes of reading, research, evaluation, and writing.

The library offers students a collection of more than 175,000 books in print and electronic formats, access to millions of magazine and journal articles in its paid databases, Wi-Fi access throughout the building, and a professional staff eager to fulfill the research needs of the students.

**Study Center/ESL Center/Math Center/Writing Center**
Open on select evenings to complement in-class instruction and provide individual attention, the centers offer one-on-one tutoring by skilled faculty members. Students may also be assigned to these centers based on their academic performance at midterm.
College Counseling
Andover Summer’s college counseling program is open to all boarding Summer Session students and to those day students who sign up to participate in the program. The program includes the following important components.

• A full-time college counselor is available to every student for consultation about colleges. Students may make appointments to meet with the counselor throughout the summer. Typically, these meetings occur during a student’s free time in the morning or afternoon.

• Afternoon workshops provide students with the essential skills to create a college list, understand financial aid, and communicate with colleges through the essay and interview. These workshops are led by experts from college admission and college counseling offices. Workshops are held every Monday, Tuesday, Thursday, and Friday from 2:10 to 3:10 p.m.

• Evening workshops are occasionally conducted by the college counseling staff. These workshops allow a smaller number of students to work on specific college search and application skills, including essay writing, resume building, and applications for financial aid.

• Each Wednesday, trips to New England colleges are offered on a sign-up basis. The cost to students is nominal and covers transportation. Students should be aware that these visits to college campuses provide, in most cases, a tour and an information session. Colleges often limit the number of students they are willing to host from each school. Therefore, students must understand that disappointments may occur, particularly when they do not sign up at the earliest opportunity. All sign-ups for college trips take place during lunch, usually beginning on the Thursday before the scheduled trip.

• Representatives from approximately 100 colleges participate in the Andover Summer College Fair. Every student may attend the fair, ask questions, and collect material from a wide variety of institutions.

Addison Gallery of American Art
The Addison Gallery is one of the first museums in the world to be devoted exclusively to American art. Its collection numbers some 17,000 important works of American art, including paintings, prints, drawings, sculpture, photography, and decorative arts. Access to the Addison is free, and the gallery regularly hosts students for class meetings, field trips, evening study hours, and other events.
Robert S. Peabody Museum of Archaeology
Founded in 1901 by Robert Singleton Peabody (Andover Class of 1857), the Robert S. Peabody Museum of Archaeology holds outstanding collections of Native American artifacts, including more than 600,000 objects ranging from Paleo-Indian (12,000 years ago) to contemporary, and representing nearly every indigenous culture area in North America. The museum’s programs and exhibitions reflect these goals: to teach appreciation of human cultural diversity; to explore interactions and relationships between the natural sciences (the physical world) and the social sciences (human behavior); to study and preserve the record of Native American cultures as reflected in its collections; to involve Native American people as partners in the preservation and appreciation of their cultures; and to serve as an educational resource for teaching archaeology as an interdisciplinary science for Phillips Academy and the broader community.

ACTIONS FACULTY MAY TAKE TO SUPPORT STUDENTS
The Andover Summer curriculum is fast paced; therefore, academic performance is monitored from the very beginning of the program. Initially, instructors will respond to poor performance with individual help strategies. If the student does not make use of those strategies, the instructor will notify the deans, who will meet with the student to address the academic issues. There are a number of responses to poor academic performance; they are all intended to help the student make full use of the Academy’s supportive resources and to teach the student self-reliant study habits. Should the student refuse to become academically engaged in the program, the deans may take one or more of the formal actions outlined on page 33.

At any point in the program, if an adult is concerned about any aspect of a student’s performance—including attendance, effort, grades, behavior, or general well-being—that person may notify the deans.

Assignment to Centers (applies to on-campus programs only)
When it becomes apparent that a student is struggling to make academic progress, their instructors, house counselors, or the deans may assign them to one of the available Study Centers to receive more targeted academic support from faculty with expertise in a given content area. Available study centers are described in more detail on page 9. Study centers, with the exception of the Dean’s Study Hall, are only available to students enrolled in Summer Session’s Upper School or ESL programs.
Room Restriction/Proctored Study Hall (applies to on-campus programs only)
When a student’s work might be improved by reducing distraction, they may be placed on Room Restriction or in a proctored study hall, during which time the student must be in their own room or the proctored study hall from 7:30 p.m. until 9:30 p.m. sign-in each evening preceding a class day. Students on Room Restriction may not have guests in their room, and they are to use their computers, phones, and similar technology only for academic purposes.

Bounding (applies to on-campus programs only)
In more serious cases, the deans may impose “No Excuse” for a specified time. No Excuse means a student may not take either a Day Excuse or an Overnight Excuse and is thus restricted to town bounds.

Academic Warning
Academic Warning signifies that a student has been performing substantially below expectations, and, unless there is significant improvement, the student may be advised or required to withdraw. If a student’s work is not showing improvement at the end of the Bounding period or following a period of Room Restriction or Proctored Study Hall, the deans may place the student on Academic Warning. Parents/guardians will be notified of this action and any subsequent action.

Advise/Require to Withdraw
If it is determined that a student is unable to meet the academic demands of the program, the student may be advised to withdraw. In some instances, the student may be required to withdraw unless substantial improvement is made.

COMMUNITY LIFE & EXPECTATIONS
The dormitory buildings—year-round homes to faculty and their families—become home away from home for boarding students during on-campus Andover Summer programs. To ensure that dormitories are welcoming, comfortable, and safe environments in which to live and study, all dorm residents and visitors are expected to treat buildings and furnishings with care and those living in the dorm with respect. Concern for the safety and well-being of dormitory residents and for the preservation of an academic environment is central in all of the sections below.

Please note: house counselors, in consultation with the dean, may make dorm-specific guidelines.
House Counselors
The house counselor is the school’s primary liaison with parents/guardians of boarding students during the summer. House counselors are responsible for counseling and supporting students living within their dormitory. House counselors help students make the best possible use of the learning opportunities at the Academy, maintain safe conditions and a good study climate, and make sure school rules are followed.

Dormitories & Privacy
All members of the community should respect the privacy and property of others and share in the creation of an environment that protects the physical and emotional well-being of each dormitory resident. Because the house counselor is responsible for the dormitory and its residents, the house counselor and dean must have immediate access to any room upon knocking and may confiscate any items not permitted in the dormitory. When necessary, they may use a key to enter a room whether a student is present or not. Dorm rooms should not be locked when residents (or other students) are in the room.

Dormitory Room Visiting—General
While we acknowledge that some of our students do not identify as heterosexual, our current housing structure operates under a binary system of boys’ dorms and girls’ dorms. Under this framework, no visitors of the opposite gender are allowed in a dorm during the summer, even in common spaces. With a house counselor’s presence and permission, common rooms may be used by visitors of the same sex from 6:15 to 7:15 p.m. on school nights and from 1 to 7:15 p.m. on Wednesdays, Saturdays, and Sundays.

Visitors from Off Campus
Students may have visitors from off campus on Sundays and on Wednesday and Saturday afternoons. Visitors other than parents/guardians should be listed with the deans, preferably before arrival. Visitors, including parents/guardians and families, may not eat in the dining hall without a meal ticket, lodge in dormitories, or be on campus after 7:30 p.m. Visitors who wish to eat in the dining hall must purchase meal tickets from the Andover Summer office at Cooley House.

Boarding Students Who Live Within Commuting Distance
Boarding students whose homes are within commuting distance must completely abide by the residential rules, and their parents/guardians must abide by off-campus visitor guidelines.
Signing In & Out
Students are required to sign into and out of their dormitories on many occasions to protect the safety of the community. They must sign out when leaving the campus on Day Excuses, Overnight Excuses, and school trips, and they must sign in immediately upon their return from these trips. They also must sign out when leaving the dormitory during evening study hours and sign in upon returning. Although students do not need a Day Excuse for school-sponsored trips, they are required to sign out before leaving and sign in upon their return. Students do not need to sign out and in for classes, afternoon activities, or daytime shopping in downtown Andover. Students must be in their dormitories between final sign-in and 6 a.m. the following morning. Students should expect to be dismissed if they are absent from their dormitory after final sign-in.

Study Hours
Dormitories and areas around classroom buildings should be quiet enough to allow for effective study. Faculty and students are asked to be especially aware of the requirement for quiet during study hours (beginning at 7:30 p.m.). Although people study at all different times during the day, the time after 7:30 p.m. on nights preceding classes is reserved exclusively for academic work.

After 7:30 p.m., technology use should be limited to academic pursuits (social networking Internet sites, watching television or movies, video gaming, etc., are not considered academic pursuits). Music should be kept to a low volume or headphones should be worn so as not to disturb others.

