Andover, Learning and Leading in a Changing World

Carroll Bogert ’79 and Human Rights Watch

Alumni Scholars Off to Oxford
$10 Million Gift to Endowment Lights Spirit of Optimism

David Underwood ’54 Steps Forward to Support Campaign

The global economy was on everyone’s mind during last fall’s trustee meetings, but it did not dampen a pervasive spirit of celebration and optimism, sparked by the announcement of a $10 million gift to the Phillips Academy endowment.

Oscar Tang ’56, president of the board, announced the extraordinary gift from his predecessor, former board president David Underwood. Tang called his colleague’s enthusiastic support for Andover’s endowment and the upcoming campaign even more inspiring given the fluctuations on Wall Street. “Not only does David’s gift give me great inspiration, it also gives me hope and faith that when the dust settles there will be those in our community who, when they review their priorities, will want to invest in the furthering of the mission of this school,” said Tang.

“My commitment is not only a reflection of what the school means to me, but I hope it sends a positive message to others who may be in a position to support Andover,” said Underwood. “In this climate, it is important to reaffirm our support for worthy institutions run by experienced leaders and visionary thinkers. This gift is my way of reaffirming the leadership and vision of Andover.” In addition, the Phillips Academy charter trustee emeritus has agreed to serve as honorary chair of the upcoming campaign.

Head of School Barbara Landis Chase, who worked with Underwood for the first 10 years of her tenure, praised his loyalty and generosity. “In the current economic climate, such a commitment gives us courage and hope for the future. David Underwood understands and appreciates the true value of an Andover education and, once again, he has demonstrated that appreciation with great generosity. He is an inspiration!”

—Tracy M. Sweet
Director of Academy Communications
16.

A SEASONED JOURNALIST WHO TOOK THE PLUNGE
by Jill Clerkin
A high-powered international correspondent for *Newsweek* magazine for 10 years, Carroll Bogert ’79 realized in the late 1990s she could no longer just write about human suffering and injustice. She had to do something about it.

20.

WITH CHRIS HUGHES ’02, BARACK OBAMA MADE HISTORY ONLINE
by Barbara LeBlanc
Already a founder of Facebook at age 21, Chris Hughes more recently helped make political history on the Web. How he brought the Obama campaign to the ardent masses of young voters and beyond.

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LIQUID ASSETS: BUILDING A GLOBAL INITIATIVE...ON WATER
by Sally Holm
As our world-traveling students and faculty return bubbling with fresh facts and perspectives from summer adventures, Global Initiatives chairman Peter Merrill works to funnel their energies into the classroom.

26.

Q&A: WHY IT ‘TOOK A VILLAGE’ TO BUILD OUR NEW WEB SITE
A conversation with Web site paterfamilias Steve Porter reveals why creating the new site required hundreds of contributors, thousands of hours, and more than a year and a half of concerted effort.

27.

A HERITAGE OF COMMUNITY SERVICE
by David Chase
Long before the Community Service Program and Non Sibi Day, there was the Missionary Society and the Society of Inquiry. Andover’s commitment to service runs deep and long.

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NON SIBI DAY 2008: MAKING THE WORLD A LITTLE BRIGHTER, TOGETHER
Memories of the second annual Non Sibi Day are captured in photographs and sentiments from participants around the world.

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ELIZABETH ENDERS ’57
A portrait of the artist as an Abbot alumna

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JOHN ROCKWELL ’58
A critical voice, generally speaking

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FROM THE PUBLISHER

With this issue of the Andover Bulletin, we welcome a new editor. Sally Holm, an enterprising writer and award-winning television journalist, replaces Scott Aubrey, who is now enjoying a new career as an English teacher.

Sally works with a team of writers, editors, and graphic designers, who, in addition to the Bulletin, produces more than 200 print publications annually for Phillips Academy.

Serving as the Academy’s public information specialist over the last two years, Sally was instrumental in the launch of PA’s e-newsletter, News from Andover, and has authored countless stories that have appeared in the Bulletin, on the PA Web site, and in mainstream news outlets.

In addition to her experience at Andover, Sally spent more than 20 years as a journalist, most recently as senior producer for ABC’s World News Tonight. In this capacity, she managed and produced coverage from Managua to Moscow to the Middle East, and topics as disparate as health-care policy, terrorism, and climate change. She looks forward to bringing that same global perspective and breadth of coverage to the features and profiles in the Bulletin.

A resident of the town of Andover, Sally earned a BA degree from the University of Iowa and an MA degree from the University of Southern California.

As always, we encourage your feedback on each edition of the Bulletin and welcome ideas for future stories. Sally can be reached at sholm@andover.edu.

—Tracy M. Sweet

Cover: This February 2008 photo by Frédéric Noy was taken in Birak, eastern Chad, as thousands of new Sudanese refugees arrived from Darfur trying to escape government attacks. Human Rights Watch has worked unstintingly to help get food and supplies to the region, while continuing to negotiate an end to the strife.

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FROM THE EDITOR

Our changing world. It seems appropriate that this first post-election issue of the Andover Bulletin should devote a significant amount of its intellectual energy to the subject of change.

Campaign communications have changed—thanks largely to Chris Hughes ’02’s pioneering Web-based “political networking” that helped bring President-elect Obama to office. And the egregious human condition in so many conflict-ridden parts of the world is being changed each day—thanks to the inspiring work of Carroll Bogert ’79 and Human Rights Watch. Now, as we go to press, we learn with pride that two young alumni are headed to Oxford on Rhodes Scholarships. Who knows what catalysts their fine minds may offer the future?

Back on campus, the passion to harness youthful idealism and make it a force for change in the world has long been part of Andover’s mission, as David Chase points out in his story about the history of community service. Meanwhile, Andover’s connection to global change continues to expand with international explorations by faculty and students, innovative curricula development, the creation of Non Sibi Day two years ago, and many other initiatives.

The picture (above right) of smiling Mumbai children and their new friend, Lily Shaffer ’10, was taken during Niswarth, last summer’s service-learning program in India. It was originally going to appear on our back cover. But Mumbai was changed by a vicious handful of terrorists who besieged, burned, and brutalized the startled city for three days in December. Program founder Raj Mundra and PA students and faculty involved in Niswarth—so enthusiastic, so committed—are particularly saddened, yet eager to continue their work in Mumbai. “Now more than ever,” was Mundra’s comment.

Bill Drayton ’69, founder of the Ashoka Foundation, a global organization that identifies and invests in leading social entrepreneurs, has used the term “changemakers” to describe the young, compassionate, and driven among those who work to build a more humanitarian and sustainable world. Let us all—no matter our ages, our professions, our politics—take time to consider what role non sibi can continue to play in our lives, and what kind of changemaker each of us can be.

So many members of the Andover community have made clear choices. And the world is better for it.

—Sally Holm

[Editor’s note: Double Exposure, David Arnold’s visual record of climate change, will be on exhibit at Springs Preserve in Las Vegas from January 1 through March 26, 2009, and in Roseville, Calif., from April 16 to June 5, 2009.]

“Athletic Hall of Honor”

Richard J. Phelps ’46, a top pitcher, varsity football player, former alumni trustee, PA philanthropist, and the man for whom Phelps Park was named, was erroneously identified as a member of the Class of 1943 (page 12).

“Reconnecting”

Ieuan Mahony ’78’s name was misspelled (page 39).

The Andover Bulletin regrets these errors.

Corrections to the Summer 2008 Andover Bulletin

Cover photograph
Correct cover photo attribution: Bradford Washburn, 1938, courtesy of Panopticon Gallery, Boston, Mass. The photo documents a vital glacier with a massive ice wall some eight stories high. David Arnold ’67 took the same photograph 67 years later and found the glacier in retreat and only mud where the ice wall had once reached.

“Cold, Hard Proof”
Correct attributions for the pair of Matterhorn photographs: Bradford Washburn, 1960, courtesy of Panopticon Gallery, Boston, Mass. (page 30) and David Arnold, 2005 (page 31).

Correct attributions for the pair of Guyot Glacier photographs: Bradford Washburn, 1938, Archives, University of Alaska (page 32) and David Arnold, 2006 (page 33).
At the Fall Trustees’ Meeting...

Meeting on October 30–31, 2008, the trustees focused not only on the immediate and speculative effects of the global economy, but on long-term planning to secure Andover’s future. That future includes an ambitious fund-raising campaign:

- The board approved a $310-million goal and a full slate of fund-raising priorities in support of students, faculty, programs, and campus facilities. As of October 31, the campaign nucleus fund stood strong at $164 million.

- The name, “The Campaign for Andover, Building on The Surest Foundation,” was adopted, which acknowledges the lasting impact of the previous campaign (Campaign Andover, The Surest Foundation), as well as new philanthropic momentum that will bridge generations and ensure an even stronger Andover.

In terms of immediate action to lessen the strain on the current fiscal year budget:

- The board received a plan from Steve Carter, chief operating and financial officer, that calls for mid-year adjustments to achieve new savings for FY09.

- The administration was asked by trustees to work with the finance committee to plan for FY10 by looking at all major expense and revenue lines for potential savings.

In other business:

- Amy Falls ’82, chief investment officer, reported that in the face of the volatile economic climate she remains confident in the Academy’s long-term investment strategy. “We come at this [crisis] from a position of strength,” said Falls. “This is the time when it really counts, and experienced people make a difference. Our managers are the best in the business.”

- Jane Fried, assistant head for enrollment, research, and planning and dean of admission, reported that her team is responding to the global economy with a strong, broad-based recruitment plan that includes the full support of Andover’s need-blind admission policy. Preliminary applications are up, compared to the same time last year, as are attendance at events and interviews on campus.
Working Toward a Greener Blue

A new Sustainability Steering Committee (SSC) under the leadership of Dean of Studies John Rogers has begun a multifaceted initiative to ramp up Andover’s already active sustainability efforts while finding innovative practices to shrink its carbon footprint. Trish Russell, chair of the science division, has taken on the substantial commitment of serving as sustainability coordinator. The eight-member group of faculty and staff has been meeting weekly to develop a coordinated response to environmental exigencies, beginning with a draft “policy statement” to be further developed by the Andover community and from which will flow a strategic plan.

That draft policy statement is being considered by faculty, students, staff groups, trustees, and alumni representatives, and on November 17 was the subject of the School Congress. The reaction has been enthusiastic, and students, in particular, are eager to have their school embrace environmental stewardship as a core value of the institution.

Meantime, the campus underwent a sustainability assessment conducted by an outside environmental engineering firm last spring. Assessment results will help determine methods and outcome measurements for the sustainability strategic plan.

Other recent initiatives include:

- Andover goes trayless when newly-renovated Paresky Commons opens in late March. After a one-day-per-week trial last year and much discussion and analysis, all campus constituencies have voted to make the change. The benefits are substantial: reduced food waste, reduced water and electricity usage, financial savings, and maybe even smaller waistlines!

- A new lecture series, “Speaking of Sustainability,” is being organized to provide timely external expertise in pursuit of greater sustainability. The first speaker was economist, sociologist, and author Juliet Schor. The “No Impact Man,” Colin Beavan, has been booked for Earth Day, April 22, 2009.

- Professional and curriculum development is evolving, with plans to provide at least one summer student experiential program by 2009. Last June, six faculty members participated in the on-campus Global Studies Seminar on Sustainable Foods, making short- and long-term recommendations to be reviewed by the SSC.

