Phillips Academy, founded in 1778, is an independent, coeducational, diverse, nonsectarian, nonprofit institution offering a variety of academic programs for high school students. Student enrollment is approximately 1,080, with a teaching faculty of more than 200 men and women. Andover has a tradition of devotion to democratic ideals and seeks to develop in its students sound personal values as well as scholarship and creativity. Its resources for secondary education, including a library of more than 100,000 volumes, an art center, an archaeological museum, and a gallery of American art, are among the best in the country. The school is also fortunate in that the universities, museums, theatres, and concert halls of Boston are within easy reach.

Phillips Academy’s Constitution charges the Academy to prepare “youth from every quarter.” Andover’s students, equal numbers of girls and boys, come from most of the 50 states plus 31 foreign countries. Of many different religions and cultures, the students are partners in a multicultural community that has been celebrating diversity for more than 200 years. Forty-one percent of the students receive need-based financial aid each year. Thirty-four percent of the students are students of color. Recent graduating classes of about 300 students have entered some 100 colleges or universities each year.

The demands of the program and standards of selection of teaching fellows are high. Early application will facilitate interviews of finalists chosen by departmental committees. Please address applications to:

Patrick Farrell, Dean of Faculty
Teaching Fellow Program
Phillips Academy
180 Main Street
Andover MA 01810-4161
Telephone: 978-749-4003
Website: www.andover.edu
E-mail: ldiamondis@andover.edu
Fax: 978-749-4033

Applications must be postmarked by January 13 (or next business day). Applicants will be informed of the status of their applications by June 30.
At Andover on a teaching fellowship, the recent college graduate is introduced to teaching in a program of guided work in the classroom, a professional seminar, and exposure to theories and methods of experienced faculty. Obviously, the school seeks applicants who are new to the vocation of teaching.

To enable the teaching fellow to explore the range of opportunities in a large, diverse boarding community and to contribute to school life in keeping with personal interests and the school’s needs, the fellow teaches fewer hours than regular faculty members.

Ordinarily the fellow teaches two sections of a departmental offering. A departmental mentor supports each fellow in the preparation of classes and in evaluating his or her success. When a teaching fellowship becomes available in a nonacademic department such as the Community Service program, classroom teaching is not involved. In such instances, the workload is equivalent to the teaching assignment of a fellow in an academic department. The Community Service program, the Afro-Latino-American Society, the Graham House Tutoring Program, and student activities are some of the out-of-classroom commitments to which fellows in recent years have contributed.

Although not asked to serve in dormitories as the primarily responsible adult, the teaching fellow normally lives in an apartment in a dormitory and acts as a house counselor. In the athletics department, the fellow coaches during at least two terms as either an interscholastic coach or a coach in intramural sports.

The fellows attend meetings of their departments, of the faculty as a whole, and of any committees to which they may be appointed. In considering candidates for the Andover Teaching Fellow Program, the school values academic excellence most highly, but also weighs carefully qualifications for service in residential, multicultural, athletic, and other programs.

Fields open to teaching fellows include art, English, mathematics, classics, French, German, Spanish, Russian, biology, chemistry, physics, music, physical education, history, philosophy, and religion. The Community Service program also appoints a teaching fellow. Appointments average 12 per year, though not every department necessarily includes a teaching fellow every year.

In addition to supervised teaching experience, a teaching fellow receives a stipend of $25,000 plus medical insurance, life insurance, and a 50 percent contribution to dental insurance. Apartments in a school dormitory or house and meals in the school dining hall also are provided.

Teaching assignments are suited to the background, experience, and age of each teaching fellow. To gain additional experience, applicants are encouraged to consider a Phillips Academy Summer Session teaching assistantship in the summer prior to the program.

While receiving guidance in his or her teaching, the teaching fellow nevertheless enjoys considerable freedom for exercise of judgment and responsibility in keeping with the expectations of all faculty members as stated in the Faculty Handbook.

After a year of training at Andover, many teaching fellows seek full-time positions in schools or attend graduate schools. Teaching fellows are not normally reappointed to the Andover faculty, but the department chair, the directors of the Andover Teaching Fellow Program, and the Dean of Faculty support applications to other secondary and independent schools.

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