To encourage a campus-wide study environment, we require all boarding students sign out to a place of study by 7:30 p.m. A place of study may be within the dorm or in another academic location, such as the library, study centers, study halls, the computer center, the art studio, or the Polk-Lillard Center. Signing out to a specific place of study and then going to another location is considered dishonest.

Final Sign-In
All students must sign into their dorms by the final sign-in times: 9:30 p.m. on nights before classes and 11 p.m. on Saturday nights. Between final sign-in time and 6 a.m., the Academy requires students to remain in their dormitories, unless permission to leave has been given by the house counselor or the dean. Being out of the dorm between final sign-in and 6 a.m. is a major rule violation.
**Saturday Sign-In**
On Saturday evenings, all students—except those with an approved Overnight Excuse—must be on campus for initial sign-in by 7:30 p.m. and back in the dormitory for final sign-in at 11 p.m. Between final sign-in time and 6 a.m., the Academy requires students to remain in their dormitories, unless permission to leave has been given by the house counselor or the dean.

**Sunday Sign-In**
On Sundays, study hours begin as usual at 7:30 p.m., and final dormitory sign-in is 9:30 p.m.

Boarders who have been outside the town of Andover on a Day Excuse or Overnight Excuse are required to sign in at their dormitories immediately upon their return to campus.

**Food Delivery**
All students may order food to be delivered to their dorm during study hours, but delivery must be completed by 10 p.m. on all nights before classes and by 11:30 p.m. on Saturday nights. Lower School Institute (LSI) students may order food after study hours to be delivered to their dorms, but delivery must be completed by 9:30 p.m. on all nights before classes and 10:30 p.m. on Saturday nights.

**Campus & Town Boundaries Defined**
Campus boundaries encompass the school proper (including dormitories; athletic, music, art, public safety, and maintenance facilities; administrative buildings; and the 125-acre Cochran Sanctuary). Town boundaries encompass the school campus and Main Street north to Shawsheen Plaza.

**Stipulations for Leaving Campus**
Summer Session and (MS)² are full academic programs with classes Monday through Saturday. Therefore, students are required to make weekend plans that do not conflict with their classroom obligations. Please note that weddings, family outings, and the like may not intrude upon class time Monday through Saturday or upon evening study time Sunday through Friday. The procedures for students to leave campus on a Day Excuse and Overnight Excuse are as follows.

**Day Excuse**
A student may request permission from the house counselor or dean to leave campus boundaries on a Day Excuse. A Day Excuse is valid only on Wednesdays or Saturdays from the end of class hours until 7:30 p.m. or on Sundays from 7 a.m. until 7:30 p.m. To obtain a Day Excuse, students must
first have parental/guardian permission on file. In addition, students must obtain
specific permissions for each Day Excuse from their house counselor. Students
do not need a Day Excuse for school-sponsored trips. They must, however, sign
out before they leave and sign in upon their return. House counselors will make
the details of this process very clear to students early in the session.

When requesting a Day Excuse, students must be very clear about where they
are going and the mode of transportation; students must then sign out on the
appropriate sheet in the dormitory log book before leaving campus. Boarding
students wishing to drive with someone not currently associated with Phillips
Academy must ask permission of a house counselor or dean. Boarding students
wishing to visit the private home of someone not currently associated with
Phillips Academy must ask permission of a house counselor or dean, whether
or not this home is within the town of Andover. The house counselor or dean
also must hear from an adult host (“adult” is defined as someone 25 years of
age or older), that the adult will be present during the entire visit.

If parents wish to update their child’s Day Excuse permission, they must
contact the Andover Summer office at 978-749-4418.

Overnight Excuse
To go home or away with parents/guardians for the weekend, a student must
have parental permission on file in the dean’s office. Parents/guardians also
may wish to give parental permission only for specific dates. Parents/
guardians may give permission for a student to leave campus overnight
by faxing (978-749-4415), emailing (interns@andover.edu), or calling the
interns’ desk (978-749-4418) by 3 p.m. EDT on the Thursday before that
particular weekend. In addition, students must fill out an Overnight Excuse
slip, have their house counselor sign the slip, and then personally turn it in
at the interns’ desk by 3 p.m. EDT on the Thursday before that particular
weekend. Students may obtain these slips either from their house counselors
or at the interns’ desk. Parental permission must be validated by the Andover
Summer staff in order to grant an Overnight Excuse.

To go away for the weekend with friends or relatives other than parents/guardians,
students must follow the same procedure as for going home, with one addition:
The deans’ office must also receive an invitation from the adult host (someone 25
years of age or older, who will be present during the entire visit) by 3 p.m. EDT
on the Thursday before that particular weekend. Unlike parental permission,
invitations must be for specific weekends; they may not be blanket invitations.
Students will not be granted permission to stay overnight in a college dorm.
An adult (someone 25 years of age or older) must be present at all overnight gatherings involving multiple Andover Summer students.

If parents/guardians wish to update their child’s Overnight Excuse permission, they must contact the Andover Summer office at 978-749-4418.

**Denial of Day or Overnight Excuses**
House counselors or deans may deny a Day Excuse, an Overnight Excuse, or both to those students whose conduct is in some way unsatisfactory. Among the reasons why a Day Excuse might be denied are failure to sign in or out of the dormitory correctly, indifference to evening study hours, repeated or extreme tardiness, missing an appointment, failure to follow the house counselor’s directions, or poor academic standing.

**Behavioral Expectations While Away from Campus**
All Andover Summer students, boarding and day, including those in online and hybrid programs, are expected to behave in a manner that does not compromise the good name of Phillips Academy and to follow school rules while on or off campus. When on school-sponsored trips and representing Phillips Academy, students are expected to be on their best behavior. If a student breaks any school rule while on a school-sponsored trip, the student should expect a disciplinary response. Students enrolled in hybrid and online programs should adhere to the same set of academic and behavioral expectations during their time off campus as others are expected to uphold while here at Andover.

**Dormitory Fire Safety & Room Decorations**
To ensure the safety of all dorm residents, we expect students to honor the following guidelines for fire safety. Fire safety expectations are posted in dorms and reviewed by house counselors.

- **Fire Drills:** Regular fire drills will be conducted in all dorms; students should be aware of all emergency exits.

- **Fire Extinguishers & Fire Escapes:** Fire extinguishers and fire escapes are designed for use in an emergency only and must not be used unless there is a fire. Students may not tamper with or alter any fire, smoke, or heat detectors or alarms for any purpose.

- **Flames:** The school prohibits any open flames or flammable materials in dormitories, including possession, storage, or use of matches, lighters, incense, candles, cigarettes, cigars, pipes, fireworks, or dangerous chemicals, including art supplies.
• **Appliances:** Students may NOT have TVs, water coolers, air conditioners, humidifiers, microwaves, irons, space heaters, halogen lamps, toasters, stoves, coffee makers, grills, hot pots, rice cookers, popcorn poppers, hot plates, or any similar appliances in their rooms. Small fans, curling irons, hair straighteners, and hair dryers are permitted, but must be unplugged when not in use. The only students permitted to have small refrigerators in their own rooms are those who have been granted permission by the medical director for medical reasons or by the Chaplaincy for religious reasons. A TV, DVD player, microwave, refrigerator, iron, and ironing board are provided in the common areas of each dorm.

• **Technology:** Phillips Academy is dedicated to providing the school community with the kind of effective support and services that allow students to achieve their educational goals. Every student is provided with an email account. Wireless access is available in all dorms and in most common spaces and conference areas on campus until midnight each day. It is expected that students will use the provided technology appropriately, legally, and ethically. The use of technology on campus includes the Academy’s network and equipment, as well as the use of personally owned devices accessing the Academy’s network. All students are required to be aware of and abide by the Academy’s Technology Acceptable Use Policy, which can be found on page 43. Video/audio projectors are not allowed in student rooms. The Academy reserves the right to require students to remove from their rooms or from dormitory common areas any technology that the house counselor or dean feels detracts from the academic or social atmosphere of the dormitory.

• **Electrical:** Students are required to use approved plug strips with independent circuit breakers if they wish to plug more than two items into a single power outlet. There should never be more than one extension cord per outlet, and cords may not run under rugs or mattresses or through walls or partitions. Only sturdy, non-halogen lamps are permitted in dorm rooms; bulbs in lamps should be low-energy–use varieties (compact fluorescent bulbs or LEDs). No strings of lights or paper lanterns are allowed.

• **Furniture:** The Massachusetts Fire Code requires that all furniture in dormitories be certified as nonflammable and be checked by the Academy’s Office of Physical Plant (OPP). Therefore, no students are permitted to move upholstered couches or chairs into their dorm rooms during the summer. School-provided furniture may not be stacked on cinder blocks or other furniture, disassembled, removed, or altered without permission from the dean and OPP. No student furniture should crowd a room or block emergency egress. OPP will ask a student to remove any furniture that does not meet code or that crowds a room.
• **Safety Equipment:** Fire extinguishers and fire escapes are for fire emergencies only and should not be used at any other time. Fines, as well as discipline, are imposed for any misuse of safety equipment. Also, students may not tamper with, remove batteries from, or alter any fire, smoke, or heat detectors or alarms for any purpose.