- All proctors and prefects have been trained to serve as environmental stewards in their dormitories.

- With the renovation of Paresky Commons, a LEED-CI certification goal has resulted in the reuse or recycling of more than 98 percent of project-generated waste.

- An area behind Isham Field has been cleared and prepared for the campus’s first organic garden. With funds donated by Josef Tatelbaum ’78, the student Eco-Action Club has worked with Keith Robinson ’96, instructor in biology and chemistry, and Ron Johnson, grounds manager, to ready the spot for planting the first crop next spring. The produce of choice? Blueberries, of course!

- Part of the rooftop area of the new addition to the Addison Gallery of American Art will be built as a green roof, planted with vegetation that blooms in late summer and fall.

- The Department of Public Safety has purchased its first hybrid vehicle, a 2008 Saturn.

- Faculty, staff, and students have increasingly turned to reusable water bottles and mugs as they work toward an institutional goal this year of halving the 32,000 water bottles used by the PA community last year. Continued reductions are expected.

- The Office of Physical Plant decided, in light of mild weather last fall, to delay turning on the steam heat system. The heat was turned on September 29, seven days later than scheduled, saving 105 metric tons of CO2 emissions and approximately $24,500.

- The Andover Gazette, PA’s weekly campus newsletter, has gone virtually paperless, saving roughly 2,700 sheets of paper each week—and more than 90,000 sheets per school year.

- In September 2008, the Andover Bulletin began using paper certified by the Forest Stewardship Council, an international network that monitors the content of recycled paper and promotes responsible use of the world’s forests.

- Sixteen of 47 local Non Sibi Day 2008 projects involved sustainability-related or environmental community initiatives.

- An Abbot Academy Association grant is supporting nutritionist Agatha Kip’s work with food services to increase local and organic food offerings on campus.

- Planning is underway for further expansion of campus recycling, which currently includes glass, plastic, cans, paper, cardboard, lamps, batteries, wood, metal, computers, furniture, books, and construction materials.
The Rocky Mountains of Colorado set the scene for the second year of ACE (Accelerate, Challenge, Enrich), a summer program focused on redressing uneven academic preparation in the Academy’s younger students. ACE included 22 students who gathered for five weeks at the Colorado Rocky Mountain School in Carbondale to enhance their math and science abilities. The program’s ultimate goal is to equip students with the skills and knowledge to reach the upper levels of Andover’s curriculum.

Led by veteran physics instructor Peter Watt, the 2008 program also created a laboratory for multidisciplinary collaboration and mentoring among teachers. Four first-year teaching fellows joined seven experienced faculty members. As teaching fellow J.T. Brogan put it, “I can’t imagine how I could be as effective in my own classroom without having experienced the classes of these master teachers.”

A reflection of this dynamic partnership also is seen in the success of ACE alumni, one of whom completed AP honors chemistry as an upper last school year. “This AP course would have been out of reach without the acceleration that he received from ACE,” says Watt.

Initial research, conducted by Maguire Associates in partnership with Jane Fried, assistant head for enrollment, research, and planning and dean of admission, indicates that upon returning to Andover, students show improvement in the level of their coursework and in their self-confidence as it relates to their abilities in math and science. Students also indicated they had a stronger relationship with faculty.

Fried visited the ACE program to oversee an initial focus group and student survey. “I witnessed the inspiring effort and work of the faculty and students,” she says. “The research results show that their dedication to rigorous summer study made a difference in the participants’ lower-year performance in math and science, and in their sense of themselves as students.”
2008–2009 CAMD Scholar Presentations

The CAMD Scholar program provides support for PA students to research topics in diversity and multicultural issues during summer vacation. Each scholar listed below chose a topic of deep interest and worked with a faculty advisor to conduct research, write a paper, and make a presentation to the community.

“The Next Step: The Choctaw a Century After the Trail of Tears” was presented September 26 by Jane Thomas ’10. Faculty advisor: Malinda Blustain, director of the Robert S. Peabody Museum of Archaeology.

“The Multietnic Dilemma: Identity Formation for the Latina, Afro-Latina, and African American” was presented October 17 by Courtnie Crutchfield ’09. Faculty advisor: Carlos Hoyt, associate dean of students.

“Cambodian Immigrants in America” was presented November 19 by Kimberly Kuoch ’09. Faculty advisor: Aya Murata, advisor to Asian and Asian American students.

“White Privilege: A History and Its Role in Contemporary Education” was presented January 19, 2009, by Tori Wilmarth ’09. Faculty advisor: Stephanie Curci, instructor in English.

“Retaining Cultural Identities: A Look at the Rusyn Community” was presented January 23, 2009, by Radka Dancikova ’09. Faculty advisor: Victor Svec, instructor in Russian and department chair.

Brace Center for Gender Studies

2008 Student Fellows Presentations

Each spring, returning Andover students are invited to submit proposals for fellowships to support independent summer research projects in gender studies. The Student Fellows Series, presented in the fall, provides an opportunity for students to share their research findings in a public forum.

“Gender Prejudice in Journalism: The Careers of Harriet Quimby and Amelia Earhart” was presented September 22 by Elias Howe ’09. Faculty advisor: Jonathan Stableford ’63, instructor in English.

“Whatever Happened to Feminism? The Paradoxical Decline of Feminist Self-Identification Among Young Women” was presented October 1 by Jennifer Morgan ’09. Faculty advisor: Natalie Schorr ’62, instructor in French.

“The Role of Women in Transforming Korean Corporate Culture: Hoishik” was presented October 6 by Curie Kim ’09. Faculty advisor: Randy Peffer, instructor in English.

“Murder? Women’s Right? A Cultural Trend? Attitudes and Practices of Abortion and Contraception in Russia” was presented October 13 by Elizabeth Patiño ’09. Faculty advisor: Peter Merrill, instructor in Russian.

“Financial Empowerment, Political Exclusion: NGOs’ Role in Women’s Journey Toward Economic Independence and Public Office in Senegal” was presented October 20 by Zoe Weinberg ’09. Faculty advisor: Flavia Vidal, instructor in English.

IRT Awarded $750,000 Grant

In September, the Institute for Recruitment of Teachers (IRT) received a grant totaling $750,000 from the Andrew W. Mellon Foundation to support outstanding college students and graduates from diverse backgrounds through the graduate school application process. Over the past nine years, the Mellon Foundation has awarded the IRT a total of $4.8 million.

“The Mellon Foundation’s continued support of the IRT, a small outreach program located on the campus of a high school, is unprecedented in the history of its grant-making activities,” says IRT Director Asabe Poloma. “The foundation recognizes that our mission to recruit and support qualified students from underrepresented backgrounds with demonstrated commitments to diversity in education complements and extends the work of their Mellon Mays Undergraduate Fellowship program.”

Since its founding in 1990 by Kelly Wise, former dean of faculty and current IRT executive director, the IRT has always attracted strong candidates for advanced degrees who eventually teach, counsel, and administer in a wide array of schools, colleges, and universities.
New Trophy Honors Andover-Kent Girls’ Crew Rivalry

Finally, an answer to the boys’ Dent Oars tradition. In late October a handsome silver cup was unveiled that launched a new—and long overdue—tradition in the storied history of girls’ crew. No more standing on the sidelines as the Andover and Kent boys’ crews exchange the fabled Dent Oars after their annual contests. The girls now have a trophy of their own to celebrate the winners of the Andover-Kent crew rivalry.

The Oars have been a part of Andover-Kent lore since the 1970s, when former Kent School crew coaches and colleagues Hart Perry and Stewart MacDonald pulled an old, but elaborate ornamental plaque that held two oars off a school wall, painted the oar blades in school colors, declared it a trophy for the boys’ first boat race against Andover, and thereby created a tradition. They named their masterpiece for John Dent, an English rower who had coached and taught for both schools. For more than 30 years, at the conclusion of the Andover-Kent competitions, the unusual trophy has passed back and forth.

At a dinner hosted by MacDonald and his wife, Tia Doggett ’79 (a rowing standout at Andover and Princeton), current and former coaches were presented with the newly inscribed Hart Perry Trophy, named in honor of MacDonald’s old friend and crew legend. Perry and MacDonald started the girls’ crew program at Kent back in 1973. But they were already famous in the crew world—MacDonald as the former Olympic coxswain in the 1968 and 1972 Olympic Games and then national team coach between 1981 and 1992; Perry as the longtime head of the crew program at Kent, a national figure in rowing organizations, and a steward of the internationally known Henley Royal Regatta in Great Britain.

Kathryn Green, instructor in math and head coach of the Andover girls’ crew, rowed under MacDonald at Boston University, then coached under Perry after her BU coach recommended her for the position. Green says she had wanted a trophy to honor the girls’ rivalry for some time, but discovered that MacDonald was already on the case, and that, during a trip to London last summer, he and his daughter Dylan found the perfect piece in the Chancery Lane silver vaults. MacDonald had the impressive cup inscribed with Perry’s name and rowing highlights along with the seal of each school. Over the coming winter, Green says, the results of all past girls’ first boat contests between Andover and Kent will be added around the bottom.

MacDonald, who stands at the origins of both trophies, calls it “a fitting tribute to both schools and a wonderful piece of hardware for the girls to fight over for years to come.”

—Sally Holm
Music Students Perform on NPR’s From the Top

Performances by two highly respected student cellists from Phillips Academy were broadcast nationwide on National Public Radio’s From the Top last October. The popular show features inspiring musical performances and entertaining interviews with young students selected from among the top classical musicians in the country. Both Clare Monfredo ’09 and Rainer Crosett ’10 were students at the prestigious Heifetz International Music Institute in Wolfeboro, N.H., last summer, where From the Top taped the show on July 9 at Brewster Academy’s Anderson Hall. The show can be accessed on the Web at www.fromthetop.org.

Show host Christopher O’Riley, himself an acclaimed pianist who studied at the New England Conservatory, often performs with his guests, as he did with Crosett on the October program. Together they performed Requiebros by Gaspar Cassado. Monfredo performed a work by Robert Schumann for a piano and strings quintet.

A senior from Seal Harbor, Maine, Monfredo also won a special award for her participation on From the Top. The Jack Kent Cooke Young Artist Award will provide $10,000 toward her further musical education, provide training in cultural leadership, and require that she do some type of outreach project, which could mean various involvements from playing in schools to lobbying for music education funds. Monfredo loved the experience with the show, she said, and was particularly impressed with O’Riley’s assistance with the Schumann quintet. “He gave us some really good suggestions about interpreting the piece,” she said.

Crosett, who lives in North Andover, Mass., was drawn to the cello at the age of 8, but didn’t begin lessons until four years later. He described the taping of From the Top as “so much fun, especially playing with O’Riley.” He said that the show’s staff was so friendly and supportive that they made the experience much less stressful than he expected. “It was so exciting. I feel incredibly lucky to have had the opportunity to play on the radio.” Crosett, who also is a pianist, hopes to carve out a career as a solo cellist.

Visiting Scientist Launches PA Observatory to New Heights

There is a new sign by the door to the Gelb Science Center’s telescope dome: Phillips Academy Observatory, IAU Code 112. Thanks to visiting scientist Rick Fienberg, Phillips Academy’s observatory has earned an observation code with the International Astronomical Union (IAU), a distinction that enables the school to instantly report astronomical discoveries and follow-up observations to the global professional society of research astronomers.

“This demonstrates we can play with the big boys and do real science from the PA campus,” says Fienberg. The IAU code, he explains, serves as a kind of “membership card” that lets the world’s astronomers know you’re a player.” Fienberg, who earned a PhD degree in astronomy from Harvard, wrote for Sky & Telescope magazine for 22 years, eight of them as editor in chief.

Earning the prestigious code was no easy feat. Fienberg focused the school’s state-of-the-art 16-inch telescope on three asteroids, all of them less than 1/100,000th as bright as the faintest stars we can see from Andover with the unaided eye. He measured their orbital positions with a precision of better than 1/36,000th of a degree—the angular diameter of a penny seen at a distance of 24 miles.

In addition to his own research, Fienberg teaches Physics 440, a cosmology class taken this past fall by 23 uppers and seniors who meet three times a week in the classroom plus each Tuesday night in the dome. He also supervises independent projects, this past trimester with Radka Dancikova ’09. Together they have discovered and documented the rotation rate of an asteroid called 8356 Wadhwa, located about 76 million miles away.

Fienberg invites students, faculty, and alumni to share his excitement for space exploration. Each clear Wednesday night at 8:15, the observatory is open for telescopic viewing of planets, stars, galaxies, and other wonders of the universe.

—Amy J. Morris
Dwain lies motionless, submerged for no more than a few seconds before the alarm sounds, signaling a problem in the deep end of the diving pool. Athletic Director Mike Kuta responds quickly, dragging Dwain to the deck of the pool, then grins with satisfaction.

Had this been an actual rescue, Kuta may not have reacted as calmly and casually. In fact, Dwain is a 25-pound blazing yellow dummy torso used for training on the new Poseidon System, a water safety alert program that is meant to augment the lifeguard staff and other trained personnel. Poseidon “went live” in late September, making Phillips Academy the only one among its eight-school peer group, and possibly the only independent school in the northeast, to have such a sophisticated aquatic safety system in place.

Poseidon consists of six pairs of cameras positioned above and below water and aimed at precise angles. Each camera’s “eyes” can detect motion (or lack thereof). When the alarm sounds, coordinates that are clearly marked poolside are posted on an electronic screen similar to a scoreboard. By pinpointing the exact “trouble spot” lifeguards gain precious reaction time when responding to an emergency.

“This does not replace a competent lifeguard; it enhances the aquatic safety program,” says Kuta. “It is a third eye that never blinks.”

As the aquatic staff underwent training last fall, Kuta emphasized the importance of including Poseidon as part of the daily safety checklist. To date, 17 staff members have been trained, and another six are scheduled for training this winter. Kuta acknowledged that the system set off a number of false alarms in the beginning, but adds that Poseidon will become “smarter” over time. The system uses mathematical algorithms and patented camera, texture, and stereo-vision techniques that “instruct” the central processor to act accordingly in real time. “False positives will become drastically reduced, but no matter what, we will not become complacent. We check out everything. Having this type of system in place actually makes our lifeguards sharper.”

—Tracy M. Sweet
Focus on New Faculty

Rev. Anne E. Gardner, director of spiritual and religious life, protestant chaplain

Most recently Harvard Divinity School’s dean of admissions and financial aid, Rev. Anne Gardner cites three trips to New Orleans to do post-Katrina hurricane relief work—trips that she organized and participated in—as her most formative activities of the past few years. She says of her new role at Andover: “I am excited to be part of a conversation with the PA community about the ‘meta questions’ of our lives—i.e., How do I want to walk in the world? What kind of person do I aspire to be? How can I distill my spiritual leanings into a life that I consider to be ethical and authentic?”

Mohammed F. Harba, instructor in Arabic

A native of Babylon, Southern Iraq, Mohammed Harba moved to the United States in 2005 upon winning a Fulbright Scholarship. He holds degrees in translation and linguistics from Mustansiriya University, Baghdad, Iraq, and in comparative literature, translation, and Middle Eastern studies from SUNY–Binghamton. He was recently employed as a culture and language trainer for the U.S. Marine Corps in Quantico, Va. A close working relationship with Capt. Seth Moulton ’97 in Iraq evolved into a close friendship, which eventually led Harba to Andover: in spring term 2008 he offered the first Arabic language course at PA. What Harba found inspiring, he says, is his students’ enthusiasm for learning Arabic and hearing all about Middle Eastern cultures.

Scott A. Friedman, leadership gift officer for educational outreach

Taking on the responsibilities of Don Abbott, who retired in spring 2008, Scott Friedman comes to Andover after serving as a leadership gift officer at Babson College and in a similar position with Combined Jewish Philanthropies. Friedman has MA and MMHS degrees from Brandeis University. Of his new position with the Office of Academy Resources, Friedman says, “I am proud to be working on a team that is committed to such an incredible mission and with a school that has such a long history of giving back to the community.”
Freeman Hrabowski

Educator and university president

This fall the Phillips Academy faculty returned to campus to hear the inspirational words of Freeman A. Hrabowski III, president of the University of Maryland, Baltimore County, since 1992. Hrabowski delivered a keynote address encouraging teachers to recognize the special gifts we have to motivate and mentor young people to achieve their very best. Math department members reported that Hrabowski provoked more discussions of pedagogy and good practices than had any other guest lecturers in their field. Teachers have quoted Hrabowski when talking about new initiatives in their classrooms.

Hrabowski’s research and publications focus on science and math education, with special emphasis on underrepresented students’ participation and performance in these academic areas. He has authored numerous articles and coauthored two books, Beating the Odds and Overcoming the Odds, which focus on parenting and teaching high-achieving African American males and females in science and math. But his message resonates with virtually all teachers and parents. His name surfaced on shortlists to become President-elect Barack Obama’s education secretary, and in November he was named one of America’s top 20 leaders by the World Report.

—Linda Carter Griffith, dean of CAMD and instructor in English

Juliet Schor

Economist, sociologist, environmentalist, and author

Juliet Schor launched our new lecture series, “Speaking of Sustainability,” by raising our awareness of how much we consume, why we consume so much, and the impact of this consumption on the health of our planet.

Many in the audience, particularly students, followed up with questions for Schor, who shared data on our growth in consumption in virtually every area of our lives over the past couple of decades. She challenged us to examine many of our habits and assumptions, and this examination has continued in the weeks since her talk.


—John Rogers, dean of studies, instructor in chemistry, and sustainability advisor to the head of school

Virginia Sapiro

Expert on women and politics

Do men and women see political candidates in different ways? In October the Brace Center for Gender Studies launched its Women and Politics Project with a talk by political scientist Virginia Sapiro, dean of the College of Arts and Sciences at Boston University. Using data to illustrate recent voting trends, she described how men’s and women’s voting habits have changed. For example: Ever since Ronald Reagan ran against Jimmy Carter in 1980, women have been more likely than men to identify themselves as Democrats.

Later in the school year the Women and Politics Project will host Jennifer Lawless, who has written about women’s willingness to run for office in the United States, and best-selling author Susan Faludi, whose books Backlash, Stiffed, and The Terror Dream have reinterpreted recent American political culture using gender insights.

—Kathleen Dalton, codirector of the Brace Center and instructor in history and social science

Junot Diaz

Pulitzer Prize–winning novelist

The chapel was silent except for the voice of the reader: Junot Diaz mesmerized the Phillips Academy community with a passage from his Pulitzer Prize–winning novel last October. In recognition of Hispanic Heritage Month and in celebration of our annual Latin Arts Week, PA students invited the Dominican-American writer to campus to share his art and culture with the entire community. His long anticipated novel, The Brief Wondrous Life of Oscar Wao, was 11 years in the making and won the Pulitzer Prize for fiction last spring. His autobiographical collection of short stories, Drown, introduced him to the literary world in 1996. Students from Lawrence High School joined PA students for an engaging master class later in the afternoon. Diaz currently teaches creative writing at MIT.

—Linda Carter Griffith, dean of CAMD and instructor in English

Kip Fulbeck

Artist, author, and professor

The artist Kip Fulbeck is well known for his use of various art forms to explore the issue of identity for mixed heritage people specifically, and the topic of identity more generally as it applies to all people. He brought his provocative message to Andover in myriad forms in September—addressing All-School Meeting, presenting a lecture and his films in Kemper Auditorium that evening, and exhibiting his art in the Gelb Gallery into November. In between, he lunched with students at the CAMD office; hosted the mixed heritage affinity group, MOSAIC; visited classes; and signed copies of his book, Part Asian, 100% Hapa. He is a professor and chair of art, and faculty in Asian studies at the University of California–Santa Barbara.

—Aya Murata, advisor to Asian and Asian American students
It’s no accident that Marcelle Doheny’s world history course greets juniors with the provocative title *When Strangers Meet*. The brand new students enter the classroom as cultural strangers with roots in the far corners of the globe—Japan, China, Mexico, the United States, and India. Together they follow the threads of history as they weave a rich tapestry that will become a backdrop for contemporary times.

She is wrapping up weeks of guiding them through the rise and reach of Islam, this day leading students to explore its expansion into the Indian subcontinent, where two great but vastly different religions and cultures met in a rich and volatile alchemy. Strangers meeting...through trade, through conquest, through the appeal of different faiths that sometimes seemed more generous, at least in death. The results of that long ago commingling, she reminds them, are staggering—Arabic numerals, the concept of zero, astronomy, navigation, medicine—all eventually making their way to Europe, then on to the Americas.

Doheny was part of a group of Andover history teachers who developed this entry-level history course more than 10 years ago—before 9/11, she says with a touch of irony. A large share of its genius is how it informs the present. In addition to Islam, the yearlong course covers the rise of nation states in Europe and the early interactions of European explorers and Native Americans. (Doheny admits this is her favorite era and during this unit makes ample use of the Robert S. Peabody Museum of Archaeology and its wealth of artifacts—what she calls “unwritten history.”)

The course design’s intent, she says, was to present the primary episodes and their cataclysmic impact on history in an “overarching narrative that didn’t cover such an immense time frame that depth was sacrificed.” This is no whirlwind survey of facts and dates, but an initiation into the multidimensional, interdisciplinary intellectual approach that is Andover. An additional unwritten agenda: to ensure that “students learn to think like historians—how to develop a thesis, how to use details to support that thesis, and how to find meaning in the information.”

In the halls of an academy that prides itself on its global leadership objectives, this is the foundational course that puts into the young scholar’s hands the tools to weave his or her own intellect and passion into life.

A British native, Doheny has taught history at Andover since 1992. At the October trustees’ meetings, she was appointed to the Frederick Beinecke Foundation for Teaching in recognition of her dynamic, enthusiastic approach to the classroom. Dean of Faculty Temba Maqubela said in announcing the appointment, “This is a teacher’s teacher, a giant of the profession.”

Her mind is a restless one, always working on some new and unusual way of refracting contemporary life through history’s prism. So stay tuned. A classical oboist, Doheny is developing a new interdisciplinary course with the music department’s Christopher Walter that explores the relationships of 20th century composers to totalitarian regimes—Shostakovich and Stalin, Wagner and Hitler, Copeland and the McCarthy era. It’s going to be called, appropriately, *Out of Tune*, yet another permutation of what is possible when strangers meet.