• **Tidiness:** All room floors, halls, and common areas must be kept free of clutter, boxes, trash, clothes, shoes, etc. Trash and recycling removal must be frequent to prevent any buildup in rooms or halls. Windowsills and floors opening to fire escapes must be clear at all times. No bikes should be stored in student rooms, halls, or stairways. No pets are allowed in dorms.

• **Decorations:** Students may not place any paper decorations or tapestries on either side of any door, on ceilings, or on hallway walls. Posters and tapestries in rooms must be hung completely flush against a wall using wall putty (no nails, screws, staples, glue, tape, or anything that will leave a permanent mark) and must not cover more than 50 percent of a given wall or be placed over electrical outlets. Bulletin boards cannot be attached to walls or doors. No electrical signs, strings of lights, or paper lanterns/shades are permitted in or on dorms, and no flags or permanent fixtures should be attached on the exterior of any building. A house counselor or dean will require students to remove any wall coverings or room decorations that are offensive or inappropriate in a high school dormitory environment (e.g., sexual in nature/drug or alcohol related).

• **Weapons:** Students may not possess, acquire, display, use, or carry weapons of any kind, including facsimile firearms of any type, air guns, explosives, ammunition, knives, or any other weaponry.

**Dormitory Security**

• **Locks:** All exterior dormitory doors must be locked at all times. No exterior doors should be propped open, and no one should be permitted unauthorized entry into a dorm.

• **Keys/Cards:** In order to maintain security within dormitories, students should not lend their keys or BlueCard to others, leave their keys outside their dorms for communal entry, or prop open dorm doors.

• **Overnight Guests:** Because a house counselor must know exactly who is in the dormitory in case of emergency, PA students may not spend the night in another dormitory or host overnight guests.

• **Outside Vendors:** In accordance with school procedures for volunteers and visitors to campus, tutors, vendors, and service providers hired by students and their families may not have dorm access.
• **Personal Property:** Students and parents are cautioned that the school assumes no responsibility for the security of personal possessions. Parents should make sure that all belongings a student brings to campus are properly insured against physical loss, damage, or theft. Families should enable electronic possessions with locating software.

**VEHICLES & SAFETY**

Although this is a large campus, the most common form of transportation around campus and to downtown Andover is by foot. Boarding students are not permitted to have or to operate any motorized vehicles, including cars, motorcycles, mopeds, or motorized scooters, while they are at school. With specific house counselor permission, boarding students may use public transportation or a taxi service, but must always request a Day Excuse if they will be leaving the town of Andover.

**Pedestrian Safety**

Although students can walk to all campus locations, the school property is bisected by Main Street (Route 28), a state highway. Students should take special care in crossing Main Street and all streets on campus and should always use marked pedestrian lights and crosswalks.

**Cars**

Boarding students may not bring motor vehicles, and they may not drive any such vehicle on campus. They may ride in a private car if it is driven by a parent, a faculty member, or an adult (age 25 or older) who is approved by the student’s house counselor or the deans. Hitchhiking is prohibited by state law. Given the dangers inherent in hitchhiking, Andover Summer disciplines students who hitchhike.

Day students who drive to campus are required to register their cars with Public Safety. From the time students arrive on campus until they leave for the day, vehicles must be left in one of the designated parking areas and should not be used for transportation from one campus location to another. Students may not park on Salem Street between Main Street and Highland Road.

**Bicycles, Unicycles, Skateboards, In-Line Skates & Scooters**

The Academy is a walking campus; students are expected to register bicycles and unicycles with Public Safety, lock them when not in use, and obey all rules of the road, including the use of proper lighting and reflectors at night. In the state of Massachusetts, children 16 years and under are required to wear a helmet when riding bikes, scooters, skateboards, and in-line skates. Because of the risk of
concussion, Phillips Academy requires all students to wear helmets regardless of age. We require safe and reasonable use and note our concern about particular areas—such as public streets and the area next to the Academy’s power plant—and forbid skateboard use in these areas.

In other areas of campus, students are required to stay on defined campus paths and roadways (and off the grass) and are encouraged to wear protective elbow pads and kneepads; they are required to wear helmets. No scooters, skateboards, or in-line skates may be used inside Academy buildings, on any steps, ramps, benches, or railings, or in the vicinity of the Memorial Bell Tower.

**DAY STUDENT EXPECTATIONS**

Day students are expected to follow the rules outlined in this handbook. They are welcome on campus throughout the entire day and gain a great deal by participating in the life of Summer Session as fully as possible.

- Each day student is assigned a personal mailbox, locker, and email account.
- Deans are available to all day students in the same way house counselors are available to boarding students.
- Family celebrations, weddings, vacations, or other summer events do not justify a student missing a commitment.
- Parents/guardians of day students must call the Sykes Wellness Center at 978-749-4455 before the start of classes to report an absence. Only medical excuses verified by wellness center staff are valid. Any unexcused absence merits a disciplinary response.
- Day students must register their cars with Public Safety and ask about day student parking areas.

**LOWER SCHOOL INSTITUTE EXPECTATIONS**

Students enrolled in the Lower School Institute (LSI) are expected to follow the rules outlined in this handbook. Due to the unique components of this program, students must also comply with the following rules:

- While Lower School Institute students may walk downtown during free periods and take part in school-sponsored trips off campus, they are not permitted to take Day Excuses.
HYBRID & ONLINE PROGRAM EXPECTATIONS

• Due to the schedule, LSI students may have visitors from off campus on Sundays only. Additionally, LSI students may only take Day Excuses on Sundays from 7 a.m. until 7 p.m.

• Parent/guardian-approved, supervised Day Excuses (Sundays only) and Overnight Excuses, although generally not a part of the LSI program, may be granted on a case-by-case basis as warranted. To be granted one of these excuses, students must be accompanied by a parent/guardian or another adult approved by their parent/guardian.

• LSI students will be placed in dorms with other LSI students; there is a 10:30 p.m. lights-out policy in LSI dorms.

• All LSI students are required to attend their Tuesday night activity, which typically runs from 6:30 to 9:30 p.m.

• Study hall, flex time, or class time for all LSI students occurs from 7:30 to 8:45 p.m. on Monday, Thursday, and Friday nights. This is required for all LSI students, both day and boarding. Boarding students are required to sign out of their dorms and arrive in their classrooms by 7:30 p.m.

• A supplemental study hall for LSI boarding students occurs in the dorm from 7:30 to 8:45 p.m. on Sunday and Wednesday nights.

• All students must sign into their dorms by the final sign-in times: 9 p.m. on nights before classes and at the return of trips on Saturday nights. Between final sign-in time and 6 a.m., the Academy requires students to remain in their dormitories unless permission to leave has been given by the house counselor or the dean. Being out of the dorm between final sign-in and 6 a.m. is a major rule violation.

HYBRID & ONLINE PROGRAM EXPECTATIONS

Students enrolled in hybrid and online programs are expected to follow the rules outlined in this handbook. In addition, due to the unique components of these programs that require students to participate in course programming from their homes, students in these programs must adhere to the following rules.

• Each hybrid or online program participant is assigned an Andover email account for use throughout the program.

• During the on-campus residential portion of all hybrid courses, students are required to adhere to all LSI expectations described in this handbook.
• All students are required to participate in online program meetings, complete assigned online tasks, and follow the Academy’s Technology Acceptable Use Policy (see page 43) for the duration of the online course.

• Online interactions with peers and teachers must adhere to the same guidelines of appropriateness as in-person interactions, and must model respect and integrity at all times.

• Expectations for academic integrity are the same for online programs as for in-person courses; violations of the academic integrity policy will be dealt with in a similar manner for these programs as in the case of such infractions on campus.

**COMMUNITY EXPECTATIONS & POLICIES**

The discipline system of Phillips Academy’s Andover Summer is based on maintaining the safety of all members of the community. Students should expect to be dismissed from their program for consumption or possession of any amount of alcohol or drugs, theft (including stealing from stores), serious or repeated harassment, or absence from one’s dormitory after final sign-in.

We hope that by being clear about expectations and policies we will inspire positive participation in all areas of the school, promote learning, and encourage the realization that respect for self and for others is at the heart of our community. The sections below are included to clarify the community’s expectations of all students, regardless of age and including those who have turned 18. Later in the book, there is a more specific list of offenses and consequences.