—Sally Holm
Many are eager to travel the road to athletic success in high school—but the right one is not so easily found. Is it winding or straight? How much time should it take? Is it one road or many? Beyond mastering skills specific to their sport, one of the roads chosen by today’s athletes is the one to overall strength and conditioning—both physical and mental.

At Andover, an approach called “functional training” now complements the traditional weight-lifting regimen. Introduced at PA by Director of Athletics Mike Kuta, a certified strength and conditioning specialist, functional training includes a range of exercises to develop not only strength, but explosiveness, agility, flexibility, and balance.

Functional training is available year-round, but each summer about a dozen PA athletes take it to the extreme by joining Kuta for a three-week conditioning camp. Their three-hour daily regimen includes cardio and strength exercises, partner drills, and individual exercises using medicine balls, foam props, and elastic bands. The goal is to simulate athletic movements while maintaining good balance and posture. These exercises not only work muscles and joints through a full range of motion, they also develop complementary muscle groups that often are overlooked in traditional routines.

“Even old fashioned sit-ups and push-ups pose a whole new challenge when the athlete does them with a part of the body balanced on a large inflated ball,” Kuta says. Likewise, exercises such as squats and trunk rotations have added value when the athlete holds a medicine ball or passes it to a partner, he notes. “This type of training helps avoid detrimental overuse of certain areas of the body. We are all aware of acute conditions like ‘runner’s knee,’ ‘swimmer’s shoulder,’ and ‘tennis elbow.’”

Overuse injuries are more commonly seen among athletes who specialize in a single sport, adds Kuta. “Early sports specialization is probably the hottest topic in athletic directors’ meetings across the schools. The question is always: ‘what are you doing about it?’”

The trend toward training and competing in one sport year-round follows the belief that specialization guarantees the highest levels of success. Far fewer athletes today play three sports in high school, and that has Kuta concerned.

“It was clear from my very first day on the job that we needed to celebrate the multisport athlete,” he says.

A boom in AAU (Amateur Athletic Union) and similar programs that provide opportunities for kids to play their sport in the off-season, the proliferation of private coaches available
for hire, and college recruiting all have fed the phenomenon.

Not surprisingly, Andover student-athletes reflect a mix of perspectives. Andrew Pohly '09 passed up lacrosse last spring to train for football, driven by a desire to improve college admission and playing opportunities. “Since I’m considered undersized,” Pohly explains, “I felt I needed to train hard to give myself the best shot at playing college football at a high level.” On the other hand, Kaitlyn McInnis ’09 came to PA with a single focus—ice hockey, but has become a three-sport standout with the additions of field hockey and lacrosse. Although she admits her decision may have hurt her chances to play Division I ice hockey, “I’ve learned so much from playing other sports,” she says. “It has built character, and I’ve loved them all.”

Kuta adds that multisport athletes not only run less risk of overuse injury, but of emotional burnout. And taking care of an athlete’s emotional well-being can also pay off in the classroom.

Football player Anthony Morlani ’09 says, “The dedication, hard work, and discipline you learn in sports are the same things you need to be successful in class.” Morlani is talking about mental training, an area of conditioning that helps athletes relax, focus, and perform at their best in the heat of competition. These same qualities often help students handle the pressure of a big exam or tackle the components of a major research paper.

As a diver, Emily Johnson ’10 sought the help of a sports psychologist, who taught her two valuable lessons—how to talk to herself in affirmative ways and how to visualize well-executed dives. A key mantra of psychologists when something negative happens during competition, Johnson says, is “Flush it!” She learned to block out fear of failure, eliminate negative thoughts, and focus on the next dive. She also learned to concentrate on things she can control when the chaos of crowds, scouts, and opponents’ behavior threaten to distract her. The key is to focus on the performance, not the scoreboard.

Naturally, Kuta wants student-athletes to win in both areas. “At Andover, we do not want to sacrifice a positive experience in pursuit of victory,” he says. In fact, the road to success includes many “stops” or experiences along the way: preparing oneself physically and mentally, overcoming challenges, being part of a team, and truly enjoying the game—healthy values that cannot be measured by the final score alone.

—Andy Cline
Sports Information Director
A Seasoned Journalist Who Took The Plunge

by Jill Clerkin

It was the death of a princess that compelled Carroll Bogert to end her impressive 10-year career as an international journalist for Newsweek magazine and sign on with Human Rights Watch (HRW). Today, instead of just writing about blatant injustice, the abuse of power, and the ravages of war, she is swaying governments, setting international policy, and strengthening bonds of humanity around the world.

Bogert’s current position as associate director of HRW also involves enterprise management, fund raising, and overseeing, supporting, and expanding offices worldwide for the largest U.S.-based human rights organization—and one of the most influential internationally.

Renowned for infiltrating areas of war, conflict, and genocide, HRW gathers “facts on the ground,” documents evidence, and shares findings with the mainstream media. “We see and hear what’s happening, take eyewitness testimony in the field, and report our findings honestly,” says Bogert. “We are not beholden to any government, group, or individual.”

After documenting human rights violations—ranging from wrongful imprisonment to mass murder—HRW’s job is far from done. Under Bogert’s leadership, their teams of advocates approach policymakers around the world, such as the U.N., the European Union, the American government, the African Union, and the Arab League, to urge rapid, positive resolution.

From Andover to Beijing and Beyond

“To a kid from Chicago, the East Coast world seemed like a foreign country,” says Bogert, a three-year student at Andover. “What influenced me most were the school’s high expectations—and being treated as a person who was intellectually alive.”

After earning a master’s degree in East Asian studies from Harvard, Bogert, intellectually alive and determined, bought a one-way ticket to China. Thus began her gutsy journey from freelance writer living on a shoestring to international correspondent for Newsweek.

In a decade of overseas reporting, she covered such historic events as the fall of Ferdinand Marcos in the Philippines, the massacre in Tiananmen Square, and, as Newsweek’s Moscow bureau chief in the early 1990s, the collapse of the Soviet Union, the demise of Gorbachev, and the rise of...
Yeltsin. Her accuracy and insights were augmented by fluency in Russian and Mandarin Chinese.

Then, on August 31, 1997, Princess Diana died as the result of a car crash. "Newsweek editors wanted to send me to the south of France to cover Princess Diana's last days," says Bogert. "It was the biggest story in the world at that time, a plush assignment, but I said no. It was not the kind of story I wanted to cover.

"I joined HRW in 1998 because I felt they were doing a better job than Newsweek of covering life and death issues, the international news that really matters. Mainstream journalists stop at the water's edge. But let me tell you, once you've witnessed the things we've witnessed, having to stop at the water's edge—to publish the story and then move on to the next big thing—is a bad feeling."

**Issue of the hour: Rebel fighters amass in eastern Congo**

On a late October afternoon, news is bouncing around the world that Laurent Nkunda, an influential Tutsi warlord in the eastern Democratic Republic of Congo (DRC), has amassed his fighters at the gates of Goma, the region's largest city. HRW investigators are on the ground reporting the action as it unfolds.

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**History brief: In the wake of the 1994 Rwandan genocide (which has been painstakingly documented by HRW), hundreds of thousands of Hutus, some responsible for the killing of nearly 800,000 members of the Tutsi ethnic group, fled west to the bordering Great Lakes region of DRC—which has its own Tutsi and Hutu populations.**

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Eastern DRC has been at war off and on for the last 14 years and has long been plagued by a series of rebel groups, explains Bogert. Some have been indicted and some have been killed, but Nkunda, she says, is still going strong and has amassed thousands of fighters. Some wonder, she adds, whether he is receiving support from the Rwandan government.

The situation, like those in many African nations, is complicated. "HRW's role, my role, is to figure out what other African nations, the United States, and the European Union can do quickly to bring the situation back from the brink of war," says Bogert, acknowledging that the tension created by such urgency can be overwhelming.

Although DRC is a hub for major nongovernmental organizations, relief workers cannot get food or medical care to hundreds of thousands of displaced people. Meanwhile, says Bogert, the U.N peacekeepers are too few and too timid to protect the local population. "We're worried that if Nkunda enters Goma and his mayhem is unleashed, civilians may be left to fend for themselves."

And so it goes. Bogert—pragmatic and unflappable—compares a typical workday to a deadly juggling act. "Just when we get a grasp on one situation, another crisis pops up." She spoke of several other hotspots around the globe with which she and her organization are deeply involved.

**Zimbabwe—seeking solutions to a political and economic crisis**

In late April 2008, HRW informed the world that Zimbabwe riot police, with the backing of incumbent presidential candidate Robert Mugabe, had attacked opposition party headquarters. Citing violence against his party's supporters, opposition candidate Morgan Tsvangirai later withdrew from the election; the unopposed Mugabe emerged victorious. (Mugabe
and Tsvangirai have since entered into an uneasy power-sharing compact.)

As recently as the early 1990s Zimbabwe had a fairly robust economy, explains Bogert, but Mugabe’s repressive policies have brought on a dramatic economic collapse. “With an inflation rate now in the millions of percentage points, he has turned his country into a basket case,” she says.

Mugabe’s chief source of international support has been South Africa. To help shift public opinion on Zimbabwe, Bogert spearheaded the opening of an HRW office in Johannesburg, S.A.; personnel there are publicizing incontrovertible evidence that Mugabe and his henchmen are routinely sanctioning torture and violent attacks against perceived supporters of the opposition.

“Washington cannot solve this one,” she says. “To isolate Mugabe, we need to convince South Africa to cut off its support. We also need other African countries to wield their influence on South Africa.”

**Darfur—putting pressure on the Arab League**

Five and a half years ago, few knew the horrors of Darfur or that the place even existed until HRW and several news organizations managed to get the facts out to alert the world.

“We’ve stirred up a lot of outrage and engaged a lot of people,” says Bogert, “but the key to long-term change in Darfur is the Arab League. The 22 member countries should condemn the Sudanese government for atrocities that are being committed against Muslims,” she says. “They need to stand up to brethren in Khartoum [Sudan’s capital] and say, ‘This has got to stop!’ ”

Bogert and HRW’s Cairo office are working with Arab League policymakers and the Arab language press to put pressure on the Arab League. Solutions will not come only from Washington, she says, but from working internationally.

**Guantanamo—exposing abuse in the name of counter-terrorism**

Since 9/11, HRW has seen an alarming increase in human rights abuse cloaked as counter-terror operations—not only by the American government in Guantanamo Bay, but by governments around the world who cynically use the label “terrorist” to brand their political opposition, says Bogert.

“Now that President-elect Barack Obama has declared his intention to close Guantanamo, the question is, how? Where do its inmates go? Many cannot be sent home because they may be tortured or abused by their own governments—a kind of double jeopardy,” explains Bogert. It’s important, she adds, not simply to move Guantanamo onshore, thereby creating a system of “preventive detention” that also would hold detainees without trial.

The solution, suggests Bogert, is to trust in the U.S. federal courts, which have a long history of prosecuting and convicting terrorism suspects. “The United States has a judicial system that can work, if we use it properly,” she says. “After September 11, we seem to have lost faith in some basic American values. It’s time to reconnect with the fundamental belief in human rights that is part of our political DNA.”