**GUIDING VALUES**

**Honesty**

Honesty is the basic value on which this community rests. We expect honest behavior in all areas of school life, formal and informal, curricular and extracurricular. Honest and tactful communication among peers, students, parents, faculty, and staff is essential to the healthy functioning of our institution.

**Respect for Self**

Respect grows from honesty. Self-respect depends on a willingness to accept intellectual challenge, to care sensibly for the health of one’s own body, and to be honest about one’s feelings and identity. High school is a time of great discovery, and students will inevitably spend valuable time processing the multifaceted nature of their own racial, gender, sexual, and socioeconomic identities and those of others.
Respect for Others
Whether you are a day student or boarder, you are a member of our residential community for the summer, and with that membership come rare opportunities for cooperation, collaboration, and lasting friendships with peers, faculty, and staff. Although we are a diverse school comprised of people with a huge range of interests and traditions, respect for others is paramount to the integrity and fabric of our lives here. We ask, for example, that you be polite and appropriate in all verbal and electronic communications and that you consider carefully how your words, dress, and actions influence others and, in certain instances, have the potential to offend if they are not chosen thoughtfully. By listening when someone else is speaking in class or the chapel, being considerate of all those dining and working in Paresky Commons or in the library, helping to maintain a safe and clean environment in the dorm and on campus grounds, following directions given by an adult in the community, using public spaces appropriately, and considering how behavior and communications affect or influence others, we are showing respect for all members of the Andover community. We expect that students will intervene, as appropriate, when they witness behavior that negatively affects others.

Healthy Relationships
At Andover, we strive to help students develop close connections to a diverse group of acquaintances, classmates, teammates, and friends. We seek to create a community of kindness and respect, acknowledging that an intentionally diverse community can present opportunities and challenges involving race, class, gender, religion, sexuality, differing abilities, or any other core issue of identity. We address these challenges in many contexts, including All-School Meetings, cluster and dorm meetings, evening colloquia, informal conversations with teachers and advisors, and more.

ESSENTIAL ELEMENTS OF STUDENT LIFE
In addition to abiding by the school rules in The Blue Book, an essential part of student life is the ability of each student to meet the school’s stated responsibilities and expectations as listed below.

• Function with independence and safety in regard to basic living and self-care tasks (e.g., nutrition, sleep, personal hygiene).
• Live cooperatively and respectfully in a dormitory and school community, sharing the responsibilities inherent in living together, without adversely affecting others.
• Behave responsibly, respectfully, and honestly to all as a member of the Phillips Academy community, whether on or off campus.
• Make use of academic, psychological, and health resources as deemed necessary by adults responsible for students.

• Attend and participate in all required education programs, events, or obligations, some of which may be unique to Phillips Academy (e.g., All-School Meetings, Closing Ceremony).

• Attend classes. The total of excused and unexcused absences from classes and all other required events cannot exceed 20 percent of the total number of required meetings.

• Avoid all self-harming behavior.

MAJOR RULES

The following list is intended to be a guide, not a comprehensive list, of unacceptable behavior while attending Andover Summer either through on-campus programming or through the hybrid and online programs. If students have a question about whether something is a major school rule, they should ask an instructor, house counselor, or dean. Participating in or aiding, abetting, inciting, encouraging, or supporting any of the following will result in a response from the school, including the deans, school physician, or school psychologist, as appropriate.

Community

• Actions threatening or posing a risk of harm to the health, safety, or well-being of self or other persons.

• Malicious, threatening, or defamatory remarks of any kind.

• Actions potentially dangerous to people or property, including violation of fire regulations; destruction or defacing of property; and possession, use, or acquisition of any type of weapon, weapon facsimile, ammunition, fireworks, or other hazardous materials.

• Infliction of personal injury, including hazing, violation of privacy (including the use of any recording or imaging technologies), or actions or communications (verbal or written) constituting harassment of any kind. Students who are involved in acts of hazing, harassment, or bullying will be called before the Community Conduct Council.

• Organizing or hosting rule-breaking activity in a student's home, room, or car, whether on or off campus, even when the student is not participating in the actual rule breaking.
• Remaining in the presence of others who are breaking rules. Students cannot be willfully blind to rule-breaking activity.

• Theft of goods or services; misuse of electronic communication devices, credit/debit cards, or ID cards. Students may not possess ID cards that contain false information.

• Serious or repeated absenteeism from required school appointments. Required school appointments include classes, sports, clubs, All-School Meetings, and required study halls.

Dishonesty
• Dishonesty, including but not limited to lying, cheating, plagiarizing, misuse of sources, dual submissions of academic work, or facilitating cheating; fraud of any kind, including, by way of example, deceit regarding permission forms or class excuse notes; or falsifying sign-in. Students who are involved in acts of plagiarism or academic dishonesty will be sent to the dean.

Drugs, Alcohol & Tobacco
• The possession or use of—or testing positively for the use of—alcoholic beverages, powdered alcohol, or drugs; the possession of paraphernalia or containers associated with alcohol or drug use, including e-cigarettes; the abuse or misuse of other substances, including inhalants, over-the-counter medicine, or prescription drugs, including those used to treat ADD or ADHD; or being in the presence of alcoholic beverages, powdered alcohol, or drugs.

• Purchasing, selling, or providing illegal or prescription drugs, alcohol, or powdered alcohol.

• Providing transportation to obtain drugs, alcohol, or powdered alcohol.

• Smoking in, on, or in close proximity to any Academy building or repeated use of tobacco products.

Permissions (on-campus only)
• Absence from school bounds without permission.

• Serious or repeated violation of rules regarding sign-ins and absence from one’s dormitory after sign-in deadlines.

• Unauthorized dormitory room visiting.

• Serious or repeated violation of regulations regarding the possession, registration, parking, and use of motor vehicles on campus.
Technology
• Violation of the Academy’s Technology Acceptable Use Policy (see page 43), including any inappropriate use of the school's computers, network, telecommunications equipment, or radio station; failure to comply with copyright laws; repeated or excessive downloading and sharing of any copyrighted material (movies, music, video, etc.) and/or any destructive, inappropriate, and/or hacking behavior. Students are responsible for all content contained on or communicated from personal devices.
• Downloading, distributing, or sharing sexually explicit material.
• Engaging in cyberbullying.

Other
• Gambling.
• Running or serving as an agent for any business while on campus.
• Failure to live up to the terms of probation.
• An accumulation of offenses that have resulted in repeated disciplinary responses or that otherwise clearly indicate an unwillingness or inability to live within school behavioral guidelines.
• Failure to cooperate in an investigation regarding a possible rule infraction and failure to participate in any part of the Discipline Committee process.

In cases where information regarding a student’s health or safety, which has been seriously compromised by the use of drugs or alcohol, is brought by a student involved in the infraction to the attention of a member of the faculty or staff—who otherwise would not have known of the infraction—the director of Outreach and Summer Session may consider an alternative response.

The rules and procedures outlined in this handbook apply under normal circumstances. However, from time to time there are situations that require immediate, nonstandard responses. Therefore, the Academy reserves the right to deal with instances of other inappropriate behavior in a timely and efficient manner, taking actions deemed to be in the best interests of the Academy, its faculty, and its students. This document as written does not limit the authority of the Academy to alter its rules and procedures to suit any unusual or changed circumstances.
Alcohol and Drug Testing Policy and Procedures

Policy
In cases where faculty determine that a student’s behavior, presentation, or circumstance is indicative of recent alcohol consumption or drug use or both and the student denies such usage, Phillips Academy will administer an alcohol or drug test or both in order to ascertain the truth and to safeguard the student’s health and welfare.

Procedures
1. Initial Determination. If a faculty member determines that a student’s behavior, presentation, or circumstance is indicative of recent alcohol consumption or drug use or both, that faculty member will discuss the concern with the student in order to ascertain the truth of the situation and also will notify the deans.

If the student denies the use of alcohol, powdered alcohol, or drugs contrary to the initial determination of the involved adult, a dean (or a designee) will require an alcohol or drug test or both. Alternatively, a student denying alcohol or drug use may request an alcohol or drug test.

2. Alcohol Testing. A health care provider or a dean (or a designee) will administer a breathalyzer test at the Rebecca M. Sykes Wellness Center to any student who chooses or is required to undergo alcohol testing under this policy. The test administrator will provide the test results to the school physician (or a designee), who will then share the results with the deans if a dean was not the test administrator.

3. Drug Testing. A health care provider will collect a specimen from a student who chooses or is required to undergo drug testing under this policy. Specimen collection will occur at the Sykes Wellness Center and will be conducted in accordance with wellness center policies. Samples will then be sent to an outside laboratory for processing.

The outside laboratory will provide the test results to the medical director (or a designee), who will then share the results with the deans.

Confidentiality & Limited Information Sharing Policy
Phillips Academy (the “Academy”) believes that the relationship among students, parents/guardians, and its health care providers is strengthened by a mutual understanding of the basic rights and responsibilities of each of the parties. The Academy strongly encourages students to develop relationships of trust with their health
care providers and counselors and to be candid about their health histories and risk behaviors. We also encourage students to communicate with parents on such matters. In this effort to promote candor and trust, the Academy asks that parents respect the privacy of students who may not wish to share certain information.

While it is the obligation of every employee and agent of the Academy to maintain the privacy and confidentiality of patient medical information, the Academy must also balance matters of privacy and confidentiality with safeguarding the interests and well-being of our students and our community. Thus, the Academy requires, as a condition of enrollment, that parents and students sign consent forms to permit the medical director of the Sykes Wellness Center or designees and the counselors from the wellness center to disclose to authorized employees and agents of the Academy, who have a need to know, the minimum amount of medical and/or psychological information necessary to protect the health, safety, or welfare of the student and/or the community.

Students and parents who have questions with regard to confidentiality and its limits should direct those questions to the medical director, counselors, or administrative staff at the Sykes Wellness Center. In the event of a disclosure to authorities required by law, every effort will be made to notify the student and/or parents.

While we encourage students to inform their parents of their decision to see a counselor, we do not automatically contact parents. Some students may initially be hesitant to speak to their parents about their concerns. It is our experience that most students do inform their parents. If it is determined that a student might have a significant emotional problem or present a safety risk, parents are always contacted.

Respect and Consent

Our affirmative consent policy instructs our students that each person involved must verbally communicate consent clearly, voluntarily, and enthusiastically at every stage of a sexual encounter. When students are considering sexual activity, they must agree to guidelines that cultivate mutual respect and establish consent by each party in every instance. In Massachusetts, a person under 16 years of age cannot give consent to sex. In accordance with Massachusetts law, the Phillips Academy dean of students is required to report all instances of sexual abuse or suspected statutory rape to the Department of Children and Families (DCF). In addition, the Phillips Academy dean of students must report to DCF any incidence of abuse or neglect of students under 18 years of age.

1. Consent is an affirmative agreement; consent cannot be inferred from the absence of a “no.” A clear verbal consent—through affirmative words—is necessary to engage in sexual activity.
2. Consent to some sexual acts does not imply consent to others, nor does past consent to a given act imply present or future consent.

3. Consent must be ongoing throughout a sexual encounter and can be revoked at any time.

4. Consent cannot be obtained by threat, coercion, or force. Agreement under such circumstances does not constitute consent.

5. Consent cannot be obtained from someone who is asleep or otherwise mentally or physically incapacitated, whether due to alcohol, drugs, or some other condition.

Sexual Misconduct, Harassment, Discrimination, Hazing, and Bullying and the Community Conduct Council (CCC)

As part of its continuing educational and equal employment opportunity efforts, the Academy is committed to establishing a community environment that respects diversity, encourages people of diverse backgrounds and beliefs to understand and respect one another, and is free from discrimination and harassment based upon any legally protected status, including race, color, ethnicity, religion, age, sexual orientation, marital status, national origin, disability, veteran status, genetic information, gender, gender identity, or gender expression.

Sexual misconduct, harassment, discrimination, hazing, and bullying (including cyberbullying) are serious offenses, prohibited by federal and/or state law as well as the Academy’s policies. Verbal, physical, or electronic conduct that has the effect of creating an intimidating, hostile, or offensive environment for any member of the community or of materially and substantially disrupting the educational process or the orderly operation of the Academy, will not be tolerated. This conduct is prohibited at all times in all places, on or off campus.

Faculty, administrator, and staff members must maintain healthy, respectful boundaries and relationships with students at all times. Romantic or sexual relationships between Phillips Academy employees and Phillips Academy students of any age, including students over the age of 18, are strictly prohibited. Faculty and staff are advised that physically, emotionally, or sexually abusive conduct by faculty or staff directed toward students of the Academy under the age of 18 must be reported by the Phillips Academy dean of students—the Academy’s designated Reporter—to the Massachusetts Department of Children and Families (DCF), and in certain instances, to other law enforcement agencies. In addition, such conduct by any person may result in criminal sanctions.
The Academy endeavors to achieve an educational environment that is free from sexual misconduct, harassment, discrimination, hazing, and bullying. The Academy has created a Community Conduct Council (CCC), which has the responsibility of responding to, investigating, and making recommendations intended to remedy such conduct. Faculty members volunteer to serve as members of the CCC each summer and are trained and supported by the Academy's risk manager.

**Reporting Complaints**

Students who have experienced sexual misconduct, hazing, harassment, discrimination, or bullying by another student or by an adult, who have witnessed such an incident, or who otherwise have relevant information about such an incident, should bring the matter immediately to the attention of the risk manager, ext. 4102; the Director of Outreach and Summer Session, ext. 4410; or to any other faculty or staff member with whom they are comfortable speaking. The individual receiving the complaint will ensure that it reaches the proper channels for investigation. If a student was engaging in rule-breaking activity at the time that they were sexually assaulted, the student, upon reporting the assault, will not be subject to discipline for the original rule breaking. Also, any student who is subject to retaliation or who knows of another student who has been subject to retaliation as a consequence of reporting such an incident is likewise required to report it promptly. A parent who has witnessed or otherwise has relevant information about sexual misconduct, harassment, discrimination, hazing, or bullying of a student is strongly urged to promptly notify the deans, the risk manager, or the CCC. A parent also should promptly report any incident of retaliation to the director, the risk manager, a dean, or the CCC. Any member of the faculty or staff of the Academy who witnesses or otherwise becomes aware of sexual misconduct, harassment, discrimination, hazing, or bullying in violation of this policy or who becomes aware of retaliation against a student or adult who provides information concerning a violation of this policy is required to report it immediately to the director, the risk manager, a dean, or the CCC. Members of the faculty or staff may not make promises of confidentiality to a student or parent who informs them of an allegation of sexual misconduct, harassment, discrimination, hazing, bullying, or retaliation.

Students and parents may make reports anonymously, but generally no disciplinary action will be taken based solely on an anonymous report. Although there are circumstances in which an anonymous report can be better than none at all, it is far more difficult to determine the facts of what occurred if complaints are made anonymously. Also, while the Academy cannot promise strict confidentiality because information must be shared in order to conduct an effective investigation, the Academy will
treat information that it receives regarding potential sexual misconduct, harassment, discrimination, hazing, bullying, and retaliation with sensitivity and only on a need-to-know basis, such as to conduct a comprehensive and effective investigation or to ensure that the requirements of this policy and applicable law are met. It is important to note that the Academy is responsible for the safety of the entire school community and, therefore, may need to share information and investigate concerns about sexual misconduct, hazing, harassment, or bullying once the Academy becomes aware of it, even if a formal complaint has not been filed. If a notifying individual requests confidentiality and/or requests that the Academy not investigate, the Academy will weigh this request against concerns regarding the safety of the full Academy community. If the Academy reasonably believes that the reported conduct poses safety risks to the community, the Academy must take action, such as through an investigation, regardless of the request for confidentiality and/or not to investigate.

**Reporting to Authorities**
The Academy, through the director, will report all incidents of unlawful sexual misconduct, hazing, child neglect or abuse, harassment, or bullying to appropriate law enforcement officials, as required by law.

**Investigation Process**
Once contacted, either by a student or an adult, the CCC may pursue an informal or formal process depending on the nature of the complaint. In situations for which an informal process is appropriate, the CCC may provide advice to the complainant as to how to respond to the situation independently. Alternatively, the CCC may obtain support for the complainant to moderate a conversation, in person or in writing, between the complainant and the respondent. Such mediation may be conducted by a dean, counselor, or other appropriate individual.

In the event that an informal process is unsuccessful or inappropriate, the CCC will initiate a formal investigation of the complaint. All members of the Academy community are expected to cooperate fully with any investigation under this policy. A CCC investigation may include, but is not limited to, interviews of those individuals directly involved in the incident and relevant witnesses, and collecting documents and any other evidence bearing on the incident. The CCC may need to interview involved parties more than once in order to gather pertinent information. Each participating student is encouraged to have an adult member of the community present as support. The CCC will at all times during the process maintain confidentiality to the extent, in its judgment, the situation permits.
Searches
On the rare occasion when a search is necessary, cluster dean(s) will conduct it formally, in the presence of the student, an elected cluster representative, and the house counselor. In extremely rare instances, for reasons of health or safety, the cluster dean may conduct the search with just the student or in the absence of the student. If the student is not present, two adults will conduct the search. When a student has been found under the influence of drugs or alcohol, a search will be conducted.