**The Russia-Georgia war—documenting dual violations**

The big question for HRW is not who started the Russia-Georgia war, but whether aggression by each side was conducted in accordance with the Geneva Conventions and proper precautions were taken to be sure civilians did not die unnecessarily. “The answer to both is no,” says Bogert.

HRW acquired video and photographic evidence confirming the use of cluster munitions by both sides in the
August 2008 conflict. Air-dropped or ground-launched cluster munitions (also called cluster bombs) eject a number of smaller submunitions that, when used in densely populated areas, can maim or kill a high number of civilians.

Military expertise—a rare skill set for a human rights group—is an HRW trademark. Although cluster bombs have been in use since Vietnam, it was not until after the NATO bombing of Yugoslavia in 1999 that HRW’s weapons experts, including a former Pentagon official, were able to survey cluster munitions damage on the ground and document the civilian suffering that resulted.

The Cluster Munitions Treaty—banning an indiscriminate killer

HRW has led a 10-year effort to ban worldwide the use, production, and sale of all types of cluster munitions. “This is a genuine shift in how the world works,” notes Bogert. “Fifty years ago, diplomats would have been astonished to see a nongovernmental organization like HRW with a seat at the table in the drafting of international law.”

The Cluster Munitions Treaty was signed by 94 countries on December 3, 2008, in Oslo, Norway. Notably, the United States, Russia, China, India, Pakistan, and Israel, the world’s biggest users or stockpilers of cluster munitions, were not among the signers—although, says Bogert, the treaty will effectively stigmatize the use of the weapon.

“Cluster munitions have not been used nearly as widely as landmines, which HRW also helped eradicate,” says Bogert. “We’re banning them before they get wide use, before all those children lose their arms or legs.”

An ever-evolving international community

The precipitous decline of U.S. influence in the world is one of the biggest challenges HRW faces. “In many, many places around the world, the United States does not have a decisive voice—or sometimes even a particularly influential one,” says Bogert. “We’ve had to grow very quickly internationally in order to be able to work in the European Union, to open offices in Berlin, Paris, and London, in Cairo, Johannesburg, and Tokyo, and in other major cities around the world. That’s where a lot of the action has moved.”

HRW has tripled in size in the past decade to a staff of more than 250 professionals. Fund raising is one of Bogert’s many responsibilities. Virtually all of the organization’s working capital comes from individuals and foundations, she says, adding that donations are never accepted from governments or political parties.

Eyewitnesses to the unspeakable

“People often think human rights activists are naive or that we’re idealists,” says Bogert. “Nothing could be further from the truth. Our people in the field have seen the worst evil that human beings can perpetrate. We are not under any illusion about what humanity is capable of and what will always be the case. It doesn’t really take much for any human being, no matter what their nationality, to do the wrong thing. Abu Ghraib is a glaring example.

“The abuse of power is everywhere, and it involves every government. The people at HRW are not trying to make a perfect world, but we are trying to make one where people are constantly watching and reinforcing the basic principles of what it is to be a decent human being.”

Maintaining one’s sanity in the face of inhumanity

“For every terrible abuse that you see, there are heroic people trying to do something about it,” says Bogert. “You run into people who are just unbelievable. So brave, so energetic, so hopeful. There is as much good as there is bad in the human heart. You’ve got to align yourself with what’s good.”

The future of global learning

Carroll Bogert has powerful insights to share with today’s Andover students: “All you have to do is listen. Hear the shards of the post-war global order falling in pieces around our feet. Things are changing. The role of the United States is changing. What the coming decades will require of Americans is a more nimble, more nuanced, and better-educated understanding of how the world works.

“It is very fashionable for kids to go abroad to teach English or build houses,” says Bogert, the mother of Nina, 16, and Lucy, 12. “That’s all well and good. But I hope the next generation will go abroad to study, to learn languages, to understand cultures. Not to talk, but to listen. Not to instruct, but to imbibe.

“The future won’t be about foisting U.S. views on a breathlessly waiting community of nations eager for American guidance and capital. It won’t be like that. I think that it is right now—in October 2008—that this fact is beginning to dawn on a lot of intelligent people who maybe haven’t been paying close attention.”

For more information about Human Rights Watch, go to www.hrw.org.
When Barack Obama launched his historic run for the presidency, he was buoyed by more than one million backers who organized themselves in cyberspace. At My.BarackObama.com, supporters planned fund raisers, phone trees, and house parties. They informed, inspired, and urged each other on.

If that sounds a lot like Facebook, that’s because MyBO, as the campaign site was known, was the work of Chris Hughes, the 2002 Phillips Academy graduate who, along with two roommates at Harvard, created Facebook. In fact, in the final weeks of the campaign, MyBO and Facebook were integrated, vastly multiplying the number of voters that Obama supporters could engage with and possibly influence. In a campaign of history-making firsts that hailed change as its driving force, Hughes helped usher a game changer into the world of running for political office.

“Obama’s campaign has taken Howard Dean’s efforts at Internet social networking a quantum leap forward,” says Dante Scala, political science professor at the University of New Hampshire.

The idea of conducting a social life online has become so accepted that it is easy to forget how new the social networking phenomenon is. It was less than five years ago, in 2004, when Hughes, a sophomore history and
literature major at Harvard, and his two roommates devised their online tool for fellow students to keep track of what their Harvard friends were up to.

The idea spread so quickly that soon all Ivy League students, then all college, university, and high school students, and finally everyone with access to the Web were able to keep up with their friends—and make new ones—through Facebook, which today has more than 100 million registered users.

“You recreate your real life networks inside Facebook,” Hughes says. “In many ways, it is a more effective way to communicate and know what is going on in your world.”

Among the trio that created Facebook in their dorm room, which includes Mark Zuckerberg and Dustin Moskovitz, Hughes was never the geek. He is not driven by a love of computers, and he never learned to code software. Rather, as demand for the site mushroomed, he filled a kind of public relations and marketing role. “There was no PR strategy. When people called, I answered the phone,” he says. “I just talked to people and answered questions.”

Hughes’s roommates abandoned their studies before the start of their junior year to develop Facebook, Inc., in California. Hughes opted to remain at Harvard and complete his degree.

“I found myself talking always about functionality and use,” he says. “I am really fascinated by the Internet and the power of technology to build community—and now with the Obama campaign, to help people self-organize.”

Hughes’s journey from Phillips Academy to Harvard University and then, by age 23, to a pivotal position in the Obama campaign started when he was a young teen in Hickory, N.C. In that town of 30,000, a restless high school freshman decided it was time to “see new places, meet new people.”

He researched boarding schools online and eventually set his sights on Andover, whose size and progressive outlook appealed to him. After negotiating a suitable level of financial aid—an effort that required him to personally appeal his first award—he arrived as a 10th-grader without once having visited the campus.

Hughes recalls finding an intellectual home at Phillips Academy, particularly in the philosophy and religious studies and English departments. His teachers remember him as a serious student with a powerful intellect and unquenchable curiosity.

English instructor Jonathan Stableford ’63 taught Hughes in a class that focused on American war literature. Later, at Hughes’s request, he advised the student’s independent project on Emerson and Thoreau.

“Chris read literally everything

“You recreate your real life networks inside Facebook,” Hughes says. “In many ways, it is a more effective way to communicate and know what is going on in your world.”
Emerson and Thoreau wrote and kept a literary journal, Stableford says. “We met once a week to talk about what he discovered, and these sessions were fascinating for me. His journal, like his papers in the course on war, was brilliant. I can say without hesitation it was, for quality and rigor, the best independent project I have ever overseen as a teacher.”

Chris Gurry '66, an Andover history teacher, says Hughes stood out not only for his intellect, but for his ability to make his peers better students. “He would listen and encourage them to be part of the discussion,” Gurry says. “He was personable and well spoken—a little like Obama himself.”

After graduating from Harvard in 2006, Hughes joined his friends in Palo Alto, Calif., and worked as a product developer for Facebook. Presidential candidates were tuning into the power of social networking, and Hughes was called upon to help establish Obama’s Facebook profile. The synergy was strong, and by February 2007 the campaign had taken him on board. That he left Facebook to join Obama did not surprise his former Andover philosophy teacher, Thomas Hodgson. “His interest in ideas was theoretical and practical,” Hodgson says. “I am not surprised that he has put himself into the political arena at this important time in history.”

What Hughes brought to the campaign was an understanding of how social networking could empower backers to take the campaign into their own hands. He saw how the viral effect of the Internet could introduce Obama’s ideas to voters, particularly young voters, swiftly and widely. He also saw how it could move them rapidly to action.

“There are more than one million people [with MyBO accounts] who in a lot of ways are doing what campaigns always have done,” he said in an interview during the campaign. MyBO account holders, more than 1.5 million strong in the closing days of the campaign, helped organize and host well over 100,000 campaign events across the country, Hughes says. The campaign offered these cyber-organizers “offline” support by supplying DVDs and packets of information, including suggestions on how to talk to attendees and engage them as volunteers.

The campaign steered supporters in other ways through MyBO. If backers wanted to write letters to editors, for instance, they could find a list of issues and relevant talking points and a list of newspapers with e-mail addresses.

For Hughes, the activism generated by the site was essential. “That’s the flashpoint of what we’re trying to do,” he says. “We’re not just trying to get people on our side, we want them to do real work.”

MyBO subscribers kept track of their activity online, something that Hughes believes had the effect of encouraging supporters to do more. By mid-October, a MyBO user’s listing of numbers of doors knocked on, numbers of blog entries posted, and numbers of events attended automatically posted to that supporter’s Facebook page. “If you say in a mini-feed on Facebook ‘I made 10 calls for Obama. You can, too. Click here,’ that’s a huge, huge opportunity,” Hughes says.

Voters had not yet gone to the polls when this article was prepared. But Hughes saw himself as building something that would outlast the Obama campaign. Win or lose, Obama was creating a movement that, aided by technology, would survive beyond the campaign.

“I feel very deeply and personally committed to Barack Obama,” Hughes says. “I genuinely and wholeheartedly believe he is different from everyone else in Washington. He has fresh ideas and can bridge the partisan divide.”

As he looked ahead, Hughes saw himself continuing to build more effective Web sites. That could be for an Obama administration—although Hughes says he has no expectation of receiving a position—or to help address some of the world’s problems, such as genocide in Darfur.

“We’ve really just tapped the surface of what is possible,” says Hughes. “The more options you give people, the deeper the level of engagement you get.”

**CODA: November 13, 2008**

Chris Hughes watched the election returns from his desk in Obama headquarters in Chicago, along with the rest of the campaign’s new media team. It was an experience he called humbling. “After having poured our lives into this campaign, it was incredible to watch the American people make their choice—and overwhelmingly so—for the most intelligent, compassionate, and effective politician I have ever seen. It makes you genuinely hopeful for the future of our country,” he said in an e-mail.

After victory, the transition. “I am helping to determine the path forward for our huge online community of volunteers,” he said. Hughes expected the effort to last about a month following the election, after which he was uncertain what his next step would be.
In Mumbai during the monsoon rains, the two flashpoints for the Andover students and faculty involved in last summer’s Niswarth service-learning program were seemingly polar opposites. One was intensely physical: partnering with residents to use rainwater to scrub the floors and walls of a filthy apartment building in the slums. The other was intellectual: writing and then convincing local residents to sign a petition to city officials to increase the frequency and amount of time each week water would be accessible to residents of that apartment building. Their common bond—water.

At the conclusion of the three weeks, Niswarth program founder Raj Mundra and his Andover students organized a conference for Mumbai high schools on involving local youth in urban development issues. A keynote speaker was alumna Emily Kumpel ’02, now a graduate student at the University of California–Berkeley (UCB), who is the leader of a program connecting UCB students and NGOs in Mumbai, and who specializes in the conference’s primary area of focus—access to clean water.

In China last summer, four faculty members from different departments—history and social science, physics, English, and Chinese—traveled extensively through China following the Yellow and the Yangtze rivers in pursuit of an understanding of issues that may become the focus of new interdisciplinary study at Andover—water resources and management.

In Andover last fall, John Rogers and Trish Russell’s Environmental Science 500 class spent a session in deep discussion of issues in Ghana with alumna Ashley Murray ’97, a doctoral candidate also at UCB. As an Andover junior, Murray had been a student in Russell’s biology course. The focus of their attention—and the subject of Murray’s field of study and experience since leaving Andover—management of wastewater. Murray went on to talk, in Chinese, with several Chinese language classes about her experiences working in Chengdu.

India. China. Ghana. Andover. Not to mention the faculty exploration of dying coral reefs and fresh water access in Belize last summer or the study of covalent polar bonds that challenge Introduction to Biology juniors. Students. Faculty. Alumni. What’s bubbling in this rich mix is a growing collection of works and experiences that propel Andover to a new level of involvement in global leadership studies that integrates interdisciplinary curricula and service learning. In direct response to Andover’s Strategic Plan, this “movement” is gaining momentum as we challenge our students “to develop their potential and to depart as thoughtful, versatile, responsible participants in the global community.”
Andover’s New Global Initiative Takes Shape

Division of World Languages head Peter Merrill sits at the confluence of all this as the interim director of Phillips Academy’s Global Initiatives Office (GIO), working with the 10 members of the Global Perspectives Group (GPG) under Dean of Faculty Temba Maqubela. Merrill sees his mission as “discovering gaps in the global curriculum,” which necessitates much initial attention on faculty, although the ultimate goal is student preparation. He laid out three key goals for the GIO’s one-year trial:

- Bring together the administrative threads of off-campus global learning, expeditions, and initiatives. (For example, 40 of PA’s 200 Chinese language students spent last summer studying in China.)
- Generate professional development opportunities for faculty that further engage them with the world, address mandates in the Strategic Plan, and stress interdisciplinary approaches to global issues that can be developed into curricula.
- Expand, increase, and find new funding opportunities for student learning (such as international language programs), for experiential programs (such as BALAM and Pecos Pathways), and for service learning through such efforts as Niswarth.

Merrill is quick to point out that by no means is this endeavor limited to water. Last summer found another group of seven faculty members in China. Funded by Board of Trustees President Oscar Tang ’56, the trip introduced them to and reacquainted them with this burgeoning economic and cultural giant. Six faculty spent several weeks in South Africa studying education in the post-apartheid era and investigating means of incorporating South African themes into existing English, history, and social science, and philosophy and religious studies courses. They also developed ideas there for student experiential travel to study history and culture. Missions to Belize and Ecuador with the Earthwatch Institute exposed faculty to ongoing research in a range of sustainability projects, from climate change to forests and wildlife, and have led to planning for student experiential trips as early as next summer. These expeditions have had life by virtue of the great generosity of the Abbot Academy Association and individual alumni. But, as Merrill says, without predictable funding to draw on, these programs are difficult to manage, and the future direction is a challenge to steer.

The Rising World of Waters Dark and Deep

Because of its fundamental role in the survival of all life—in nations both rich and poor, weak and strong—water is a compelling interdisciplinary topic with which to start, Merrill says. It can be approached from a kaleidoscope of angles: literary, economic, environmental, political, cultural, historical, and human rights.

Mundra, instructor in biology and assistant dean of the Office of Community and Multicultural Development (CAMD), also sees infinite opportunities. He will focus next summer’s Niswarth students and faculty in Mumbai on water access and management.

But that’s just the beginning. Mundra will join forces with history and social science instructor Christopher...
Shaw ’78, a natural resources economist with considerable experience in water studies, and philosophy and religious studies instructor Andrew Housiaux to create a thematic, thoroughly interdisciplinary course on water use and management. Both Shaw and Housiaux accompanied Mundra to Mumbai last summer.

The group plans to incorporate findings from last summer’s faculty “scouting” trip to China, courtesy of Oscar Tang, that sent Catherine Tousignant ’88 (English), Carroll Perry (history and social science), Fei Yao (physics), and Gongming Yan (Chinese language) down China’s great rivers and into the hamlets and metropolises that depend on them. Their ambitious trip was the inspiration of Perry, who, Merrill says, “sauntered” into his office one day and said, “Hey, along with energy, water is going to be one of the things humans could well end up fighting about. Why don’t we take this on?” They did, and next summer a larger group of faculty will return to broaden and deepen their good work.

Concentric Circles of Innovation

Last November, Maqubela’s Global Perspectives Group led a faculty development day designed to make teachers aware of global opportunities to enhance curriculum. He began the meetings with a question: “Why should we continue our global group work experiences in the current economic climate?” Moments later Merrill proposed an answer: “Because we have to! Clearly, systems in the wider world are not on the right path, so it is even more urgent now.”

Groups from last summer’s programs shared their findings, curriculum design topics were explored, ideas on how to best support and deepen student global learning were exchanged, and online courses for those who can’t travel abroad in the summer were offered. Maqubela says the intent is to “nurture a global perspective and consciousness that enhances the intellectual process of building concentric circles of innovation around faculty learning and teaching. These circles have to be collaborative in nature. Rooted in pressing ‘global-glocal’ issues, the circles provide the basis for effective interdisciplinary learning from the ground up.”

Merrill admits that, although there is much hard work ahead, the enthusiasm is a force to be reckoned with. “The process by which faculty learning is transformed into classroom practice, spreads through discussion or common experience with other colleagues to other courses, becomes part of a department’s goals, and then gets connected to other parts of the curriculum is very complicated. Traditionally, learning has been largely discipline-based, which means that curricular connections often never materialize at all. An issues-oriented approach to faculty learning is how we hope to have new content—and more importantly, new perspectives—infiltrate the curriculum and achieve a web of interconnections throughout the program. This has happened to some small extent at the college level, but even there, where there is much less need to worry about things like coverage and standardized testing, the going is slow. We’re just beginning, but the process is exciting. Most of us become teachers because we love learning, so this is a great excuse to do more of what we love.”
A conversation with Director of Web Publishing Stephen Porter, who spearheaded the project

Sally Holm: How long has the work been going on, Steve?

Steve Porter: We started in early 2007 with the discovery phase, gathering opinions from every segment of the Andover community—15 different groups in all—on the school’s core values, the strengths and weaknesses of the current site, and general perceptions of the school. Working with Boston-based design firm BigBad, we used that data to craft a Web strategy that would help us better communicate Andover’s unique characteristics to prospective students, strengthen communication among our constituencies, and make site updates easier.

Once the strategy was in place, we set about building the site from scratch, testing and retesting it, and then finally launching the site on September 25, 2008. So it was about 20 months from beginning to end—although it’s one of those projects that’s never really complete. Working with the Office of Technology, we’re enhancing the site and adding content to it every single day.

SH: What was the most frustrating part of the process?

SP: Definitely the debugging. After the initial site delivery, we uncovered more than 350 bugs that had to be fixed—something I didn’t really expect. But I think it was a function of the fact we were building the site from scratch. Everything about it is custom-designed, and it is really a state-of-the-art site, one that expresses Andover’s unique character, takes advantage of the latest technologies, and gives us the flexibility to add new functionality as the site grows. Going that route made the process more complex, but in the end, I think it was worth it.

SH: What’s most impressive about the new site?

SP: I love how sophisticated it is both in design and functionality. I feel it really reflects Andover’s character. And, despite being very cutting edge, the graphic design, with its use of parchment and classic fonts, conveys a sense of history and tradition. We’ve also recently added a virtual tour, which includes 360-degree photos of the campus. Those photos are probably my favorite feature.

SH: The site continues to evolve. What can we expect to see added in the next year?

SP: Two new features to look for are the library subsite and new class and regional association pages for alumni that will make it easier for alums to keep in touch with one another and will help PA do a better job of communicating with them. We also are looking to make greater use of streaming video and podcasts, great features for both alumni and parents.

A few sections, such as the faculty directory and the events calendar, still need work. We’re also teaching people around campus how to manage their own sections of the site.

SH: So why did it take a village to build the new site?

SP: It took the observations, opinions, insights, and skills of hundreds of people to create a face to the world that really looks and feels like Andover—a face that successfully communicates the uniqueness, the broad student experience, the resources, and the essence of the school’s humanity and seriousness of purpose. It was a true community effort.
Today’s nationally recognized Community Service Program encompasses a wide range of ongoing projects, courses with a service-learning component, and special events. September’s Non Sibi Day is the newest of these; it not only engages the entire student body and faculty, but also Andover graduates and families around the world. Andover’s present Community Service Program was launched in 1981 by the Catholic chaplain, Father Richard Gross; history instructor Mary Minard ’55 joined him two years later. Under their leadership, the program prospered. It flourishes today under the leadership of Chad Green.

Andover’s commitment to service builds on a heritage dating to the school’s founding. Community service is at the core of what Andover is about. In words Samuel Phillips Jr. penned for the Academy Constitution:

…goodness without knowledge is weak and feeble, yet knowledge without goodness is dangerous; …both united form the noblest character, and lay the surest foundation of usefulness to mankind.

“Usefulness to mankind”—service—was expected of Andover graduates. William King, one of 13 students enrolled in 1778, the Academy’s first year, became a militia leader during the War of 1812 and, in 1820, the first governor of Maine. Stephen Higginson, Class of 1780, was Boston’s leading provider of aid to the downtrodden. In 1815, Timothy Alden, Class of 1790, founded Allegheny College, today the oldest college west of the Appalachians. Timothy Flint, Class of 1795, was the first in a long line of Andover missionaries.

Early students were constantly reminded of their duty to serve in later life, but they did not take part in service while at the Academy. That changed as the call to become missionaries intensified, sparking Andover’s first service-learning experiment: the Missionary Fraternity, founded in 1833. Soon renamed the Society of Inquiry, students volunteered to study the work of missionaries, conduct prayer meetings, and collect funds for missions and distribute Christian tracts, door-to-door. Beginning in the 1850s, the Society of Inquiry organized, funded, and ran Sunday schools.

During the late 19th century, Andover graduated a remarkable cadre of community service adherents. Three were members of the Class of 1874: Harlan Page Beach, a missionary in China, became secretary of the Volunteer Movement for Foreign Missions and the first professor of missions at the Yale Divinity School. Charles Loring Brace Jr. directed the Children’s Aid Society from 1890 to 1892.

by David Chase
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1927, finding adoptive homes for more than 100,000 neglected, orphaned, or abandoned children from the slums of New York City. Rev. William Dwight Porter Bliss wrote The Encyclopedia of Social Reform, published in 1897, a major document of the Social Gospel Movement. One of the leaders of that movement was Charles Monroe Sheldon, Class of 1877, a Topeka, Kan., preacher and author of the bestselling novel, In His Own Steps, or What Would Jesus Do?, issued in 1897; many millions of copies have been sold, and it is still in print. Robert Elliot Speer, Class of 1886, a leading figure in the missionary movement, frequently spoke at Andover. Piedmont College president John Charles Campbell, Class of 1888, conducted social research in Appalachia and created an annual conference on social work. W.T.B. Williams, Class of 1893, dean of Tuskegee Institute, campaigned for improved educational opportunities for African Americans.