Tobacco, Alcohol, Powdered Alcohol & Other Drugs
As a community concerned about health and safety, we strive to educate students about the potential dangers of tobacco, alcohol, powdered alcohol, and other drugs. Persistent use of alcohol, powdered alcohol, or drugs commonly results in physical and psychological problems, some of which are lasting and have debilitating effects on motivation and achievement. These effects include memory loss and personality change, and they sometimes expose the user and/or those nearby to the risk of physical harm.

The school has an obligation to abide by and to respect the broader society’s laws. Therefore, the school cannot accept even sporadic or experimental use of alcohol or illegal drugs, or misuse of prescription or over-the-counter products. A student who obtains, sells, trades, donates, or makes available to others alcoholic beverages, powdered alcohol, or illegal or prescription drugs (including those prescribed to treat ADD and ADHD) can be dismissed regardless of the student’s previous disciplinary record. Similarly, a student who consumes drugs, including alcohol or powdered alcohol, may be dismissed after a single offense, upon the recommendation of the Discipline Committee and at the discretion of the deans, based upon the particular facts and circumstances of the situation. Such circumstances may include but are not limited to egregious alcohol or drug use that has resulted in harm or a risk of harm to self or others. A student who is found to have used drugs, alcohol, or powdered alcohol will meet with a member of the medical and/or psychological health team and will likely have their room or vehicle searched in order to ensure that no other contraband is accessible.

Recognizing that smoking and smokeless tobacco also are dangerous to health, the school forbids the use of tobacco, including e-cigarettes, by students. Students who persist in using tobacco may face disciplinary consequences. After repeated instances, a student may be dismissed.
DISCIPLINARY RESPONSES TO RULE VIOLATIONS

Once it is determined that a major rule violation has occurred, deans will investigate the violation and determine the appropriate response. Dishonesty by a student during a disciplinary investigation will lead to a recommendation for an immediate dismissal. **Any student who is dismissed, regardless of when that dismissal occurs during an Andover Summer program, will not receive grades, reports from instructors and house counselors, or a completion certificate.**

**Disciplinary Restriction**

For certain rule violations, a house counselor or dean may place a student on Disciplinary Restriction for a specific period. During the period of Disciplinary Restriction, students are restricted to campus and must be in their own rooms without visitors after 7:30 p.m. on nights before class days and in their own dormitories by 7:30 p.m. on Saturday nights.

For day students, parents/guardians are asked to help by applying, wherever possible, the same limitations that the school applies to boarders. Normally, the school also requires day students on Disciplinary Restriction to leave campus by 7:30 p.m. each evening, including weekends.

**No Day Excuse**

Students may be denied permission by the deans to go off campus on Wednesdays, Saturdays, or Sundays on a Day Excuse. Students on “No Day Excuse” may still go on any school-sponsored trip, such as to the beach, to historic sites, whale watching, or on college trips. Serious or repeated infractions may result in one week or multiple weeks of No Day Excuses.

**Censure**

Censure is given by the deans to a student who has shown very poor judgment, particularly in connection with a major rule, or whose behavior warrants the immediate attention of the student’s parent/guardian. A letter or email is sent home to the student’s parent/guardian. Censure may be reinforced by the imposition of room restriction.

**Probation**

Probation is given by the deans to a student who has broken a major rule or whose behavior has raised the question of whether he or she should continue to be part of Andover Summer. A telephone call is made to the parent/guardian, and a letter or email is sent home. Probation may be reinforced by the imposition of room restriction. Any additional rule violation may result in dismissal.
**Dismissal**
A decision for dismissal is made by the director in consultation with the deans when a student’s behavior has made it impossible to allow him or her to continue in the Andover Summer program. **Failing grades are not a reason for dismissal; however, an egregious pattern of unacceptable behavior could lead to a requirement to withdraw.** A telephone call is made to the parent/guardian, and we expect students who have been dismissed to leave campus as soon as possible after parents/guardians have been notified.

**COMMUNICATION RESOURCES**
Students are responsible for retrieving and responding to all official notices sent to them, whether the notices are emailed or placed in mailboxes, delivered to class or dormitory, or delivered via the text distribution system. All students, including day students, **MUST** check their mobile phone, email, and mailbox **AT LEAST ONCE A DAY** for messages.

**Mail**
The student post office is located in George Washington Hall and is open Monday through Friday from 8 a.m. to 4:30 p.m. The U. S. Postal Service, FedEx, and UPS deliver and pick up mail and packages Monday through Friday. **Please note that the mailroom is not accessible on weekends. Therefore, time-sensitive items (e.g., flowers, perishables) should be mailed to avoid weekend arrival.**

Mail to students should be addressed as follows:

(Student’s Name)  
Phillips Academy Andover Summer  
180 Main Street  
Andover MA 01810-4161 USA

**Telephones**
Phillips Academy provides telephones for all Andover Summer boarding students. Telephone numbers follow the format 978-623-6XXX, with XXX being the final numbers assigned to each phone. These numbers are available to students at registration as part of their room assignment.

**Long-Distance Calls**
Most students choose to make long-distance calls using their mobile phones. Students need to use a debit, credit, or calling card in order to make long-distance calls from phones provided in dorm rooms.
Text Messaging System
All students should register their mobile phone numbers during Registration Day. Important and time-sensitive messages often are conveyed via a text messaging system to the students’ mobile phones. If a student has an international mobile phone, the text messaging system will not work for that number. Students may want to consider getting a phone with a U.S. number and phone plan for use during the five weeks of the program.

Internet/Network
Wireless Internet access is available throughout the campus network in dorms and academic buildings. Email addresses will be assigned to all students. Though not required, many students bring their own computers. If they do, the computers must have updated virus protection installed, such as Norton AntiVirus or McAfee, prior to arriving on campus. Technical support is not provided in the dorms.

The more than 100 computers available in the technology centers offer Internet access and are equipped with Microsoft Office and other software.

Fax Service
Faxed messages should be sent to students at 978-749-4123. When the fax arrives, a notice is placed in the student’s mailbox. There is a charge of $1 per page. All other fax machines on campus are reserved for office use. Students may fax from the Phillips Academy Computer Center using a debit or calling card.

ROOM KEYS
Keys are obtained during registration when the student arrives on campus. There is a $40 charge, payable at the time of order, for replacing a lost key and at departure time if the key is not returned. A replacement key is available only from the Office of Physical Plant during office hours, 8:30 a.m. to 4 p.m., Monday through Friday.

ID Cards
Identification cards (also known as BlueCards) are obtained on Registration Day and must be carried by students at all times. ID cards are necessary for admission to meals and school social functions, for field trips, to check books out of the library, and to access dormitories.

Lost and Found
Lost and found items may be retrieved from the interns’ desk in Cooley House.

ADDITIONAL SERVICES
Religious Services
Andover Summer provides students, on request, with schedules for local religious services and assists students in obtaining information for services outside the town of Andover.

Meals
Paresky Commons, the dining facility, is committed to offering a variety of healthy options that reflect the varied lifestyles of today’s students and faculty. Foods traditional to various countries are sometimes offered to reflect the cultural and geographic diversity of this community.

Banking
Students are strongly encouraged not to keep large amounts of cash in their possession or in their rooms. An automated teller machine (ATM) is located in George Washington Hall. Students are encouraged to open bank accounts in their home areas before traveling to Andover, and to use traveler’s checks, debit cards, or credit cards.

HEALTH SERVICES
As in any medical or counseling setting, students seeking medical or psychological care at the Rebecca M. Sykes Wellness Center are treated with complete confidentiality.

Rebecca M. Sykes Wellness Center
Medical care for students with injuries and illnesses and preventive health-care services are provided on campus at the Sykes Wellness Center, a well-equipped, 18-bed health-care facility. The wellness center is staffed by a full-time, board-certified doctor, a nurse practitioner, and a staff of registered nurses. It is open 24 hours a day while school is in session. Students are welcome at all times, but they should not come to the wellness center during a class period except in the case of an urgent medical problem. Students with minor ailments should try to come during their free time. If a student becomes ill or injured after final sign-in, the student should call Public Safety for transport to the wellness center. Under certain circumstances, students may need to visit local physicians for specialty medical or surgical consultation, dental care, or optometry services. Please note that wellness center staff can arrange appointments only for emergency dental services, not routine dental care. Any services rendered outside the Sykes Wellness Center are billed through the individual physician’s office. Not all charges are covered under the school’s insurance plan, and the cost of transportation to offsite physician appointments is ultimately the responsibility of the parent or guardian.
Charges are incurred for all inpatient admissions and most outpatient services. There also are charges for medications, lab studies, X-rays, and medical supplies. Most of these charges are covered by insurance. As a courtesy service, the wellness center will bill the primary insurance carrier engaged by the Academy for Andover Summer students during their stay. There is no charge for a visit to see a nurse or physician at the wellness center.

If significant health problems or medical conditions exist, they need to be reported on the health questionnaire and accompanied by any pertinent, specific recommendations from the treating physicians.