The year 1908 was the 75th anniversary of the Society of Inquiry and, by way of celebration and affirmation, community service expanded remarkably. According to the Pot Pourri, “Through the interest of certain active and ex-members of the Society of Inquiry, Social Service of a practical kind was started among some of the foreigners and poor boys of Lawrence [Mass.].” Students led recreation programs at the Lawrence Boys Club and taught English to Syrian, Lithuanian, Polish, and Italian mill hands at the Lawrence YMCA. Soon, with financial support from students, the Academy, and the White Fund of Lawrence, space was rented for English as a Second Language (ESL) classes. The Academy hired its first community service director, Charles C. Clough, Class of 1906, who managed the program as the Phillips Academy Education Union. “Lawrence work” was a focus of student involvement.

In 1918, due to wartime conditions, attendance at Education Union classes fell markedly and the program ended. It was replaced by Friendship House. Acting on a recommendation of the Student Council, 221 Main Street, next to the campus, was leased as a dormitory for visiting youth from boys clubs, Ys, and orphanages. The Pot Pourri editorialized: “The spirit of responsibility for others and for the common good, the necessity of which the world war has made clearer than ever before, is the reason for the Friendship House. Andover from its very foundation has sought to exemplify this responsibility. So today, the school expresses its desire, in this way, to respond to the opportunities and demands of the reconstruction period.”

Friendship House did not survive the end of the Progressive Era. What continued was the Society of Inquiry’s commitment to fund raising for charity. Active community service resumed in 1929, when students formed a chapter of Toc H, a Christian service club. Members found jobs with scout troops, conducted clothing drives, and delivered fuel and food to the poor. Through the 1930s and 1940s, the Society of Inquiry and Toc H worked collaboratively. In 1940, Toc H changed its name to Circle A, describing itself as “the philanthropic society of the school.” During the 1941–1942 school year, the Society of Inquiry, led by George Bush ’42, sponsored lectures devoted to international issues, including refugees, Nazi oppression, and the independence movement in India. The society raised $3,000 for the Red Cross, Labrador’s Grenfell Mission, the USO, and United War Relief.

In 1949, the Society of Inquiry and Circle A merged, forming the Phillips Society, which became primarily focused on campus activities. Hands-on community service
work was again in abeyance. That changed in 1963, when school minister A. Graham Baldwin launched a pilot off-campus community service project with the assistance of teaching fellow Tim Callard. A dozen boys participated. Soon, more than 25 percent of upperclassmen were working in hospitals and community agencies. Teaching ESL was again a major endeavor. The school honored community service in 1967, when the first Claude Moore Fuess Award was granted to 67 alumni who were current or former Peace Corps Volunteers. In his remarks at the awards ceremony, Peace Corps Director Sargent Shriver suggested Phillips Academy had produced more Peace Corps Volunteers than any other school in the nation.

The 1960s also brought summertime work-study programs, including Crossroads Africa, and efforts to incorporate service learning into the curriculum through interdisciplinary courses, like Man & Society, inaugurated by history instructor Tom Lyons. Students in Man & Society chose between living and working in Boston’s South End Settlement House or building a school in Mexico. Man & Society was succeeded by history and social science instructor Susan Lloyd’s Urban Studies Institute in the 1980s and 1990s, devoted to the study of—and service in—Lawrence.

And so, by fits and starts, in times of great energy and engagement and times of diminished activity, we come to the Community Service Program of today, launched in 1981, which has continued to grow in institutional resolve, student dedication, and impact. Samuel Phillips would be pleased.

COMMUNITY SERVICE TODAY

Nearly three decades into its latest incarnation, the Community Service Program remains an integral component of the educational mission of Phillips Academy. Born out of the rich tradition of public service at both Abbot Academy and Phillips Academy, the current program has evolved from a handful of students working under a few dedicated faculty members into several hundred students participating each term under the direction of 25 student leaders, a director, an assistant director, a teaching fellow, and several other faculty members.

Whether volunteering in a long-standing extracurricular project, taking a service-learning course, or conducting community-based academic research as an independent study, students who participate in our program are asked to move beyond themselves in order to better understand the pressing challenges facing the world around them. We hope that by offering high quality experiences in cooperation with excellent community partners PA students will then be inspired to become active change agents and problem-solvers as they move through their Andover experience—and through their lives beyond.

—Chad Green
Director of Community Service
“The clients of the community kitchen were befuddled to see such a diverse group of people. Young men in their thirties, an 18-year-old fresh out of high school, and another man who looked old enough to be a grandfather. What could possibly have brought them together? They were pleasantly surprised to hear that we had attended the same high school. We were glowing with pride in our beloved alma mater.”

—Song Kim ’07

United Ministries of Durham: Durham, N.C.
An intergenerational group of alums worked all day at a homeless shelter, sorting donated clothing, preparing and serving meals, and cleaning.

The Food Project: Beverly, Mass.
Students, faculty, staff, and parents got down and dirty at an organic farm that emphasizes education and outreach. The large, enthusiastic group included a mother-daughter team: Melissa Thomas flew in from California to share Non Sibi Day with her daughter while her husband, Steve, and their two young sons were hard at work back home on their own Non Sibi Day project—collecting and packaging resources for area teachers.

“My daughter Jane and I and her other non sibi worker bees surveyed more than half a mile of cleared and tidy fields. I felt a closeness to my child and to the broader Andover family.”

—Melissa Thomas P’10

“I liked the chance to do something so real—and quite literally organic. What is more real than growing food?”

—Jane Thomas ’10

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Birthday Wishes:
Hong Kong

Volunteers prepared dinner, complete with birthday cake, games, and presents, for young children who had never celebrated their birthdays. All had recently immigrated from Mainland China and Nepal.

“Non Sibi Day reinforced my pride in the school and its alumni. It’s a special place and I am grateful to be a member of the community with the ability to give.”

—Alicia Eastman ’93

Emmaus House:
Haverhill, Mass.

An enthusiastic Andover entourage invaded this Haverhill homeless shelter, armed with paintbrushes and diverse culinary skills.

“A lower from Thailand was assigned to make a ‘casserole’. She whipped out her iPhone and googled the strange new word! June Supapannachart then set about making casseroles with great enthusiasm, pride, and absolute joy! We all had a wonderful day.”

—Lisa Smith ’84
OAR researcher

Reaching Out to Hillah:
Andover, Mass.

Arabic instructor Mohammed Harba organized the donation of hundreds of dollars worth of school and sports supplies for schools in Hillah, Iraq. Math instructor and girls’ track coach Nancy Lang and her team packed them for shipment to Iraq, where they were distributed by U.S. soldiers (at right).

“Creating a human connection between the American and Iraqi people is something we need to work on. I believe our community here at PA wants to be part of bringing the two countries together.”

—Mohammed Harba, instructor in Arabic

Get involved next year: nonsibiday@andover.edu
What’s a Museum Without a Gallery?  
Ask the Addison Staff

The building may be closed, but art education is definitely still thriving at Andover. In late July, the Addison Gallery of American Art officially shut its doors for the first major renovation in the museum’s 77-year history. Current spaces will be restored, and a museum learning center, art storage space, and office space will be added. To date, more than $20 million has been secured to support this effort. An additional $10 million is needed to complete the renovation and provide endowment funds to secure the museum’s financial future.

Although the Addison Gallery’s physical space is closed, objects from its world-renowned collection of more than 16,000 works will be on display in exhibitions traveling to Venice, Italy, Fort Lauderdale, Fla., and Québec—and the Addison staff will continue to offer programming for Andover students and the community.

The Addison Gallery’s Photography Study Studio, temporarily located in Abbot Hall, offers access to the museum’s 7,000 photographs and allows for the creation of a personalized mini-exhibition based around themes from Phillips Academy and public high school curricula. The setup gives visitors the opportunity to view works up close from a personal perspective.

PA English teacher Flavia Vidal and her class were among the first to visit the studio. The students are studying different forms of writing and many of their readings revolve around the theme of family. The Addison Gallery’s education staff pulled 13 striking images of families from different time periods and in various formats. Students were able to make meaningful connections between the photographs, their readings, and their own experiences. “It was an active class session,” says Addison education fellow Jamie Kaplowitz, “full of observations, opinions, and epiphanies.”

For more information about contributing to The Campaign for the Addison, please contact Luanne Kirwin at lkirwin@andover.edu.
Paresky Commons to Open in March

Though the days are now rather brisk on the Andover campus, precipitation was light throughout most of the fall, allowing for substantial progress on the Commons renovation. More than 100 workers—masons, carpenters, and cabinetmakers; teamsters, riggers, crane operators, tinsmiths, painters, and electricians; tile setters, ironworkers, and plumbers—have been onsite daily, shepherding this significant undertaking.

On target to open in late March, the newly named Paresky Commons will be rededicated during Reunion Weekend in June. Though much building work has been completed, additional gifts are needed to finalize funding of the project. Several naming opportunities are available in the building, and all contributions help to ensure that the cherished dining hall opens revitalized and on schedule.

Please contact Luanne Kirwin at lkirwin@andover.edu for more information about supporting this priority.

The Andover Fund Welcomes Museum and Outreach Program Donors

In the past, annual gifts made to the Addison Gallery of American Art, the Robert S. Peabody Museum of Archaeology, and educational outreach programs were recognized separately from the Andover Fund.

As a way of inviting all donors into the community of Andover Fund supporters, the Office of Academy Resources will be counting gifts made to the museums and outreach programs in its total annual goal of $11 million. “We’re thrilled to be able to bring these necessary priorities into our fold,” says Ann Harris, director of class, reunion, and parent giving.

To sustain the Academy’s varied needs, undesignated gifts to the Andover Fund are of vital importance. “Now, however, the Andover Fund is more donor-friendly to our constituents with interests in specific areas,” explains Harris.

Gifts of all sizes help Andover sustain its tradition of excellence. More than 65 percent of contributions to the Andover Fund are between $25 and $250. Last year, those gifts added up to nearly 10 percent of the fund’s overall goal.

—Victoria A. Harnish

For more information about the Andover Fund, please visit the “Giving and Volunteering” section of Andover’s Web site.
The announcement of teaching foundations and fellowships, Distinguished Service Award recipients, and an extraordinary $10 million commitment to the endowment all contributed to the energy and enthusiasm of Andover’s annual Leaders’ Weekend last fall. Board of Trustees President Oscar Tang ’56 and Head of School Barbara Landis Chase also honored retiring charter trustee Sandra Urie ’70 (left), who served from 2000 to 2008.

Among a host of notable contributions, Urie chaired the Strategic Planning Committee and cochaired the Peabody Museum Planning Committee. Tang recalled that, just as he was settling into his new role as board president in 2004, Andover had embarked on its strategic planning process. The Academy had recently completed a historic fund-raising campaign, and it was time for a renewed outlook. “Sandy has been my polar star in terms of the aspirations we have for the school; it has been a fantastic experience,” he said.