In general, students are allowed to keep their medications in their dorm rooms. However, for safety reasons, all psychotropic medications (e.g., antidepressants, anxiety medications, and medications for attention deficit disorder, such as Ritalin, Adderall, Concerta, etc.) must be kept at the wellness center and are dispensed in one- or two-week supplies to individual students.

Appointments to see the school physician may be made by calling the wellness center at 978-749-4455. The school physician urges students to take medications only as prescribed and encourages all students to consult her early about any illness, injury, or emotional difficulty that concerns them. All students are welcome to seek confidential medical advice and care.

**Psychological Counseling**

Andover Summer responds sensitively, supportively, and immediately to students who have emotional concerns or anxiety. In addition to house counselors, teachers, and deans, there is a full medical staff—including the school physician and a counseling psychologist—available to students in need of advice or counseling. Appointments also can be made with the counseling psychologist by calling 978-749-4455.

Students should not feel they are imposing upon others when seeking advice or assistance. On the contrary, seeking help is the natural and appropriate thing to do.

**Housing**

There is great variety in dormitory accommodations. On a historic campus such as this one, many student (and faculty) rooms verge on the quaint. We can assure you the dormitories are safe; we do not guarantee them to be commodious or modern. Specific housing requests cannot be honored.
Rooming Policy
Because we consider the opportunity to make new friends so valuable, we do not honor requests for friends or family members to room together. Students will learn the names of their roommates, their dormitories, and their room numbers on Registration Day. There are no exceptions to these policies.

Room Furnishings
Dormitory rooms are furnished with a bed (with a mattress, blanket, pillow, and linens), desk, chairs, and bureau. Study lamps and fans, while not provided, are strongly recommended and may be purchased once students arrive on campus.

Electrical Appliances
Irons, microwave ovens, air conditioners, personal refrigerators, television sets, and other appliances are NOT permitted.

Laundry
Students are responsible for their own laundry. Nearly all dormitories have washing machines and dryers for use at a nominal fee. There are dry cleaners in downtown Andover (within walking distance). An optional laundry service may be purchased for an additional fee; details will be sent to you directly from the provider.

Security
Students and parents are cautioned that the school assumes NO responsibility for the security of personal items. Personal belongings, including, but not limited to, clothing, books, furniture, athletic equipment, audio equipment, electronic devices, and electronic media items, are to be insured by the family against all physical loss, damage, or theft. Parents/guardians are advised to notify their agent or insurer that such items are with the student away at school. Large amounts of cash should never be left in a student’s room.

EXPENSES
Students should plan to bring enough money to cover fees and other expenses not included in the tuition, such as college trips, weekend trips, study supplies (such as pens, pencils, and notebooks), fan, study lamp, shopping, and entertainment. Approximately $500 is recommended to cover these expenses, though it is possible for a student to have a full, active summer without incurring any additional expenses.

College Tours
The cost of college visits will vary from $30 to $60 depending on the length of the trip. Most students choose to take two to four trips.
Weekend Trips
Off-campus weekend trips range from $5 to $50 per trip. These excursions often go to local beaches, historical and cultural events, shopping malls, museums, and recreational parks. Please note that every weekend there are many on-campus events that are **free** for students.

**TRAVEL TO AND FROM ANDOVER**

**Travel by Air to Phillips Academy**
Please make travel arrangements as soon as possible and communicate those plans to the Andover Summer office. We suggest that travel plans be arranged well in advance in order to adjust for changes in travel schedules necessitated by increased security and less frequent flights. We will send shuttle buses to Boston Logan International Airport only on Registration Day (Monday, June 26, 2017, for most programs) between the hours of 10 a.m. and 5 p.m., to collect students who have notified us of their travel plans. Weather- and flight-related delays are taken into consideration. Phillips Academy faculty representatives will greet students in the airport on Registration Day. Please note that family members accompanying students who arrive by air may not use the complimentary bus service provided by Phillips Academy and must use a taxi or limousine service.

Those students whose scheduled flights do not coordinate with the complimentary bus schedule must travel to Andover by limousine or taxi, making their own arrangements. Telephone numbers for local alternate transportation providers are listed on page 42. All student travel information should be communicated with the Andover Summer office, even if students will not be utilizing the complimentary bus service.

Families should make arrangements for the student to call home upon arrival in Andover. If necessary, parents/guardians may contact the Andover Summer office for assistance at 978-749-4400.

**For Students Using the Complimentary Phillips Academy Shuttle Bus Service:**
Upon arrival at Boston Logan International Airport, students should collect their baggage and then board the complimentary Logan Airport shuttle bus—regularly available outside all Boston Logan International Airport baggage claim areas—and proceed to Terminal E, where they will be greeted by representatives from Phillips Academy. Information booths at every terminal are prepared to assist students. Detailed arrival information/instructions and important emergency phone numbers can be found in the enrollment forms; all students should print and carry this information when traveling.
**Airline Policies on Unaccompanied Minors**

When booking travel, please be aware that many airlines require students 14 years and younger (almost all LSI students fall into this category) to be accompanied by an adult to the airport and then on to the gate, remaining in the gate area until the “wheels are up.” Some airlines require that students 16 years and younger be accompanied. Please communicate directly with your airline(s) regarding their “unaccompanied minor” policies.

**If your student will be traveling as an unaccompanied minor per airline regulations:**

- You must contract with a service or arrange for a family member to accompany your child to the airport on departure day. Phillips Academy does not provide chaperone services.
- Please provide the contact information of the chaperone (or, if you have purchased this service, provide the contact information of the vendor) on the travel form.
- The Andover Summer office can provide referrals to local vendors who provide unaccompanied minor chaperone services. Please contact our office at 978-749-4400 for details.

**Alternate transportation from Boston Logan International Airport to Phillips Academy:**

*Grace Limousine LLC*
800-328-4544 (within the United States)
www.gracelimo.com

*Flight Line Van Service*
800-245-2525 (within the United States)
603-893-8254 (outside the United States)
www.flightlineinc.com

*Taxi*

Students may take a taxi directly from Boston Logan International Airport to the Phillips Academy campus. Taxi stands are available outside each baggage claim area.
Travel by Car

From Boston: Take Route 93 North for about 19 miles. Take Exit 41, then turn right (east) on Route 125 for two miles. Turn right onto Route 28 North and go north about three miles to the Phillips Academy campus. Follow the signs to registration.

From Boston Logan International Airport: Follow signs to the Sumner Tunnel, follow signs to Route 93 North, then follow the directions above.

From Route 495 North or South: Take the exit marked “Andover” (Exit 41A from 495 North or Exit 41 from 495 South). Proceed south on Route 28 through the town of Andover. The Phillips Academy campus is approximately one-half mile south of Andover center. Follow the signs to registration.

End-of-Session Travel from Phillips Academy

On the final day of Andover Summer (Sunday, July 30, for most programs), complimentary unsupervised shuttle buses will leave campus for Boston Logan International Airport between 8 a.m. and 2 p.m.; therefore, it is advisable to schedule flight departures for midday or later. Students must sign up for the shuttle no later than 10 days prior to departure.

Travel to Boston Logan International Airport outside of the scheduled shuttle times is the responsibility of the student. Students should plan to arrive at the airport two hours before their scheduled flight time for domestic flights and three hours prior for international flights.

If the student is under the age outlined by the departure airline(s), families must ensure they have made provisions for unaccompanied minor services. Phillips Academy cannot provide chaperone services, and many local companies are fully booked by mid-summer. Families should arrange for chaperone services as soon as possible.
TECHNOLOGY ACCEPTABLE USE POLICY

All students on campus during the summer must abide by this policy.

1. SCOPE
The Academy’s technology policy applies to all authorized users who access the Academy’s network or equipment using Academy-owned or personally-owned equipment, including wireless devices.

2. PURPOSE
a. The technology resources at Phillips Academy (e.g., all networking, hardware and software, the Internet, email, telephone equipment, WPAA radio station, and voice mail) are provided to support the educational and administrative activities of the school and should be used for those purposes. Use is a privilege, not a right.

b. Use should always be legal, ethical, and consistent with the Academy’s Statement of Purpose, its policies on honesty and integrity, and its general standards for community behavior.

c. Incidental personal use of the school’s technology resources must not interfere with the community member’s performance or with the community’s ability to use the resources for professional and academic purposes, and must not violate other school policies or standards of behavior.

d. Except as authorized by the Academy, use of the Academy’s technology resources or data for personal business, political campaigning, or commercial purposes is prohibited.