### Alumni and Teachers Recognized During Leaders’ Weekend

The annual Leaders’ Recognition Luncheon, held November 1, included a gathering of trustees and Alumni Council members reflecting on what it means to serve and to lead at Andover. “The breadth and depth of what you do is hard to describe; we are forever grateful,” said Head of School Barbara Landis Chase.

Honored with Distinguished Service Awards for their valuable service to the Academy were, from left, Eric Wentworth ’50, Russell Thomas Jr. ’46 (recently deceased), Bryan Miller ’66, Lucy Thomson ’66, Thomas Keefe ’50, and Evelyn and George Rockas P’05, ’08. Pictured with them are Chase and Board of Trustees President Oscar Tang ’56.

### Teaching Foundations and Fellowships

Dean of Faculty Temba Maqubela and Dean of Studies John Rogers announced the following teaching foundations and fellowships:

- **Israel Family Foundation for Science and Research:** Richard Fienberg
- **Protestant Chaplaincy Fund:** Rev. Anne Gardner
- **Zuckerman Fellowship for Teaching and Learning:** Patrick Farrell
- **Garrigues/Class of 1915 Teaching Foundation:** Douglas Kuhlmann
- **Frederick Beinecke Foundations for Teaching:** Marcelle Doheny
  Kevin O’Connor

### Distinguished Service Awards Presented

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With only a few months remaining in his three-year term as president of the Alumni Council, Dr. Peter T. Hetzler reflects on the council and his evolving association with Phillips Academy.

After Andover, Peter Hetzler went on to Stanford University and then to the University of Michigan Medical School. But it wasn’t until the end of his surgical residency at Pennsylvania State University in 1988 that Hetzler realized just how well prepared he had been for the rigors of medical school. “My son [Peter Hetzler III ’10] is learning things in his chemistry class at Andover that I learned during my junior year at Stanford,” he says.

That realization, and free time that came with the completion of his residency, set in motion an impressive career of volunteerism and stewardship to Andover that is going on two decades...and counting.

Hetzler’s involvement began as an alumni admission representative, a position he simultaneously held for Stanford. This gave him a unique perspective as he spoke with 13-year-olds and 18-year-olds. At times, he says, the younger group was more engaging, mature, and focused, underscoring the quality of Andover applicants.

From a leadership perspective, Hetzler insists that every voice be heard. “It’s not about me; it’s about those on the council,” he says. “I act as a representative for the Alumni Council on the Board of Trustees, [and vice versa], with the goal of bringing both entities closer. I’d also like to enhance communication between the council and the Academy, including faculty and students.”

Stephen Matloff ’91, one of three Alumni Council vice presidents, works closely with Hetzler. “Peter is very responsive,” he says, “which inspires council members, because they know their input is useful and is not forgotten. He also very much allows individuals to dig in deeper if they choose, which I believe is much appreciated by those who ‘get in deep.’ ”

Matloff is most proud that the council now has a “communication infrastructure in place to provide meaningful input to the Academy.” He also is pleased that the council is “considered a true partner with Alumni Affairs.”

Another Alumni Council vice president, Susan Donahue ’73, says that Hetzler is “very inclusive and consensus-oriented, always making sure to acknowledge that none of this could have happened without the efforts of the collective body. He is a tireless leader with an infinite capacity to make himself available to all, despite an extremely busy professional life.”

Hetzler remains committed to his ongoing effort to make the Academy more relevant in the eyes of the beholders, specifically the trustees, administration, faculty, and students. Michael Ebner ’70, former director of alumni affairs, who worked with Hetzler for the first two years of his presidency, cites two among a number of Hetzler’s innovations: the creation of Non Sibi Day, which links various constituencies in a common purpose, and the Young Alumni Group (organized to keep recent graduates connected to Andover), which has joined with the Mentoring Committee to offer alumni opportunities to discuss critical career and life choices. Ebner calls Hetzler an “and then some” kind of person: “He does all that he can—and then some—to benefit the school he loves.”

Donahue says of that legacy, “Peter has made the council a much more interactive and collaborative body working on behalf of the school.” Matloff adds that Hetzler has “improved the partnership between council and Alumni Affairs, which will produce some very meaningful initiatives over the next five to 10 years that will make the Academy—not just the council—very proud.”

—Joda Alian, assistant director of Alumni Affairs for communications
Phillips Academy Alumni/Parent Events*
September 2008–March 2009

Please check our Web site, www.andover.edu/alumni, for more detailed and current information regarding events.

*Shaded events have already occurred.
The Office of Alumni Affairs plans events far and wide to encourage Andover connections. Events held early fall 2008 through March 2009 include coast-to-coast gatherings in more than 22 states and 36 cities, as well as several international get-togethers. We look forward to welcoming all alumni to the many events planned for later this winter and into spring.
Star Wisdom & Rudolf Steiner
Steiner Books
by David Tresemer '66

David Tresemer explains astrology, the ancient belief that the position of the stars on a person’s date of birth can impact his or her life. To document the practice, Star Wisdom follows the life of Austrian philosopher Rudolf Steiner; conversely, the book also suggests humanity can influence the universe’s “starry script.” Tresemer, the coauthor of Signs in the Heavens and other books, has a PhD degree in psychology. He cofounded the StarHouse in Boulder, Colo., and the Healing Dreams Retreat Centre in Australia.

Emily Post’s Wedding Parties
HarperCollins
by Anna Post '97

The great-great-granddaughter of etiquette queen Emily Post, Anna Post has compiled a how-to guide for weddings and related celebrations. First, this highly portable resource addresses the necessary ingredients for a successful gathering—whether an engagement celebration, shower, rehearsal dinner, or other prenuptial party. Secondly, it provides key tips for handling situations specific to each type of fete. Practical advice and news on the latest trends abound! Post works for the Emily Post Institute in Burlington, Vt.

Chinatown New York
HarperCollins
by Ann Volkwein ’90

Ann Volkwein joins with photographer Vegar Abelnes to provide a vibrant tour of New York City’s Chinatown that tantalizes the taste buds and piques one’s curiosity. A food and lifestyle editor by trade, Volkwein provides a “cultural snapshot”: glimpses of restaurants are coupled with the proprietors’ favorite recipes. Also in these pages: a Chinese New Year celebration is experienced, a traditional Chinese tea ceremony is documented, and exotic merchandise from food and herbal medicine shops is explained.

Pieces of Eight
Lulu, Inc.
by Walter N. Morrison '45

Pieces of Eight is “a book of tightly written stories drawn from the memories of an adventurous man’s life.” Walter Morrison recounts his youthful exploits climbing mountains, fighting in the Korean War, and ranching in Mexico. Later a husband and Connecticut resident working in insurance, he threw in with two others to found Vermont’s Killington Ski Area, and still later he and wife Sarah rebuilt a cattle farm on New Hampshire land once owned by family. The couple has since retired to Cape Cod.

A Brain’s Battle Against a Stroke
AuthorHouse
by Robert Sussler ’45

Despite medical advances, this book argues in favor of the good old days: then, Robert Sussler contends, doctors treated patients, not just the conditions that afflicted them. He speaks from experience: he suffered a stroke in 1992, but found his recovery hampered until a doctor took the time to know him as a person. A Brain’s Battle contrasts the practice of medicine from five decades ago with that of today, stressing the importance of the whole patient as crucial to recovery. Sussler makes his home in Connecticut.

My Mother, Your Mother
HarperCollins Publishers
by Dennis McCullough ’63

Subtitled “Embracing “Slow Medicine,”” The Compassionate Approach to Caring for Your Aging Loved Ones, this practical guide gives respected geriatrician Dennis McCullough a forum to address a painful decision faced eventually by most adult children: What is the best way to care for aging parents in their final years? McCullough, a Vermont resident, draws on personal experience to prescribe a philosophy that shuns aggressive remedies in favor of reflective thinking, careful negotiation, active listening, and palliative efforts.

Against the Tide
Thomas Dunne Books
by Lincoln Chafee ’71

After a failed reelection bid, in 2007 former U.S. senator Lincoln Chafee of Rhode Island began work as a distinguished visiting fellow at Brown University. His students, he writes, urged him to share his tale: that of a moderate whose views often conflicted with fellow members of the GOP. (He was the only Republican to vote against authorization of force in Iraq.) While a memoir, Against the Tide also examines America’s government and addresses the possible rise of a centrist third party to challenge bipartisan extremism.

Sex at Noon Taxes: Poems
Louisiana State University Press
by Sally Van Doren ’80

Winner of the 2007 Walt Whitman Award of the Academy of American Poets, Sally Van Doren’s first book of poetry, Sex at Noon Taxes, presents 59 of her short poems, including the palindromic title work. Poet Molly Peacock comments, “Inventive, playful, painterly, each of Sally Van Doren’s poems...changes not only what we see of life, but how we see it.” Van Doren teaches creative writing in the St. Louis public schools and curates poetry workshops for the St. Louis Poetry Center.

These capsule notices were prepared by Scott Aubrey and Sharon Magnuson.
In a noble and far-reaching act of *non sibi*, the Abbot Class of 1973 funded the Academy’s second annual Non Sibi Day through its Andover Fund 35th Reunion gift.

On September 13, Non Sibi Day 2008 united nearly 1,500 members of the Andover community in a day of service. The entire student body, as well as faculty, staff, alumni, parents, grandparents, and friends, engaged in projects in 92 locations in the United States and six abroad. (See pages 30–31 for photos.)

While examples of Andover’s ideal of service and leadership abound, the generosity of the Abbot Class of 1973 is exemplary. Their thoughtful contribution helps Andover instill in its students a commitment to service to their communities and the world.

With their gifts, the women of 1973 recognized that Non Sibi Day supports the education of today’s students while also providing alumni with a lifelong connection to Andover.

Thank you to all who participated in any way.

For additional information about contributing to Non Sibi Day 2009 or any other Andover Fund priority, please contact Ann Harris at aharris@andover.edu or 978-749-4312.

To give online, please visit giving.andover.edu.

*Every student, every day.*
Two Alumni Named Rhodes Scholars

Abigail Seldin ’05 of Tierra Verde, Fla., and R. Jisung Park ’04 of Shelton, Conn., are among the 32 students across the country to be named 2009 Rhodes Scholars. Beginning next October, they will continue their studies at Oxford University in Great Britain on scholarships created in 1902 by British philanthropist Cecil Rhodes. Both Seldin, a senior at the University of Pennsylvania, and Park, a senior at Columbia University, credited Andover with guiding their academic careers.

“Of all the essential things I learned at Andover, no lesson has been more important than non sibi [not for self],” said Seldin. She also said that her studies with the Robert S. Peabody Museum of Archaeology led to her passion for anthropology (her major at UPenn) and her work with the Lenape Nation of Pennsylvania. Head of School Barbara Landis Chase wrote Seldin’s recommendation for the Rhodes Scholarship.

Park attributed his inspiration to Carroll Perry, a PA instructor in history and social science, who “made economics riveting by showing how it was directly applicable to everything in our lives.” Park is majoring in economics and political science and plans to continue his research in environmental policy and sustainability at Oxford.