3. AUTHORIZED USE
a. An authorized user is any person who has been granted authority by the Academy to access its computing, network, and telephone systems and whose usage complies with this policy. Unauthorized use is strictly prohibited. By accessing the Academy’s network using Academy-owned or personally-owned equipment, you have consented to the Academy’s exercise of its authority and rights as set out in this policy with respect to any such equipment, as well as with respect to any information or communication stored or transmitted over such equipment.

b. Faculty members and students are provided with email accounts and Internet access.

c. Whenever a user ceases being a member of the Academy community or if such user is assigned a new position and/or responsibilities, use of technology
resources for which he or she is not authorized in his or her new position or circumstances shall cease.

4. PRIVACY EXPECTATIONS

a. The Academy’s network resources, including all telephone and data lines, are the property of the Academy. The Academy reserves the right to access, view, or monitor any information or communication stored on or transmitted over the network, or on or over equipment that has been used to access the Academy’s network, and it may be required by law to allow third parties to do so. For example, electronic data may become evidence in legal proceedings. In addition, others may inadvertently view messages or data as a result of routine systems maintenance and monitoring or misdelivery.

b. Users must recognize that there is no guarantee of privacy associated with their use of Academy technology resources. Users should not expect that email or other information created or maintained in the system (even when marked “personal” or “confidential”) is private, confidential, or secure.

5. RESPONSIBLE USE

a. No user may act in ways that invade the privacy of others, are unethical, or fail to comply with all legal restrictions regarding the use of electronic data. All users also must recognize and not violate the intellectual property rights of others.

b. All users must maintain the confidentiality of student information in compliance with federal and state law.

c. Disclosing and/or gossiping about confidential or proprietary information related to Phillips Academy or making public remarks that defame or disparage the Academy, its personnel, its students, or its interests (including but not limited to email, voice mail, Internet, instant messaging, chat rooms, Web pages or websites), or that recklessly disregards or distorts the truth of the matters commented on, is prohibited.

d. All users must refrain from acts that waste Academy technology resources or prevent others from using them. Users will not access, modify, or delete others’ files or system settings without express permission. Tampering of any kind is strictly forbidden. Deliberate attempts to tamper with or degrade the performance of an Academy computer system, telephone system, or network or to deprive authorized users of access to or use of such resources are prohibited.

e. Students may not send broadcast email or broadcast voice mail without prior permission from the deans of students or director of student activities.
f. Users are responsible for both the content and possible effects of their messages on the network. Prohibited activity includes, but is not limited to, creating or propagating viruses, material in any form (text, sound, pictures, or video) that reflects adversely on the Academy, “chain letters” (which proffer incentives to relay them to others), inappropriate messages (including discriminatory or harassing material), and billable services.

g. Altering electronic communications to hide your identity or impersonate another person is considered forgery and is prohibited.

h. Users will abide by all copyright, trademark, patent, and other laws governing intellectual property. No software may be installed, copied or used on Academy equipment except as permitted by law. All software license provisions must be strictly adhered to.

6. INAPPROPRIATE MATERIALS

a. The Academy prohibits faculty, staff, and students from keeping pornography in any form at school, including, but not limited to, magazines, posters, videos, electronic files, or other electronic materials.

b. Accessing the Academy’s network or equipment to create, access, download, edit, view, store, send, or print materials that are illegal, offensive, harassing, intimidating, discriminatory, sexually explicit, or graphic, pornographic, obscene, or otherwise inconsistent with the values and general standards for community behavior of the Academy is prohibited. The Academy will respond to complaints of harassing or discriminatory use of its technology resources in accordance with its Anti-Harassment and Anti-Discrimination Policy. These provisions are not intended to prohibit an authorized user from carrying out his or her assigned educational, employment, or administrative function.

7. SECURITY

a. Each user is responsible for the security and integrity of information stored on his or her computer or voice mail system. Computer accounts, passwords, security codes, and other types of authorization are assigned to individual users and must not be shared with or used by others. Phillips Academy, at its sole discretion, reserves the right to bypass such passwords and to access, view, or monitor its systems and all of their contents. By accessing the Academy’s system, you have consented to the Academy’s right to do so.

b. Removing or relocating Academy-owned technology resources requires prior authorization from the Office of Technology.
c. Students and faculty who live in dormitories are provided the opportunity to connect to the Academy network. Student use of modems in the dormitories is prohibited. For faculty members, modem use is prohibited on computers that are directly connected to the Academy network.

d. Users may not attempt to circumvent or subvert the security provisions of any other system.

e. For security and network stability reasons, personally-owned devices such as hubs, switches, routers, wireless access points and servers or server services cannot be installed on the Academy’s network or anywhere on campus, unless authorized by the Office of Technology.

8. THE INTERNET AT ANDOVER

a. There are risks involved with using the Internet. To protect personal safety, Internet users should not give out personal information to others on bulletin boards, chat lines, or other systems. The Academy cannot guarantee that users will not encounter text, pictures, or references that are objectionable. Responsible attitudes and appropriate behavior are essential in using this resource. As with email, information that a user places on the Internet is akin to sending a postcard rather than a sealed letter. Its contents may be accessed by system administrators on this campus and elsewhere.

b. Users must be aware that some material circulating on the Internet is copyrighted and subject to all copyright laws. Materials taken from the Internet must be properly footnoted.

c. Users must be aware that some material circulating on the Internet is illegally distributed. Users must never use the Academy's system to download illegally distributed material.

d. Users are required to have updated virus protection software on their computers when connecting to the Academy network. In order to avoid damaging their computers and bringing destructive viruses into the Academy’s system, users are cautioned not to open email attachments or download any files from unknown sources. Any computer found to be infected with viruses or malware to the extent that it may negatively affect other computers or general network performance will lose network services. Services will be restored once a member of the Office of Technology has verified that all viruses and malware have been removed and proper, updated anti-virus software is installed.

e. Students, faculty, and staff may create Web pages on the Phillips Academy Intranet (PAnet). To ensure the integrity of the site, users must abide by
the Phillips Academy Web Page Standards and Guidelines. It is the user’s responsibility to update and maintain all links and content, keeping in mind the school’s Inappropriate Materials policies and the copyright requirements.

9. POLICY ENFORCEMENTS AND SANCTIONS
a. All members of the community are expected to assist in the enforcement of this policy. Persons in violation of this policy are subject to a full range of sanctions, including, but not limited to, the loss of computer, telephone or network access privileges, disciplinary action, and dismissal/termination from the Academy. Some violations may constitute criminal offenses as defined by local, state, and federal laws, and the Academy may initiate or assist in the prosecution of any such violations to the full extent of the law.

b. Any suspected violation of this policy should be reported immediately to the director of technology, as well as to the dean of students (if the suspected violator is a student), the dean of faculty (if the suspected violator is a faculty member) or the director of personnel (if the suspected violator is a staff member).
CONTACT US

Contacting Andover Summer

Andover Summer Main Office  978-749-4400
(MS)² Office  978-749-4402
Interns’ Office  978-749-4418
(to deans and
director during session)
Office Fax  978-749-4415
Students’ Fax  978-749-4123
Summer Session Office Email summers@andover.edu
Interns’ Email interns@andover.edu
(to contact Andover Summer
or deans during session)

Andover Summer Office Hours

Main Office:
Monday through Friday: 8:30 a.m.–4:30 p.m.
Saturday: 8:30 a.m.–noon

Interns’ Desk:
Monday, Tuesday, Thursday, Friday: 7:30 a.m.–9:30 p.m.
Wednesday: 7:30 a.m.–1 p.m. and 6–9:30 p.m.
Saturday: 7:30 a.m.–noon
Sunday: 6–9:30 p.m.

Emergency Contact (24 hours a day)

Phillips Academy Public Safety  978-749-4444

For recorded instructions during an emergency
if normal telephone service is disrupted  877-445-5477
The rules and procedures set forth in this handbook are of general applicability and are intended to be followed in normal situations. There are, however, situations from time to time that require immediate, nonstandard responses, and the Academy reserves the right to enforce rules and take actions in the manner it deems to be in the best interest of the school, its faculty, and its students. Therefore, the rules and procedures set forth in this handbook do not limit the authority of the Academy to alter its rules and procedures to suit changed circumstances. Students should, at all times, be familiar with the Academy's general expectations and the general procedures that will be followed in the event of any deviations from those expectations.

Those who show an unwillingness to conform to the rules and spirit of Andover Summer, accumulate a record of lesser offenses that have resulted in numerous appearances before the deans, or neglect their work, commit plagiarism, or jeopardize the welfare of others will be required to withdraw or be placed on probation. Failure to meet the requirements of probation will result in dismissal.
EMERGENCY TELEPHONE NUMBERS

Police, Fire, and Ambulance: 911

Mobile Phone Number to Reach Andover Police, Fire, and Ambulance: 978-470-3766

Phillips Academy Public Safety: 978-749-4444

Rebecca M. Sykes Wellness Center: 978-749-4455

Interns’ Desk: 978-749-4418
(connecting to deans and director during the session)

Email: interns@andover.edu